
TEURLINGS CATHOLIC HIGH SCHOOL



STUDENT AND PARENT HANDBOOK 2022 - 2023

TEURLINGS CATHOLIC HIGH SCHOOL DEVELOPS EACH INDIVIDUAL'S ABILITY
TO CHANNEL HIS SPIRIT FOR THE GLORY OF GOD

08.02.22

Approved by
Louisiana State Department of Education
Diocese of Lafayette

§

Accredited by
Southern Association of Colleges and Schools/Council on Accreditation and School Improvement

§

139 Teurlings Drive
Lafayette, Louisiana 70501

§

Member of
National Catholic Educational Association
Association for Supervision and Curriculum Development
National Association of Secondary School Principals
Louisiana Association of Principals
Louisiana High School Athletic Association

§

Mr. Michael H. Boyer, Principal
Ms. Lauren Schomaker, Assistant Principal for Academics
Mrs. Emily Lancon, Assistant Principal of Discipline
Mrs. Stacy Freeman, Assistant Principal for Teaching and Learning
Mr. Mark (Sonny) Charpentier, Director of Athletics
Ms. Josette Surratt, Director of Faith Formation
Mr. Amos Batiste, Director of Institutional Advancement

§

Teurlings Catholic High School admits male and female students of any race, color, national or ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on any national or ethnic basis in administration of the school's educational policies, scholarship and financial aid programs, athletics, or any other school-administered program.

§

Teurlings Catholic High School is an Equal-Opportunity Employer

TABLE OF CONTENTS

Forward	4
Parent Cooperation Statement	4
Mission Statement	5
Objectives	5
Beliefs Statement	5
History	6
Alma Mater	9
School Crest	9
Board of Pastors	10
Administrative Team	10
Faculty and Staff	11
Advisory Council	13
Admissions Policy	14
Tuition and Fees	15
Institutional Advancement-Procedures/Policies	16
Safe Environment Program	17
Cafeteria Lunch Program	17
Asbestos Plan	17
ACADEMIC PROGRAM	
Program of Studies	18
Grading System	19
Academic Accountability	21
Academic Remediation	24
Academic Concussion Management Plan	24
Honors/Dual Enrollment Program	26
TECHNOLOGY	
Technology Policy	28
General Technology Policies and Consequences	29
STUDENT SERVICES	
Guidance Services	30
School Nurse	32
Library	32
Faith Formation	33
STUDENT BEHAVIOR	
Code of Courtesy	35
Discipline Policy	36
Substance Abuse Policy and Procedures	37
Drug Testing	38
Conduct On Campus	40
Conduct Off Campus	48
Absenteeism and Tardiness	49
Uniform Requirements	51
STUDENT LIFE	
Clubs and Organizations	53
Athletics	57
Awards Program	61
BELL SCHEDULE	65
FORMS	
Medication Form	67
Acknowledgment Form	68

FORWARD

The regulations and other provisions outlined in this handbook are a material condition of the contractual agreement between Teurlings Catholic High School and each student enrolled in the school. In developing the rules and policies for Teurlings Catholic High School, the administration has tried to anticipate as many problems as possible. But as new and unusual situations may arise, the principal will have the authority to use his discretion in whatever circumstances the handbook rules do not precisely apply.

Although Teurlings is a Catholic school under the auspices of the Diocese of Lafayette, students of any religion are admitted. Discrimination on the basis of religion, race, national or ethnic origin is not shown to anyone in the administration of educational policies, admissions, financial aid programs, athletics and other school administered programs.

This handbook is designed to serve several important purposes:

- It provides a handy source of virtually all the basic information the student needs for carrying out his or her course of study and extracurricular activities.
- It serves as an official source of school policies and requirements for participation in academic, extracurricular, and social activities at Teurlings Catholic High School.
- The handbook is useful to parents by providing information to enable them to assist and support their child's efforts and activities.
- The handbook identifies the school's administration and staff with their respective functions. Thus, both students and parents may determine more readily which administrative, faculty, or staff members they may need to contact for specific purposes.

PLEASE NOTE CAREFULLY

The Teurlings Catholic High School principal, with the approval of the Advisory Council, reserves the right to amend this handbook for a cause that, in his judgment, is just. If changes are made, all parents will be sent prompt notification. In this handbook, wherever the term "parent(s)" is used, "parent(s) or guardian(s)" is implied.

PARENT COOPERATION STATEMENT

An integral part of the educational philosophy of Teurlings Catholic High School is the conviction that the school assists the parents/guardians in carrying out their primary responsibility of providing for the religious and secular education of their children. An ongoing positive working relationship between the parents/guardians and the school is critical to the success of the school and the students. As part of that working relationship, parents/guardians are expected to be involved as much as possible in the educational process, to refrain from conduct which thwarts the orderly administration and operation of the school, to support and participate in school activities, and to provide instruction to and set positive examples for their children both at home and in the community. While Teurlings Catholic High School encourages the constructive exchange of ideas, feedback and suggestions intended to foster the continued growth and improvement of the school, Teurlings Catholic High School is ultimately responsible for the orderly administration and operation of the school, including the policies and procedures implemented to achieve the school's goals. Teurlings Catholic High School reserves the right to terminate the enrollment of any student(s) in the event that it is determined by the school's administration that (1) a positive working relationship between the school and the parents/guardians no longer exists and/or is irreparably damaged or (2) that the parents/guardians have failed to provide the support, assistance and example necessary for the religious and secular education to which each child is entitled. Furthermore, failure on the part of any student and/or parent/guardian to abide by the rules, regulations and policies as outlined in the school handbook may result in termination of the student's enrollment from the school.

MISSION STATEMENT

Teurlings Catholic develops each individual's ability To Channel His Spirit for the glory of God.

Revised 9/2006

OBJECTIVES

The faculty, staff, and administration of Teurlings Catholic High School strive:

To guide our students into Catholic principles of living, through the personal example of faculty and staff, through integration of these principles into the curriculum as well as through the provision of an atmosphere conducive to moral and spiritual uprightness;

To develop the whole person by encouraging honesty, integrity, development of character, strong moral principles, and recognition of one's duty to society;

To provide a suitable guidance program for all students, allowing each one to select vocational goals, to pursue an educational program leading to these goals, and to develop an understanding of how to work to achieve these goals. To assist students in recognizing abilities, progress, limitations, responsibilities, and capacities;

To provide programs for student involvement in the civic and religious community, thus creating a correlation among the school, community, church, and parents;

To provide a curriculum, which includes an appreciation of aesthetic values and a program of preparation for today's technological world, allowing students to use their acquired skills upon graduation in post-secondary education or the work place;

To develop the practice of good thinking habits, not only of thinking in logical order, but also in exercising originality and creativity;

To instill our cultural heritage, developing the awareness that education is vital to global concerns;

To develop a willingness to accept responsibility and to understand the role of leadership by encouraging involvement in the religious, social, and educational aspects of school life.

BELIEFS STATEMENT

We Believe:

- Teurlings Catholic, focused on promoting student learning, religious formation, and personal growth, will provide an educational and spiritual environment where all individuals can grow in their knowledge of the Lord, witness His love, and thus teach, by example, His ways.
- Teurlings Catholic will provide a quality Catholic educational experience by offering challenging academics, athletics, and extracurricular programs that teach students to live the message of the Gospels and the lifestyle of Jesus Christ.
- Teurlings Catholic will provide a safe, supportive, and disciplined environment in the learning community that fosters an atmosphere of mutual respect, individual dignity, and self-worth.
- Teurlings Catholic will assist students in discovering and developing their talents by providing a variety of instructional approaches that support their learning and a multitude of assessment opportunities that demonstrate their achievement and mastery of skills and information.
- Teurlings Catholic recognizes parents as the primary educators and a spirit of cooperative collaboration between parents, students, faculty, clergy, and the community is critical to the development of the whole person.
- Teurlings Catholic will prepare students to accept responsibility, to be of service to others, to be good stewards of God's gifts, and to be responsible citizens who are active in their community and their Church.
- Teurlings Catholic embraces the philosophy of continual improvement.

HISTORY



**Reverend Monsignor
William J. Teurlings**

Msgr. William J. Teurlings, a pioneer cleric in the Diocese of Lafayette, envisioned a school to service the people of his parish, St. Genevieve. Msgr. Teurlings searched for property to build a high school. He found the land that he wanted but felt the price was too high. However, with advice from trusted friends, he decided to buy the twenty-five plus acreage for \$25,000, and the land for Teurlings High School was acquired. Shortly before his death, activity toward the creation of the school accelerated, until the opening of the school and dedication in 1955.

During the years 1955-59, the school grew and expanded its facilities until it had a full four-year high school program. With much energy and work, the school was officially accredited by the State Department of Education in 1959. Over the years, the name of the school has undergone change, which reflects, to a large extent, the growing experience of the school itself. Originally, the school was called Father Teurlings High School. The school held this name until 1967, when the name was changed to Teurlings Central High School, as a result of negotiations between St. Genevieve Church and the surrounding church parishes, which the school serviced. At some point in the early 1970's however, the school adopted the simple title of Teurlings High School. This title held on only briefly until the principal at the time, Sr. Julie McDougall changed the name to Teurlings Catholic High School.

Sister Myra Banquer, Superintendent of Catholic Schools for the Diocese of Lafayette, announced the formation of a tri-parish corporation, which would assume ownership of Teurlings Catholic High School in 1991. St. Leo the Great and St. Elizabeth Seton church parishes joined St. Genevieve as members of the corporation. The plan included joining Sts. Leo-Seton Elementary School with St. Genevieve Elementary School as feeder schools creating a strong base of support for Catholic education on the Northside and especially for the high school.

Bishop Edward O'Donnell created in 1999 a multi-parish ownership for Teurlings Catholic High School. In addition to the three current owner parishes and affiliated elementary schools, three new parishes and their respective elementary schools joined the system that was to be Teurlings Catholic. Those parishes and schools include: St. Peter and Carencro Catholic, Immaculate Heart of Mary parish and school, and St. Bernard parish and school.

The opening of St. Genevieve Middle School during the 2002-2003 school year brought an end to the long-standing configuration of Teurlings Catholic Junior/Senior High School. Beginning with the 2003-2004 school term, Teurlings Catholic became a traditional high school with grades 9 through 12.

In June 2006, two additional parishes were added to the multi-parish ownership of Teurlings Catholic High School. St. Patrick Parish and Our Lady of the Assumption Parish were accepted by Father Jody Simoneaux, Chancellor of Teurlings Catholic. In the fall of 2015, Sts. Peter and Paul Catholic Church in Scott was added as an owner parish, and subsequently, Sts. Peter and Paul Catholic School became a feeder school to Teurlings Catholic.

Teurlings Catholic High School is accredited by the Southern Association of Colleges and Schools and approved by the Louisiana State Department of Education. The school is affiliated with the National Catholic Educational Association, the National Association of Secondary School Principals, Association for Supervision and Curriculum Development and the Louisiana Association of Principals. Athletic teams participate under the auspices of the Louisiana High School Athletic Association.

Teurlings Catholic High School is intensely proud of its 5,527 alumni. One of the school's greatest assets is the achievement record of its many outstanding graduates. Many of the prominent leaders in the Lafayette area, as well as throughout the country, were among the many students nurtured through their crucial adolescent years at Teurlings Catholic High School.

LEADERSHIP HISTORY



Msgr. Charles Fortier, who had spearheaded the drive for the new facility, appointed **Father Bede Becnel** first principal. When Teurlings first opened its doors in 1955, its reputation was that of a strict school which stressed fundamentals in education and religion.



Sister Angelle Bell served from 1957 until 1962. Under her leadership, the school expanded grade levels to include a four-year high school and was approved by the Department of Education. During those early years the academic standards of the state were met. Activities included Student Council, Library Club, 4-H Club, Girl Scouts, Home Economic Club, City Youth Council, Beta Club, Math Club, Music Appreciation, School Newspaper, and competitive speech. Equipment was purchased and athletic teams competing in football, volleyball, basketball and track were started.



Mr. William Michot served as principal from 1963 until 1965. During his brief tenure, construction was completed for the gymnasium, administrative offices and two science laboratory classrooms. Student Council and additional athletic teams competing in golf sponsored intramural activities for boys and girls and swimming was started.



Sister Julie McDougall served from 1965 until 1975. Concrete walkways were constructed connecting buildings, the administrative complex was air-conditioned, a cooling system was put into place for the classrooms, and the library was refurbished with equipment and furniture.



For the next ten years the school experienced great instability in the administration. **Sister Ann Caroline Stromer** served one year, 1975-76.



Mr. Harry Greig, an interim principal, served the school for three years, 1976-1979. During his administration a guidance department was established with a certified counselor. During these years the Advisory Council broadened its intense search for a permanent principal.



In the fall of 1979 the Advisory Council appointed **Mr. Louis Hanemann** principal. During his two years of administration the curriculum was expanded to include psychology, human physiology and music. A plan for improving public relations was put into effect. Brochures of the school were designed and distributed to new students.



In 1981, **Mr. George Laird** was appointed principal. In his four years, Mr. Laird was instrumental in effecting many changes on campus. New Faculty and Student handbooks were developed, Student/Parent Orientation Nights were introduced prior to the opening of school, and vandalism at the school was reduced by the installation of lights and a hurricane fence constructed around campus. Mr. Laird was instrumental in the planning of the Chapel on the school campus.

LEADERSHIP HISTORY



In 1985, **Mr. Bruce Baudier** was selected as principal. The school realized great progress during his twelve year tenure. The chapel was constructed, position of Development Director appointed, honors classes added, 504 programs introduced, Renaissance Program designed, the discipline system modified and the school gained Southern Association of Colleges and Schools accreditation for the first time. The school constructed the granite sign in front of the school, girls' softball and basketball programs were added, the gym was renovated and the cafeteria expanded. Grandparents Day was incorporated, handbooks were updated, one school bus was donated another purchased, and the uniforms were changed. The Teurlings All Sports Club was established to represent all athletics, the administration utilized a team approach, and the Rebel Academic Backers Club became active. Probably the most noted or remembered change was the Board of Pastors' decision to remove the Rebel Flag as symbolic of Teurlings Catholic.



Since 1997, **Mr. Michael Boyer** has been the longest tenured principal in Teurlings Catholic history. During his tenure, Teurlings Catholic has experienced unprecedented growth (96%) in student population, facility, and in academic opportunity and athletic accomplishment. Under Mr. Boyer's leadership, facility transformation and modification projects include: a new administrative wing, weight room facility, two new computer labs, library renovation, driveway and parking lot improvements, new gymnasium floor and bleachers, an outdoor deck, addition of a thirteen-classroom wing, renovation of a five-classroom wing, restoration of the school's free-standing Chapel of St. Teresa of Calcutta, two new basketball locker rooms, and a new athletic center with weight room, locker room, and coaching offices. Construction of the turf football field and track and the new athletic stadium and complex allows on-site competition for football, soccer, and track and field. A new guidance department and Religious Formation building was completed in the summer of 2012. Two new classroom buildings housing seven classrooms, a faculty workroom, and a prayer garden was completed in the summer of 2016. The renovation of the cafeteria into two makerspace work rooms was also completed in the summer of 2018. Academic advancements include: Dual Enrollment classes aligned with three state universities for college credit, Louisiana Virtual School courses, and a continuum of an innovative and challenging college-preparatory curriculum. Campus-wide wireless Internet access and technology provide students with state of the art vehicles of communication. In January 2017, the school became 1:1 with computer technology.

ALMA MATER

The Teurlings Catholic Alma Mater was written by 1971 Teurlings Catholic graduate Constance Koury. The melody for the Alma Mater is based on the song, "Turn Around Look at Me," by The Vogues 1968.

*You have given a path we can follow
Loving all, loving God.
You have guided our goals and our morals
Needing one, needing all.
Teurlings' spirit will live forever
Its love will bring us life.
We needed something to love and guide us
Bring us faith, bring us joy.*

*You are that something to love and guide us
Something safe, something sure.
You are always right behind us
Teurlings drive, Rebel fight.
Oh, our memories will live forever
And our gains will all shine through.
You are that something to always guide us
Turn around! You'll be there*

SCHOOL CREST/REBELS FOR CHRIST MASCOT

In 2018, Teurlings Catholic High School, assisted by Lafayette based branding and advertising agency brandRUSSO, concluded a complete rebranding of the school's identity system. Led by our mission "to develop each individual's ability To Channel His Spirit for the glory of God", our team set out to update and unify our brand in order to better position our school for continued growth.

One of the primary goals with this initiative was not to change the identity, but rather evolve it in a way that maintains the history and character of its past. In addition, we wanted to unify our brand, both internally and externally, and better represent our Catholic faith, whether it be through academics, clubs and organizations or athletics.

A new insignia was created to represent the school in honor of its founder, Reverend Monsignor William J. Teurlings. The visual representation of the school became a custom cross with Rebels for Christ inscribed on a ribbon, to better symbolize the school's Catholic faith. As Rebels for Christ, we are proud to show our love for God at Teurlings and remain grateful for all of the many blessings we have received over the years. We are reminded of these blessings, and just how far we have come since Msgr. Teurlings helped establish Teurlings in 1955.

Thank you to everyone who has helped make Teurlings what it is today, as well as each student that currently or has once called Teurlings home.



Teurlings Catholic High School Crest:

- The **Lamp** represents truth and wisdom.
- The **Open Book** denotes the quality education that Teurlings Catholic provides.
- The **Gavel** symbolizes law and order and divides the shield into quadrants.
- The **Wing Foot** represents athletics and skill.
- The **Cross with Crown** symbolizes religion surrounded by branches of remembrance.
- The **Mantling** is ornamental and decorative to the crest.
- The **Scroll** on the ribbon carries the name Teurlings Catholic and the year it was established.

BOARD OF PASTORS

Teurlings Catholic High School is a high school of eight parishes: Our Lady of the Assumption, St. Bernard, St. Elizabeth Seton, St. Genevieve, St. Leo the Great, St. Patrick, St. Peter Roman Catholic, and Sts. Peter and Paul. These parishes own and operate Teurlings Catholic High School. The Pastors of these parishes form a Board, which advises one of their members designated and appointed by the Bishop of Lafayette as Chancellor, in the ecclesiastical administration of the school. The Chancellor, counseled by the Board of Pastors and responsive to the Board in business which involves parish funds, is Pastor of Teurlings Catholic High School. The Chancellor is present to the Teurlings Catholic Advisory Council, but not as a member. The Advisory Council is advisory to the Chancellor. Policies formulated by and emanating from the Teurlings Catholic Advisory Council becomes effective by ratification of the Chancellor.

Chancellor

Co-Owner Pastors

Reverend Brian Taylor

Very Reverend Monsignor Ron Broussard

Reverend Garrett McIntyre

Reverend David Hebert

Reverend Kyle White

Reverend Joshua Guillory

Reverend Mark Ledoux

Reverend Mark Derise

Reverend Mark Kramer

St. Genevieve Parish

Our Lady of the Assumption Parish

St. Bernard Parish

St. Elizabeth Seton Parish

St. Leo the Great Parish

St. Patrick Parish

St. Peter Roman Catholic Parish

Sts. Peter and Paul Parish

St. Charles Borromeo Church

TEURLINGS CATHOLIC HIGH SCHOOL

ADMINISTRATIVE TEAM

Michael Boyer
Principal
Appointed 1997

B.S.
M.Ed., 30+

Louisiana State University
University of Southwestern Louisiana

mboyer@tchs.net
Ext. 104

Lauren Schomaker
Assistant Principal, Academics
Appointed 2005, 2017

B.S.
M.Ed.

Louisiana State University
University of Louisiana-Lafayette

lschomaker@tchs.net
Ext. 233

Emily Lancon '04
Assistant Principal, Discipline
Appointed 2010, 2021

B.S.
M.Ed.

University of Louisiana-Lafayette
Northwestern State University

elancon@tchs.net
Ext. 102

Stacy Freeman
Assistant Principal, Teaching
Appointed 1991, 2017

B.A.
M.Ed.

University of Southwestern Louisiana
University of Southwestern Louisiana

sfreeman@tchs.net
Ext. 103

Mark (Sonny) Charpentier
Director of Athletics
Appointed 1988

B.A.

Nicholls State University

scharpentier@tchs.net
Ext. 110

Josette Surratt
Director of Faith Formation
Appointed 1997

B.A.

University of Southwestern Louisiana

jsurratt@tchs.net
Ext. 229

Amos Batiste
Director of Institutional Advancement
Appointed 2021

B.S.

Purdue University

abatiste@tchs.net
Ext. 113

ADMINISTRATIVE ASSISTANTS/DIRECTORS

Dexter Bergeron	Systems Director	Appointed 2012	dbergeron@tchs.net	Ext. 221
Leslie Bergeron	Technology Director	Appointed 2006	lbergeron@tchs.net	Ext. 220
Lori Beslin	Registrar	Appointed 2012	lbeslin@tchs.net	Ext. 244
Joelle Charpentier	School Nurse	Appointed 2016	jcharpentier@tchs.net	Ext. 111
Tisha Collado	Administrative Assistant	Appointed 2003	tcollado@tchs.net	Ext. 261
Ann Dugas	Office Manager/Athletic Secretary	Appointed 2014	adugas@tchs.net	Ext. 115
Brittni Vitte '06	Receptionist	Appointed 2021	blvitte@tchs.net	Ext. 100

CAFETERIA MANAGER

Connie Pitre	Manager	Appointed 2017
--------------	---------	----------------

FINANCE

Lisa Taylor	Business Manager	Appointed 2006	ltaylor@tchs.net Ext. 109
-------------	------------------	----------------	--

GUIDANCE

Anna Proctor '82	B.S. University of Southwestern Louisiana	Appointed 1986	aproctor@tchs.net Ext. 108
Dawn Aucoin '88	M.Ed. University of Southwestern Louisiana B.A. University of Southwestern Louisiana M.Ed. University of Louisiana-Lafayette	Appointed 1997	daucoin@tchs.net Ext. 114

INDIVIDUALIZED STUDENT NEEDS

Lauren Schomaker	Director - ISN	Appointed 2005, 2017, 2022	lschomaker@tchs.net Ext. 233
Michelle Bernard	ISN Proctor B.S. Nicholls State University	Appointed 2019	mbernard@tchs.net Ext. 119

INSTITUTIONAL ADVANCEMENT

Amos Batiste	Director of Advancement	Appointed 2021	abatiste@tchs.net Ext. 113
Lori Beslin	Alumni and Donor Database	Appointed 2012	lbeslin@tchs.net Ext. 244
Ann Dugas	Special Events	Appointed 2014	adugas@tchs.net Ext. 115
Tiffany Dugas Parks '98	Admissions/Public Relations	Appointed 2003	tparks@tchs.net Ext. 112
Lyndsey Cortez '05	Alumni	Appointed 2022	lcortez@tchs.net Ext.

LIBRARY/MEDIA CENTER

Carrienne Ledet	B.S. University of Louisiana-Lafayette M.A. University of Phoenix	Appointed 2008	cledet@tchs.net Ext. 107
-----------------	--	----------------	--

MAINTENANCE

Larry Haywood	Maintenance Director	Appointed 2022
Brian Bolner	Maintenance	Appointed 2007
Alexander Cleveland	Maintenance	Appointed 2019
Danny Guidry	Maintenance	Appointed 2022

SCHOOL RESOURCE OFFICER

Officer Paul DeVaux	School Resource Officer	Appointed 2022
---------------------	-------------------------	----------------

ENGLISH

Nicole Blazek, Chair	B.A.	University of Louisiana-Lafayette	Appointed 2006	nblazek@tchs.net
Rena Bradley	B.A.	University of Mississippi	Appointed 2022	rbradley@tchs.net
Michelina DelGizzi	M.A.	University of New Orleans		
	B.A.	University of Virginia	Appointed 2016	mdelegizzi@tchs.net
	M.S.	Tufts University		
Matthew Deaville	M.Ed.	George Mason University		
Sadie Hash '07	B.A.	University of Louisiana-Lafayette	Appointed 2021	mdeaville@tchs.net
	B.A.	University of Louisiana-Lafayette	Appointed 2021	shash@tchs.net
	M.A.	University of Houston		
Savannah LaHood	B.S.	University of Louisiana-Lafayette	Appointed 2022	slahood@tchs.net
Kent Masson	B.A.	Southeastern Louisiana University	Appointed 2003	kmasson@tchs.net
Caroline Purser	B.A.	University of Louisiana-Lafayette	Appointed 2022	cpurser@tchs.net
Sydney St. Marie	B.S.	University of Louisiana-Lafayette	Appointed 2022	sstmarie@tchs.net
	M.S.	University of Louisiana-Lafayette		

FINE ARTS

Holly Tracy, Chair	B.S.	Louisiana State University	Appointed 2015	htracy@tchs.net
Matthew Deaville	B.A.	University of Louisiana-Lafayette	Appointed 2021	mdeaville@tchs.net
Kent Masson	B.A.	Southeastern Louisiana University	Appointed 2003	kmasson@tchs.net
Nicole Walther	B.G.S.	University of Louisiana-Lafayette	Appointed 2022	nwalther@tchs.net

FOREIGN LANGUAGE

Pilar Burson	B.S.	University of Southwestern Louisiana	Appointed 2001	pburson@tchs.net
Meredith Hebert	B.S.	University of Louisiana-Lafayette	Appointed 2009	mhebert@tchs.net
Dayton Landry	B.A.	University of Louisiana-Lafayette	Appointed 2017	dlandry@tchs.net
	M.A.T.	Centenary College		

MATHEMATICS

Amie Adams, Chair	B.S.	University of Louisiana-Lafayette	Appointed 2002	aadams@tchs.net
Katelyn Belsom	B.S.	University of Louisiana-Lafayette	Appointed 2022	kbelsom@tchs.net
Emily Coleman	B.S.	University of Louisiana-Lafayette	Appointed 2022	ecoleman@tchs.net
Danielle Farris	B.S.	Louisiana State University	Appointed 2015	dfarris@tchs.net
Gabrielle Mathews '16	B.S.	University of Louisiana-Lafayette	Appointed 2020	gmathews@tchs.net
Brittany Quebedeaux	B.S.	University of Louisiana-Lafayette	Appointed 2022	bquebedeaux@tchs.net
	M.B.A.	University of Louisiana-Lafayette		
Brad Taylor '07	B.S.	University of Louisiana-Lafayette	Appointed 2012	btaylor@tchs.net

PHYSICAL EDUCATION

Jake Dueitt '98, Chair	B.S.	University of Louisiana-Lafayette	Appointed 2004	jdueitt@tchs.net
Brooks Badeaux '94	B.S.	Florida State University	Appointed 2020	bbadeaux@tchs.net
Pilar Burson	B.S.	University of Southwestern Louisiana	Appointed 2001	pburson@tchs.net
Lauren Carrigee '02	B.A.	Louisiana State University	Appointed 2012	lcarrigee@tchs.net
Dane Charpentier '02	B.S.	University of Louisiana-Lafayette	Appointed 2016	dcharpentier@tchs.net
Alyssa Credeur '04	B.A.	University of Louisiana-Lafayette	Appointed 2021	acredeur@tchs.net
Andrew Hebert '09	B.S.	University of Louisiana-Lafayette	Appointed 2018	ahebert@tchs.net
Terry Hebert	B.S.	University of Louisiana-Lafayette	Appointed 2005	thebert@tchs.net
Kelly LaMaison	B.S.	University of Louisiana-Lafayette	Appointed 2016	klamaison@tchs.net
Ricky Landry '74	B.S.	University of Southwestern Louisiana	Appointed 2022	rlandry@tchs.net
	M.S.S.	United States Sports Academy		
Michael Lemoine	B.A.	University of Louisiana-Lafayette	Appointed 2021	mlemoine@tchs.net
Kent Masson	B.A.	Southeastern Louisiana University	Appointed 2003	kmasson@tchs.net
Robbie Richard '96	B.S.	University of Louisiana-Lafayette	Appointed 2002	rrichard@tchs.net
Thomas Tate	B.S.	McNeese State University	Appointed 2022	ttate@tchs.net
	M.Ed.	McNeese State University		
Brad Taylor '07	B.S.	University of Louisiana-Lafayette	Appointed 2012	btaylor@tchs.net
Bar Vitte	B.A.	University of Louisiana-Lafayette	Appointed 2018	bvitte@tchs.net

SCIENCE

Dona Dugas '72, Chair	B.S.	University of Southwestern Louisiana	Appointed 1977	ddugas@tchs.net
Michelle Binnings	B.S.	University of Louisiana-Lafayette	Appointed 2014	mbinnings@tchs.net
Kasie Dugas '10	B.S.	Louisiana State University	Appointed 2016	kdugas@tchs.net
	M.S.	Louisiana State University		
Terry Hebert	B.S.	University of Louisiana-Lafayette	Appointed 2005	thebert@tchs.net
Melissa Huval '96	B.S.	University of Louisiana-Lafayette	Appointed 2022	mhuval@tchs.net
Chasity Kaiser	B.S.	University of Louisiana-Lafayette	Appointed 2019	ckaiser@tchs.net
Joy LeBlanc	B.S.	University of Louisiana-Lafayette	Appointed 2020	jleblanc@tchs.net
Jade Salazar '06	B.S.	Arizona State University	Appointed 2022	jsalazar@tchs.net

SOCIAL STUDIES

Craig Wall, Chair	B.A.	University of Louisiana-Lafayette	Appointed 2013	cwall@tchs.net
Brooks Badeaux '94	B.S.	Florida State University	Appointed 2020	bbadeaux@tchs.net
Elizabeth Boyd	B.S.	University of Southwestern Louisiana	Appointed 2006	lboyd@tchs.net
Lauren Carrigee '02	M.Ed.	Northwestern State University		
Michael Lemoine	B.A.	Louisiana State University	Appointed 2012	lcarrigee@tchs.net
Mallory Manuel	B.A.	University of Louisiana-Lafayette	Appointed 2021	mlemoine@tchs.net
Candace Plauche	B.A.	University of Louisiana-Lafayette	Appointed 2015	mmanuel@tchs.net
Robbie Richard '96	B.S.	University of Louisiana-Lafayette	Appointed 2022	cplauche@tchs.net
	B.S.	University of Louisiana-Lafayette	Appointed 2002	rrichard@tchs.net
Bart Vitte	B.A.	University of Louisiana-Lafayette	Appointed 2018	bvitte@tchs.net

RELIGIOUS STUDIES

Ramey Badeaux	B.S.	University of Louisiana-Lafayette	Appointed 2001	rbadeaux@tchs.net
Myles Creek	B.A.	University of Louisiana-Lafayette	Appointed 2022	Ext. 216 mcreek@tchs.net
Heather Fasnacht	M.A.	J.P.G. Catholic University		
	M.A.	Notre Dame Seminary		
Olivia Laborde	B.A.	University of Louisiana-Lafayette	Appointed 2016	hfasnacht@tchs.net
Kristina Lavergne	M.A.	J.P.G. Catholic University		
Jordan Sonnett	B.S.	University of Louisiana-Lafayette	Appointed 2017	olaborde@tchs.net
Nicole Walther	B.S.	University of Louisiana-Lafayette	Appointed 2014	klavergne@tchs.net
	M.A.	Loyola University New Orleans		
	B.A.	Saint Vincent College	Appointed 2022	jsonnett@tchs.net
	B.G.S.	University of Louisiana-Lafayette	Appointed 2022	nwalther@tchs.net

TCHS ADVISORY COUNCIL

The Teurlings Catholic Advisory Council conducts open meetings on the third Wednesday of each month in the Teurlings Catholic Library. Individuals wishing to place items on the agenda must submit their information to the Advisory Council Chair ten (10) days prior to the meeting.

2022 - 2023 ADVISORY COUNCIL

Brent Benoit '97
Cavan Bordelon
Edward Champagne
Keri Delhomme '93
Frederick Nonato
Francine Stockstill
Jamie Toups

ADMISSIONS POLICY

Teurlings Catholic High School strives to provide its students with both a superior education and an appreciation for the values of the Christian heritage into which they are baptized. Thus, every applicant to Teurlings Catholic High School is deserving of serious consideration as a potential recipient of our best efforts toward Catholic Christian education. However, the physical facilities and the design of the curriculum impose upon admissions personnel duties to accept, out of a sense of justice, students who demonstrate the ability and desire to achieve while pursuing an education at Teurlings Catholic High School.

Teurlings Catholic High School admits students of any race, or gender to all the rights, privileges, programs, and activities generally made available to students at the school. Teurlings Catholic High School does not discriminate on the basis of race, religion or gender, the administration of its educational policies, admission policies, scholarship and financial aid programs, athletics, and other school administered programs.

All first-time Teurlings Catholic High School students will be admitted on academic and behavioral probation for the first year. During the first year, students who fail to exhibit appropriate, acceptable behavior will not be allowed to continue their education at Teurlings Catholic High School. Academically, a student must demonstrate a satisfactory degree of progress in all course work in order to continue.

The admissions committee will base its consideration for selection using the following criteria: past and current report card evaluation, standardized test score review, behavioral consideration, priority ranking as described in "Admissions Priority" and other relevant information.

Admissions Points Structure

Rationale: Applications for admission to Teurlings Catholic High School are made available in January of each year. The deadline is the last school day of January of each year. Applications are based on a fair and impartial points system based on a variety of factors. Points earned by each applicant are held in confidence by TCHS Administration and Admissions Office. Should a student fail to file his or her application within the deadline or fail to register at the time of in-house registration, the applicant loses his or her status and is placed after those on the wait list.

The following church parishes are members of the Teurlings Catholic Corporation. The pastors of these parishes serve on the Board of Pastors of Teurlings Catholic High School:

<i>Our Lady of the Assumption, Carencro</i>	<i>St. Bernard, Breaux Bridge</i>	<i>St. Charles Borromeo Church, Grand Coteau</i>
<i>St. Elizabeth Seton, Lafayette</i>	<i>St. Genevieve, Lafayette</i>	<i>St. Leo the Great, Lafayette</i>
<i>St. Patrick, Lafayette</i>	<i>St. Peter, Carencro</i>	<i>Sts. Peter and Paul, Scott</i>

The following are official feeder schools of Teurlings Catholic High School:

<i>Carencro Catholic, Carencro</i>	<i>St. Bernard Elementary, Breaux Bridge</i>	<i>St. Genevieve Middle School, Lafayette</i>
<i>St. Ignatius School, Grand Coteau</i>	<i>Sts. Leo-Seton Elementary, Lafayette</i>	<i>Sts. Peter and Paul, Scott</i>

Point System

Priority points are determined by a variety of factors:

- Alumni of Teurlings Catholic who are parents of applicants
- Years of attendance at official feeder schools
- Level of family involvement within our owner church parishes
- Years of attendance at non-feeder Catholic schools
- Level of family involvement in other Catholic (non-owner) church parishes
- Siblings of Teurlings Catholic students, legacies, and direct third generations
- Behavior and school discipline records
- Academic grades and standardized test scores
- Level of involvement with extracurricular activities

Readmit Process

If a student is asked to leave Teurlings Catholic High School because of academic or disciplinary problems, he or she will not be readmitted for at least one calendar year. The student may reapply for admission after one calendar year. If he or she leaves for other reasons, readmission will be contingent on available space at the time he or she wishes to be readmitted to Teurlings Catholic. The student must then follow prescribed admission procedures. No student, who because of academic reasons, is ineligible to return to his or her former school or who has a history of suspensions, or serious behavior problems will be admitted to Teurlings Catholic High School.

TUITION AND FEES POLICY

Registration Fee

The registration fee is due at the time of registration in the spring of each school year. The registration fee is **NOT REFUNDABLE** for any reason.

Tuition

Tuition must be prepaid in full by designated date or mandatory monthly installment tuition plan managed by FACTS/RenWeb1. Information about the prepaid tuition program, as well as the FACTS/RenWeb1 monthly installment plan, is available from the Business manager at the time of registration.

In the event of a natural disaster, disease outbreak or any other circumstances, which, in the judgment of the school administration, make it is infeasible, unsafe or otherwise imprudent to continue campus-based education, school shall resume as soon as practical via distance learning and/or other methods adopted and/or developed by the school administration and faculty. Due to continuing financial obligations relating to operational costs, including administrative, faculty and staff salaries, there shall be no suspension, reduction or refund of tuition or applicable fees.

Financial Assistance - Work Study Grants

Teurlings Catholic High School offers financial assistance through the Work Study program. This program provides limited assistance to those families meeting the criteria established by the TCHS Advisory/Financial Assistance Committee. Applications are processed and managed through FACTS/RenWeb1 Management Company. The link to apply for financial assistance will be made available during the online enrollment process.

Policies for the Work Study Program

The following guidelines are applicable to the grant program:

- The student must maintain a minimum GPA of 1.7. If, after the completion of one year, the student fails to maintain a 1.7 GPA, he or she will not be eligible for a grant the following year.
- The assistant principal will make a recommendation in May based on the following for each grant recipient: effort, attitude, discipline record, and school attendance.
- Friends and adults other than the primary parent/guardian of the student DO NOT qualify to work towards the grant.
- It is the responsibility of each grant student and his or her parents to insure that all requirements of the grant program are met.

School Fees

All fees are paid at the time of registration or will be included in the monthly installments.

Delinquent Tuition and Fees Policy

In the event a payment under a monthly tuition plan is delinquent (one month in arrears) to Teurlings Catholic High School, then the following options rest with the school:

1. A late fee of \$25 will be assessed once the account is 10 days past due.
2. Students with accounts 60 days or more past due will not be allowed to participate in extra-curricular activities and the student and parent FACTS/RenWeb1 portals will be locked.
3. Students with accounts 90 days past due will result in dismissal from Teurlings Catholic High School.
4. All accounts must be current in order for a student to take mid-term or final examinations.
5. No official transcript of credits will be forwarded or released until the following requirements are met:
 - a. All tuition and fees are paid in full
 - b. All library fees are paid in full
 - c. The student has returned uniforms and/or equipment, which are the property of Teurlings Catholic High School
6. Any additional costs of collecting tuition and fees incurred by TCHS, including but not limited to attorney's fees and collection fees, shall be paid as additional tuition.

Return Check Policy

Any and all checks returned to the school for insufficient funds, account closed, etc., will incur a \$20.00 handling fee due to Teurlings Catholic High School.

Tuition Refund Policy

Tuition will be refunded on a quarterly basis. The registration fee is non-refundable in any case. **SCHOOL FEES, INCLUDING SENIOR FEES, CANNOT BE REFUNDED AFTER THE FIRST DAY OF THE SCHOOL YEAR.**

INSTITUTIONAL ADVANCEMENT

As a private, Catholic, secondary school, Teurlings Catholic High School receives no funds from the Diocese of Lafayette but operates on tuition, donated services and contributions from benefactors. Although tuition is the primary source of funding for the daily operation of Teurlings Catholic, it is the financial support of alumni, present and former parents and grandparents, and other friends that strengthen Teurlings Catholic for today's students and those yet to come. The primary purpose of the Teurlings Catholic High School Foundation is to assure the longevity of Catholic education at Teurlings Catholic High School through an endowment trust fund. In the future, once the corpus has matured, the interest from the fund will be made available to the school to handle pressing needs as diverse as providing tuition assistance for needy students, chairing faculty members, or making physical improvements to our campus.

Publication and Communication Policy

- Prior to publication, all press releases, internet postings, and news articles must be reviewed by the Office of Institutional Advancement.
- Prior to publications and/or distribution of documents produced in the name of Teurlings Catholic High School, a copy must be reviewed by the Office of Institutional Advancement. These include but are not limited to:
 - Communications on TCHS Letterhead
 - Mass e-mails from any TCHS address
 - Yearbook
 - Newspaper
 - Sports programs
 - Special event programs, ads, banners
 - TCHS Facebook and Website
 - Other correspondence to the TCHS family
 - School Newsletter, REBELNATION NEWS, E-mails, Internet postings, and other school associated communications
- The Office of Institutional Advancement must review all letters and emails of mass distribution. Once a copy of the letter has been approved and filed in the Office of Institutional Advancement, it may be sent. (*The Registrar can assist with labels once approval has been given.*)
- Mail-outs by individual groups of Teurlings Catholic High, e.g., Advisory Council, RABC, TASC, clubs, sports, classes, capital campaign, etc. are handled by that group once the document has been approved by the Office of Institutional Advancement prior to distribution.
- The parent newsletter, REBELNATION NEWS, is e-mailed to TCHS families and posted on FACTS/RenWeb1 as well as on the TCHS Website on Tuesday of each week.

Solicitation Policy

Rationale: A policy for solicitation is necessary so that efficient records are maintained and donors are properly acknowledged. It is the responsibility of the Office of Institutional Advancement to coordinate all donor solicitations and fund raising efforts. Prior to any fund raising transactions, all persons and organizations that solicit in the name of Teurlings Catholic High School must complete a fund raising project proposal and receive approval from the Office of Institutional Advancement. The Office of Institutional Advancement and Principal reserve the right to limit or refuse a proposed solicitation.

Policy: The Teurlings Catholic High School Solicitation Policy is as follows:

1. No individual or business is to be solicited without prior concurrence with the Office of Institutional Advancement. Submit names of potential donors to the Development Office for approval.
2. Solicited funds must be targeted to a specific project or event that has received the prior approval of the Office of Institutional Advancement.
3. Restricted donations must be applied to the area or project specified by the donor unless the donor is contacted by the Office of Institutional Advancement and such permission is granted.
4. Under no circumstances may the solicitor promise or guarantee any specific returns or favors for the donor's contribution.
5. All donors should receive a written acknowledgment for their contribution from solicitor within fifteen (15) days of receipt. A copy of the letter/note must be filed in the Office of Institutional Advancement on the day that it is mailed. The Office of Institutional Advancement sends an IRS acknowledgment in substantial compliance of Federal Tax Code 170(f)(8)(B)(ii) from the school.
6. The Office of Institutional Advancement will publicize all gifts in the school's newsletter and annual report.
7. In order to maintain a permanent record of donor history, the following information must be provided to the Office of Institutional Advancement:
 - a. Name and address of donor
 - b. Amount/Value of donation (if applicable, indicate type of in-kind service or item.)
 - c. Project or campaign in which the donation was made
 - d. Date of the donation
 - e. Solicitor's name
8. In-kind donations, or gifts of property, which might incur additional expenses, must receive approval and permission from the Office of Institutional Advancement, Principal and Pastor Board prior to any transaction. 08/1997

Trademark Policy

Only officially recognized departments, personnel, individuals and groups of Teurlings Catholic are authorized to use the school's name or logo and only with prior approval from the TCHS Office of Institutional Advancement. The trademarks of Teurlings Catholic High School may not be distorted, modified, or infringed upon in any way. Contact the Office of Institutional Advancement prior to the design and/or planning of use of school identification on items such as but not limited to: publications, tee-shirts, websites, documents, letterhead, stickers, decals, or promotional items. A proof of final design should be approved by Office of Institutional Advancement. Refer to the trademark policy section of the TCHS website for the most current TCHS Brand Standards and Guidelines.

SAFE ENVIRONMENT PROGRAM

Diocesan policy **mandates** that any employee or volunteer having contact with minors **must complete** training required by the "Safe Environment for the Protection of Children and Young People." This includes teachers, coaches, substitutes, volunteers, chaperones, or anyone else having contact or working with the students. **Once you have attended the Initial Education class, you must visit www.virtus.org to take the Continuing Ed class on a yearly basis.** This program creates awareness regarding child and sexual abuse facing our society today. For the safety of our students, please help us to enforce this policy. If you have any questions, contact Tisha Collado (*TCHS Safe Environment Coordinator*) at 235-5711 Ext.261 or tcollado@tchs.net.

CAFETERIA LUNCH PROGRAM

Teurlings Catholic operates its cafeteria under the direction of the Diocesan School Food Service. Meal tickets may be purchased online at www.myschoolbucks.com or from the TCHS Cafeteria Manager. Teurlings Catholic High School's School Nutrition Program is computerized. Each student enrolled in the school will be given a food service identification (ID) number. This will be your food service ID number as long as you attend Teurlings Catholic High School.

Prior to, or on the first day of school, students who plan to eat in the cafeteria should establish a food service account, i.e., prepay money into the account just as if they were purchasing a meal ticket. It is suggested that students prepay for 20 days (\$30) as if a monthly meal ticket were being purchased. After the account has been established, students may make daily purchases in the cafeteria against their account displaying their ID card.

Students may use their food service account to purchase a federally subsidized lunch or, with parental permission, use the account to also purchase "extra servings" such as second entrees/sandwiches, french fries, juice, ice cream, etc. Parents who do not want their child to use the food service account for these "extras" should notify the school's cafeteria Manager so that your child's computer file can be flagged to prevent him or her from using the account to purchase food other than the federally subsidized lunch.

It is important for students and parents to understand that students who "borrow" another student's cafeteria ID number will be disciplined. It does not matter if the student has permission from the other student. In addition to the ID numbers being used to debit an account, the numbers also are used to generate a monthly federal meal claim for reimbursement, i.e., some students are approved for free or reduced price meals, based on family income.

The following policies will be in effect for those students who elect to bring their lunch to school:

1. Lunch boxes must be of the size to fit in a school locker.
2. Parents may not drop off lunches for students.

ASBESTOS MANAGEMENT PLAN

In accordance with the Asbestos hazardous Emergency relief Act (AHERA), a Management Plan has been prepared and approved by the State Department of Environmental Quality (DEQ). The management plan is available for anyone to review in the Principal's office during regular school hours.

HEALTH INSURANCE

????

ACADEMIC PROGRAM

PROGRAM OF STUDIES

Course Requirements

The Louisiana Department of Education has made changes to their previous graduation requirements and has adopted two graduation pathways. To graduate from the State of Louisiana, a student must follow either the TOPS University Diploma or the Jump Start Career Diploma pathway. Teurlings Catholic High School only offers the TOPS University Diploma pathway. This does not insure that a student will receive the TOPS Scholarship Award. To receive the TOPS Award, students must also meet the ACT and GPA requirements outlined by the TOPS program. In addition, Teurlings Catholic requires that students schedule a Religious Studies course each year. The required TCHS Program of Studies is outlined below.

COURSE	REQUIREMENTS	
English*	4 credits	English I, II, III, IV
Math*	4 credits	<p><u>Pathway 1:</u> Algebra I, Geometry, Algebra II, and either Algebra III or Advanced Math I as a Senior</p> <p><u>Pathway 2:</u> (for students with Algebra I credit in 8th grade) Geometry, Algebra II, Advanced Math I, and either Advanced Math II or Calculus as a Senior</p> <p><u>Pathway 3:</u> (accelerated track for students without Algebra I credit in 8th grade, but wanting to take either Advanced Math II or Calculus as a Senior) Algebra I, Geometry and Algebra II (both in 10th grade), Advanced Math I (as a Junior), and either Advanced Math II or Calculus as a Senior</p>
Science*	4 credits	Physical Science, Biology I, Chemistry, and 1 credit from either Anatomy/Physiology, Biology II, Physics or Environmental Science as a Senior
Social Studies*	4 credits	World Geography, Civics, U.S. History, World History
Foreign Language	2 credits	French I and French II or Spanish I and Spanish II (Students must schedule 2 units from the same language) (Students entering high school with any Foreign Language credit should see the Guidance or Academic Offices before scheduling)
Health/Physical Education	2 credits	Health - 1/2 credit (9th) and Physical Education I - 1/2 credit (9th) Physical Education II - 1 credit (10th)
Art	1 credit	Selected from Art I, Fine Art Survey, Theatre/Drama (acting), or Theatre (competitive Speech)
Free Electives	3 credits	Please see - TCHS Elective Course Choices - document posted on RenWeb1 (listed with scheduling information under the Admissions tab)
Religious Studies*	4 credits	Religious Studies I, II, III, IV

*One unit in each of these areas must be scheduled each year.

*Students must schedule 7 courses per year.

Graduation Requirements

All Teurlings Catholic students will be required to complete the requirements of the Louisiana University Diploma. Graduation from Teurlings Catholic High School and participation in graduation ceremonies will require:

- A total of 26 units of credit
- Scheduling 7 units per year including a Religious Studies class each year as outlined in the program of studies above
- Successfully passing a Religious Studies course each year
- Taking all midterm and final exams (unless exempt)
- Fulfillment of all obligations and commitments, including financial
- Participation in the Senior Retreat
- The Principal's approval
- Graduates must follow the Louisiana University Curriculum, which provides all courses necessary for admission to Louisiana colleges and universities

Course Progression

FRESHMAN Graduates of 2026	SOPHOMORE Graduates of 2025	JUNIOR Graduates of 2024	SENIOR Graduates of 2023
Religious Studies I	Religious Studies II	Religious Studies III	Religious Studies IV
English I	English II	English III	English IV
Algebra I or Geometry	Geometry or Algebra II	Algebra II or Advanced Math I	Algebra III, Advanced Math I, Advanced Math II, or Calculus/Trigonometry
Physical Science	Biology	Chemistry	Anatomy/Physiology, Biology II, Environmental Science, or Physics
World Geography	Civics	US History	World History
Health/Physical Education I	Physical Education II	Free Elective	Free Elective
Language or Art Elective	Language or Art Elective	Language or Art Elective	Free Elective
TOTAL CREDITS: 7	TOTAL CREDITS: 7	TOTAL CREDITS: 7	TOTAL CREDITS: 7

Note: Qualifications for placement into Honors and Dual Enrollment sections of the above course are listed later in this section.

Course Descriptions

Refer to the school website www.tchs.net for the course description listing.

GRADING SYSTEM

The scholastic year is divided into four quarters. The grade for each quarter is based on daily assignments, class participation, quizzes, and tests. (*Extra credit work assigned after the end of the quarter is not allowed.*) In the computation of the student's quarter, semester, and final grade, only the one-digit fraction of .5 or greater is automatically rounded to the next higher number. Semester grades are determined by averaging the two-quarter numerical grades (80%) and the semester exam grade (20%). The final grade in any course is the average of the two-semester numerical grades. A numerical average of 70% or better is required to receive credit. Students who do not meet the attendance requirements will not receive credit for the course.

LETTER GRADE	NUMERICAL AVERAGE	DESCRIPTION	QUALITY POINTS
A	94 - 100	Excellent	4
B	87 - 93	Above Average	3
C	78 - 86	Average	2
D	70 - 77	Below Average/Passing	1
F	BELOW 70	Failing Work	0
I		Incomplete Work	0

Grade Point Average

All students' grades (report cards, transcripts) will be reported on a 4.0 scale. School awards and Honor Graduate distinctions will also use the 4.0 scale. Students will earn an extra quality point for a grade of A, B, or C in state-designated Honors and Dual Enrollment classes taken in the 11-12th grade when calculating the TOPS GPA.

Grade Computation

Below is a sample of how Semester and Final grades are calculated: NOTE THAT SEMESTER EXAM GRADES ARE VALUED AT 20% OF THE SEMESTER AVERAGE. EACH QUARTER GRADE IS VALUED AT 40%. Grades are automatically rounded up.

Grade Computation Sample:

1st Quarter	2nd Quarter	Mid-Term Exam	1st Semester Grade	3rd Quarter	4th Quarter	Final Exam	2nd Semester Grade	Final Grade
C	B	C	C	D	C	D	D	C
84/C	92/B	78/C	86/C	77/D	81/C	70/D	77/D	82/C
40%	40%	20%	100%	40%	40%	20%	100%	

TO CALCULATE FIRST SEMESTER GRADE: $2(84) + 2(92) + 78 / 5 = 86/C$

TO CALCULATE SECOND SEMESTER GRADE: $2(77) + 2(81) + 70 / 5 = 77/D$

TO CALCULATE FINAL GRADE: $86 + 77 / 2 = 81.5 (82/C)$

Grades for Transfer Students

All final grades are recorded on the transcript as letter grades. Grades reported in progress as percentage grades will be recorded as percentage grades. Grades reported in progress as letter grades will be recorded as percentage grades based on the midpoint of each letter category of the Teurlings Catholic High School grading scale. The formula for determination of grades is as follows: Transfer grade X the number of days in the program in a quarter + Teurlings Catholic grade X number of days in a quarter at Teurlings Catholic High School divided by 45. **Example: $87(16/45) + 70(29/45) = 76$**

Homebound Student Grade Policy

Students who are out of school for more than two weeks for serious medical and/or psychological conditions, accident injuries, or surgery may be asked by the Academic Assistant Principal to enter the Homebound program through the public school system. Guidance counselors will work with families to facilitate the process. Grades for homebound work will be submitted by the local public school system and those grades will be averaged as necessary into the Teurlings Catholic High School report card grades.

Correspondence, Online Courses, Dual Enrollment

While enrolled at Teurlings Catholic High School, the student may be allowed to take correspondence courses or online courses through an accredited institution for elective credit. Assistant Principal of Academics must approve all courses and those courses are scheduled by the student in addition to the Teurlings Catholic High School schedule and are completed on the student's own time. Teurlings Catholic High School sets the deadline for completion of approved courses. Grades for completion of those courses are assigned by the correspondence or online instructor, not by Teurlings Catholic High School faculty.

*** Students may also take correspondence or online courses to remediate a course; however, students who are in danger of failing must complete the course and may not begin remediation until grades are final.

Students in Dual Enrollment courses receive grades from Teurlings Catholic High School for the appropriate high school work as well as from the university granting college credit. Grades for those courses are determined by the university criteria. Students are reminded that all Dual Enrollment grades will be included on all future college transcripts and may affect a student's TOPS status the first semester of college. Students who fail a Dual Enrollment course or who wish to improve a DE grade may do so at their expense by attending a subsequent semester at the university. Dual Enrollment students must follow all guidelines, including those for plagiarism, student dishonesty, and prerequisites, as set by the individual university, as well as all Teurlings Catholic guidelines. Parents and students are responsible for all fees associated with the university credit. Failure to pay fees by university-set deadlines not only results in loss of college credit but may require a schedule adjustment on the TCHS campus. **Dual Enrollment tuition and fees are set by each university just prior to the start of the school year. Tuition and fees for DE classes are paid directly to the appropriate university and not to Teurlings Catholic High School.**

Class Ranking

Teurlings Catholic High School ranks its students in deciles. No individual rank is given.

ACADEMIC ACCOUNTABILITY

Academic Honesty and Related Issues

Teurlings Catholic High School seeks to develop students on multiple levels - spiritually, morally, academically and socially. Part of this development requires students to be active participants in their own learning and to accept responsibility for their conduct in academic pursuits. Students should have a strong desire to do their best and not take credit for the efforts of another. Academic honesty is integral to the success of the learning environment at TCHS and must be valued by all members of the school community. It compels students to demonstrate their own intellectual knowledge and moral awareness of right and wrong. Academic dishonesty, in contrast, involves the misrepresentation of a student's work, knowledge and/or skills.

Academic Dishonesty

From a broad perspective, academic dishonesty is a student's attempt to claim (or aid another student in claiming) possession of knowledge that he/she does not possess. There are a range of actions, however, that are considered examples of academic dishonesty. Unless otherwise directed by the teacher, all assignments must be completed individually and reflect the student's own knowledge.

Examples of academic dishonesty include, but are not limited to:

- Completing all or part of another student's assignment
- Copying from another student's assignment
- Allowing another student to copy from one's assignment. This includes allowing another physical or electronic access to one's work. The teacher is not expected to determine the intent of a student who shares his/her work with another. If work has been shared and copied, guilt will be assumed on the part of all students involved. Therefore, students should not allow others to view or access assessments that have not yet been graded.
- Talking during an assessment without permission from the teacher. The teacher is not expected to determine the content of a conversation between students.
- Providing or receiving information about an assessment from another student
- Using unauthorized informational aids (i.e. cheat sheets) on an assessment
- Having any course-related materials visible or readily accessible (i.e. notes open in a unzipped book bag)
- Using notes or other resources to complete an assessment in a way other than what is directed by the teacher
- Having unauthorized tabs/windows open for computer-based testing
- Paying for or selling academic materials (project, test, essay, etc.)
- Removing or attempting to remove assessment or academic materials from the classroom without teacher permission. This includes, but is not limited to, actual assessments/assessment answers, notes on assessment questions/answers and pictures of assessment items. Using and/or sharing of these materials is also prohibited. These actions constitute theft of intellectual property and are considered serious violations.
- Plagiarizing materials. Plagiarism occurs when a student intentionally or unintentionally takes and uses ideas, passages, etc. from another's work and represents them as his or her own. Unintentional plagiarism results in a -0- on the assignment. Intentional plagiarism (i.e. downloading or copying material from a website, book, or another student) will result in a -0- on the assignment and a disciplinary consequence. For more information on plagiarism, please refer to the Plagiarism Agreement distributed in the English classes.

Process for Disciplinary Action

Each violation of the Academic Honesty Policy will result in:

- A conference between the teacher and student
- A -0- on the assignment
- A written referral/notice to the Assistant Principal of Discipline and Assistant Principal of Academics
- The corresponding disciplinary consequence
- Violation recorded in FACTS/RenWeb 1
- Parent notification by the teacher via email

Disciplinary Action for a Student who Violates the Academic Honesty Policy

**ALL violations of the policy will automatically result in a -0- on the assignment, with no option to make up the credit. **

1st Violation	-0- on the assignment
2nd Violation	-0- on the assignment + Saturday School
3rd Violation	-0- on the assignment + 1 day suspension
4th Violation	-0- on the assignment + 3 day suspension
5th Violation	-0- on the assignment + 3 day suspension + dismissal

Additional consequences can include, but are not limited to:

- Disqualification/removal from the TCHS National Beta Club or National Honors Society
- Placed on Academic Probation status
- Ineligible for yearly TCHS Awards
- Ineligible for Honor Graduate Status
- Disqualification/removal from Campus Ministry Class
- Disqualification/removal from club/team officer position

Academic Probation

Students will be placed on Academic Probation if they have:

- An F in one or more classes on the Progress Report
- A D or F in one or more classes on the Report Card
- An Incomplete on the Report Card*

Students on Academic Probation may not miss the class/classes in which they are on probation for a student activity (athletic, academic, and extracurricular) during the probation period. Students will remain on probation until grades are posted for the next grading period for either Progress Reports or Report Cards.

Students and parents are encouraged to check RenWeb1 regularly for assignment and grade information, as well as communicate with teachers as needed. Coaches and club moderators may request academic information to further support students who are on probation.

*A student who is placed on probation for an Incomplete will be removed from probation once a grade is entered, provided the grade is higher than a D.

Progress Reports/Report Cards

Progress Reports are available at the midpoint of each quarter. Report Cards are available at the end of each nine week period. Parents may check grades at any time through the FACTS/RenWeb1 system. Dates for each progress report and report card issuing time can be found on the academic calendar on FACTS/RenWeb1. A copy of the student's final report card will be mailed home at the end of the year.

Failure Letters

After the third quarter report cards, failure letters will be mailed to the parents of any student in danger of failing a subject for the year.

Missed Class Assignments/Homework

Students are responsible for initiating and completing missed work in any/all classes missed, regardless of the reason for the absence, unless the teacher makes other arrangements with the student. **A grade of "0" may be recorded in the gradebook until the student makes up the work.** The grade will remain a "0" if work is not completed within the time frame designated by the teacher.

Missed Test(s)

Students who miss a test must take a makeup test before school in the designated makeup testing rooms. Morning makeup tests are given Monday - Friday from 6:30 AM to 7:30 AM. In order to facilitate the recording of makeup tests and minimize distractions, students should be present in the testing room by **6:40 AM**.

The grade on the makeup test will be determined by the following guidelines:

- If the student takes the makeup on his/her first day back at school (or, in the case of multiple makeups, takes it during his/her first opportunity), the student is eligible to earn full credit on the test.
- If the student misses the first day/opportunity to take the makeup test and takes the test on his/her second day/opportunity, the student can only earn a maximum of 50% on the test.
- If the student misses the second day/opportunity to take the makeup test, the student will receive - 0- on the test.
- A student who has multiple tests to complete must take them in the order in which the student would have taken them had the student been present. Failure to do so may result in percentage deductions on the grades of the tests taken out of order.

Teachers are encouraged to modify their tests for makeup purposes. Students who are absent for more than 3 class periods (not days) and miss a test during that time should email their teachers to set a day to take the test BEFORE returning to school.

If a student misses a test near the end of the quarter, an "I - Incomplete" will be recorded as the quarter grade until the makeup test is taken and graded.

Extracurricular Activities

Students who are placed on Academic Probation will not be excused from that class to participate in extracurricular activities until the next grading period. A student must also attend at least three classes per day to participate in any extracurricular activity. Legitimate exceptions to this policy may only be granted by the principal or the assistant principals. In the event payment under the monthly tuition plan is delinquent two months, a student will be removed from participation in any and all extracurricular activities.

Exam Exemption Privilege

Students may be exempt from a FINAL exam in the following cases:

- Students who participate (*or qualify*) in the STATE Literary or Speaking (*Foreign Languages*) Rally Competition will be exempt from the final exam in the subject of their participation
- Seniors with the following qualifications may be exempt from a final exam in a course:
 - An "A" average for 1st, 2nd, and 3rd quarters in that course
 - An "A" average for the 4th quarter at the time of the last assessment in that course
 - A midterm exam grade of 87 or better
 - Have no academic honesty violations in any course
 - An "A" in conduct for the course
 - No more than 12 absences in the course

Additionally, students in performance classes (*i.e. upper level athletic physical education, theatre, campus ministry*) may be exempt from exams. Exemption privilege is granted by the individual teachers in these subject areas. If a student is unsure if he/she must take an exam, the student must consult with the teacher.

Schedule Changes

The school will not consider a request for a change in the schedule unless a change is necessary for:

1. A scheduling error committed by the school
2. Assigning a course once a prerequisite is met.
3. Rescheduling a course failed the previous school year which was not available during the summer-school session.

The student schedule is subject to change to balance student enrollment in certain classes and students may not request specific teachers. Note that poor performance in a course, dislike of the sequence of courses, or dislike of the teacher does not merit consideration for a change.

Parent/Student and Teacher Communication

Teachers will make every effort to respond to parent/student e-mails in a reasonable amount of time and should reply within 24 hours (*48 hours on weekends*).

Homework

Homework assignments are given at the discretion of the teacher. Homework aids the learning process and assists the students in the development of self-discipline through effective time management. Compliance is mandatory for all student assignments. It is the responsibility of the student to obtain assignments when absent either by checking FACTS/RenWeb1 or by calling fellow students. Homework assignments may be viewed by parents or students by accessing FACTS/RenWeb1.

Homework Policy

Homework assignments are available for parents and students to view in FACTS/RenWeb1. Teachers also post homework assignments on the boards in their classrooms for cases where the Homework may change due to time adjustments.

1. The purposes of homework are:
 - to ensure that work taught in class is thoroughly learned and practiced
 - to give practice in creative thinking
 - to provide opportunities for students to learn to work alone, to help themselves, to solve problems and learn self-discipline
 - to reveal to the student the weakness in his or her studies so that he or she may ask teachers how to overcome the weaknesses
2. Regular homework is set for each night of the school week.
 - There is no such thing as "No Homework." Students should review material each night in preparation for upcoming assessment even if a written assignment is not given.
 - There is always homework in the form of: revision, preparation for future lessons, personal research work, study, reading novels, preparation for tests, exams, etc.
3. Parents should take an active role in monitoring homework by monitoring FACTS/RenWeb1 and by contacting the teacher if a pattern of no homework emerges.
4. The amount of time spent on homework will depend on the student's ability, grade, and difficulty of course.
5. All homework is graded, either for completion, or at the teacher's discretion on review material, for correctness.

ACADEMIC REMEDIATION

Failure

Students failing courses required for graduation will be required to successfully remediate those required failed courses immediately following the failure in order to return to Teurlings Catholic High School the following year. Students who are in danger of failing must complete the course and may not begin remediation until grades are final. A minimum grade of "D" is required for successful completion of a summer school course. Those who have failed two (2) or more courses will be advised by the guidance counselor and/or academic assistant principal on how to remediate the failed courses. Students must be on track to meet all graduation requirements by the end of the senior year. All summer school credits must meet Louisiana State Board of Education and Diocesan requirements.

Credit for Repeated Courses

Students who successfully remediate a failed course through summer school or who elect to repeat a course online outside the normal Teurlings Catholic High School program will receive the grade for the course assigned by the summer school or online teacher and the grade replaces the previous grade. All repeated courses must be approved by the appropriate guidance counselor and Academic Assistant Principal.

Failure in Religious Studies

Teurlings Catholic High School strives to offer well-rounded study of the Christian faith as taught by the Roman Catholic Church. A student receives full academic credit for each Religious Studies course successfully completed. Because the study of the subject of Religious Studies is central to the identity of Teurlings Catholic High School, a failure in the subject of Religious Studies will necessitate successful completion of course objectives and requirements in a Teurlings Catholic High Summer School of Religious Studies before a student will be readmitted to TCHS. In the case of a graduating senior who fails Religious Studies IV, the student will not participate in graduation ceremonies and will not have any fees refunded. The student will be granted his/her diploma upon successful remediation of the course.

ACADEMIC CONCUSSION MANAGEMENT PLAN

Purpose

Concussions have the potential to impact student learning and performance in the classroom. Because every student is different, every concussion is different. A standardized plan is in place to inform and set expectations for all parties. The ultimate goal is to help students with concussions heal while minimizing interruptions to their education.

Responsible Parties and Roles

Joelle Charpentier, RN – TCHS School Nurse

- Monitor in-school symptoms and changes in health
- Inform Assistant Principal and teachers about accommodations indicated by the physician
- Communicate with/request documentation from the physician about symptoms, duration of monitoring for symptoms, when student is cleared, etc.
- Communicate with Athletic Trainer about concussions that occur during TCHS practices, games, etc.

Lauren Schomaker – Assistant Principal, Academics

- Communicate expectations about accommodations to students/parents
- Ensure indicated academic accommodations are provided
- Document non-compliance with accommodations by student/parent

Ricky Landry, ATC – TCHS Athletic Trainer

- Evaluate injuries (if present at time of injury) and inform the school nurse prior to the next school day when a concussion is suspected/diagnosed
- Inform coaches about diagnosed concussions

Physician

- Evaluate, diagnose and manage the injury
- Determine appropriate medical and academic accommodations
- Inform the school nurse, student, and parents about accommodations

Student

- Inform coaches, athletic trainer, school nurse, parents, and teachers about any symptoms or changes in symptoms

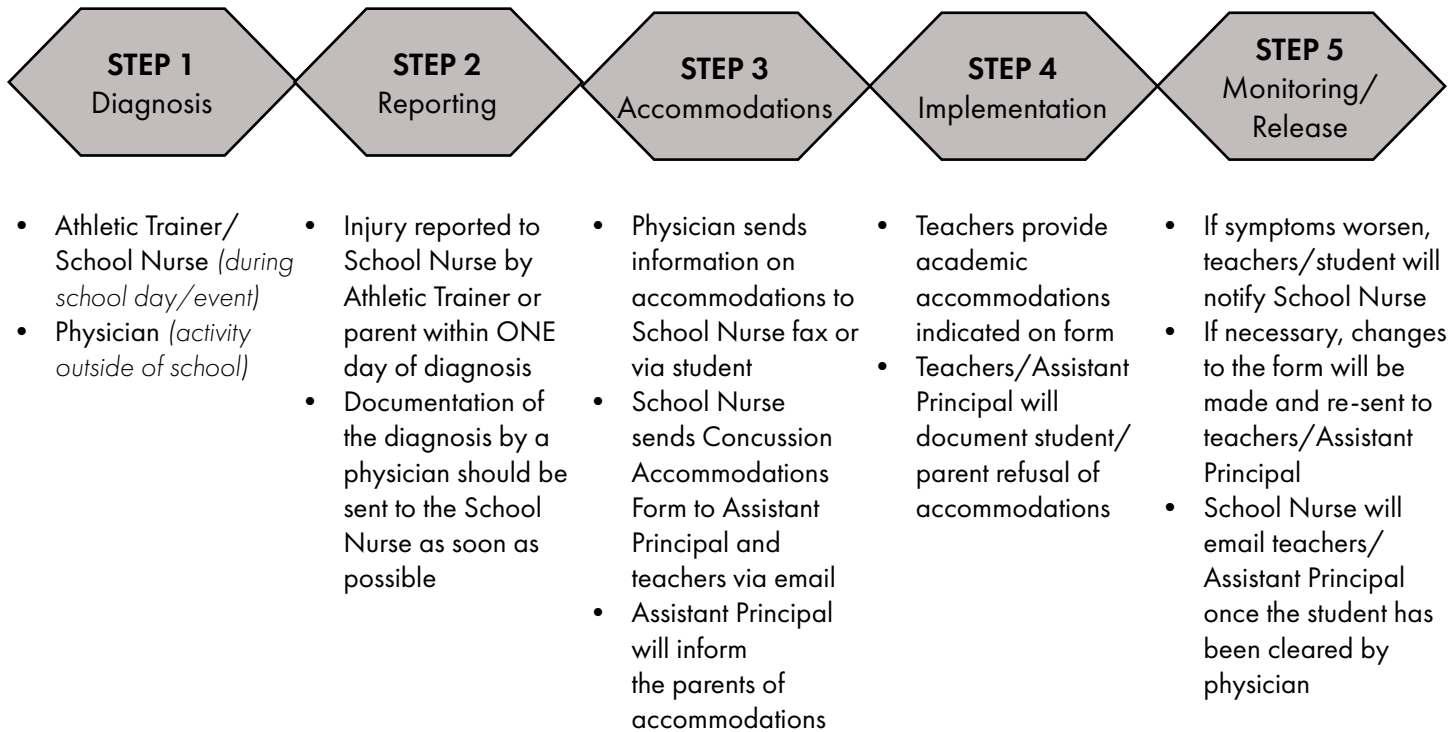
Parent/Guardian

- Submit information provided by physician to school nurse
- Help the student comply with medical and academic accommodations outside of school

Student's Teachers

- Provide accommodations when directed by the Assistant Principal
- Notify the school nurse about changes in/concerns about the student's health
- Document non-compliance with accommodations by student/parent

Concussion Management Process



What if...?

What happens if a concussion is reported for a student by the Athletic Trainer/School Nurse, but the student has not yet seen a physician?

- In the event the student is not able to get an appointment with a physician before returning to school, the Academic Assistant Principal will consult with the Athletic Trainer/School Nurse about the symptoms the student is experiencing and assign temporary accommodations until the student can see a physician.

Can school staff obtain information from the physician about the student's injury without violating privacy laws?

- Yes, but the family will need to complete a Release of Medical Information (ROI) form at the physician's office.

What happens if the student and/or parent refuses accommodations recommended by the physician?

- Accommodations cannot be forced upon a student. Should a student and/or parent refuse any of the accommodations recommended by the physician, the teacher/School Nurse/Assistant Principal will document this refusal in an email to the parent. School staff identified in Section 2 (School Nurse, Assistant Principal, and teachers) should be copied on this email.

(Rev 10.10.2017)

HONORS/DUAL ENROLLMENT PROGRAM

The honors and dual enrollment courses at Teurlings Catholic High School are designed to provide in-depth study in a given area. Students who are interested in these courses and who meet the requirements should speak with their counselor about gaining approval before requesting courses in the spring semester.

Honors Program

Placement into Honors Courses for New Students (9th grade and new upperclassmen)

- A student must have earned a C or better in the corresponding course at the end of the 1st semester of the previous grade.
- A student must have a minimum score of 20 on the corresponding subject test(s) on the most recent PreACT or ACT:
 - Honors English - 20 on English subject test
 - Honors Math - 20 on Math subject test
 - Honors Social Studies - 20 on Reading Subject test
 - Honors Science
 - Honors Biology I/II - 20 on Science subject test
 - Honors Physical Science/Chemistry/Physics - 20 on Math AND Science subject tests

Placement into Honors Courses for Returning Students

- A student must have earned a final grade of C or better in the corresponding course in the previous grade.
- A student must meet the minimum score requirements listed above. If not, the student can appeal to be placed in Honors. The Guidance Counselor and Academic Assistant Principal will review the student's academic record at TCHS (assignment completion and scores on teacher-made assessments), along with feedback from the student's current teacher in the subject area.

Dual Enrollment Program

The Dual Enrollment Program, run in conjunction with Louisiana Tech University, Northwestern State University and the University of Louisiana-Lafayette, allows students to earn college credit while taking courses at Teurlings Catholic High School. Dual Enrollment courses are considered to be honors courses at Teurlings Catholic High School and count as such in determining honor graduate status. DE courses taught by on campus instructors are currently offered in English III, English IV, United States History, World History, French II, College Algebra, and College Trigonometry. Online courses offered during regular class hours may include Communications, Computer Science, Criminal Justice, Fine Arts Survey, Food and Nutrition, Geography, Psychology, Sociology, and Spanish III.

Dual Enrollment Program - Overall Grade Point Average Requirements

Seniors - no less than 2.75

Underclassmen - no less than 3.0

ACT Requirements by Course

COURSE	ACT COMPOSITE	COURSE ACT SUB SCORE	ADDITIONAL ACT SUB SCORES
DE French II	20	20 in Reading	18 in English/19 in Math
DE English III	20	22 in English	19 in Math
DE English IV	20	22 in English	19 in Math
DE U.S. History	20	22 in Reading	18 in English/19 in Math
DE World History	20	22 in Reading	18 in English/19 in Math
DE Advanced Math II	20	22 in Math	18 in English
DE Trigonometry/Calculus	20	26 in Math	18 in English
DE Online Courses	20	22 in Reading	18 in English/19 in Math

Students who do not earn a C or better in any Dual Enrollment course may not register for additional courses. Grading in Dual Enrollment courses is conducted according to the university guidelines and all Dual Enrollment grades will appear on all subsequent college transcripts. Dual Enrollment grades may affect the individual student's TOPS status during the first semester of college.

Fees for Dual Enrollment classes are set each year by the cooperating university/college and are paid directly to the university. Additional application fees will apply. Credit is issued for the college course by the appropriate institution, based on the college grading scale. Students, on successful completion of the course, receive credit for the high school course from Teurlings Catholic High School and for the college course from the university or college.

- Some courses require a minimum number of students in order to take place. If the minimum number is not met, the course may not be offered.
- Some courses have a limited number of spaces available due to Teurlings Catholic High School scheduling restrictions. Seats in these courses will be filled on a first come, first served basis with students who have the minimum ACT/GPA requirements at the time of scheduling.

Father Joseph F. Brennan Scholar

This academic pathway is a program of studies established in honor of former Teurlings Catholic High School Chancellor, Father Joseph F. Brennan. The designation of "Father Joseph F. Brennan Scholar" honors students who have met specific curriculum, GPA, and standardized testing requirements throughout each of their four years at Teurlings Catholic High School. This challenging course of study requires students to schedule honors classes in all four core subjects each year. Eligibility for each of the courses requires a sub score in the 90th percentile in that subject for incoming freshmen. All students will be reevaluated each subsequent year based on current standardized test scores and grades as posted in the school's handbook. In addition, a minimum cumulative GPA must be maintained and minimum PACT and ACT scores must be earned in order to maintain eligibility. Students who meet the requirements each year will be honored at the Fall Awards Ceremony the following year. Students must meet all criteria each year to continue to be recognized as a candidate for the final designation as a graduating senior. Students who meet the criteria for all four years of high school will be awarded the distinction of "Father Joseph F. Brennan Scholar" at the Senior Honors Convocation prior to graduation. The requirements to achieve the designation of "Father Joseph F. Brennan Scholar" as a senior are listed below.

Freshmen

H Algebra or H Geometry
 H Physical Science
 H World Geography
 H English I
 3.5 Cumulative GPA

Sophomore

Having met 1st year Scholar requirements
 H Geometry or H Algebra II
 H Biology
 H Civics
 H English II
 PACT of at least 25
 3.5 Cumulative GPA

Junior

Having met 1st and 2nd year Scholar requirements
 H Algebra II or H Advanced Math I
 H Chemistry
 H/DE US History
 H/DE English III
 ACT of at least 28
 3.5 Cumulative GPA

Senior

Having met 1st, 2nd, and 3rd year Scholar requirements
 H Advanced Math I, H/DE Advanced Math II, or H/DE Calculus
 H/DE Biology or H Physics
 H/DE World History
 H/DE English IV
 3.5 Cumulative GPA

Honor Graduate Categories

To achieve the distinction of Honor Graduate, a student must satisfy all of the following requirements:

- No final average in any course lower than a 78%
- A GPA of no less than 3.500

Teurlings Catholic High School will recognize the following Honor Graduates at commencement:

<i>Msgr. Charles Fortier Honor Graduates:</i>	<i>4.000 grade point average and a minimum of 11 completed honors courses.</i>
<i>Father Bede Becnel Honor Graduates:</i>	<i>3.500 grade point average and a minimum of 11 completed honors courses.</i>
<i>Sister Angelle Bell Honor Graduates:</i>	<i>3.500 grade point average and a minimum of 9 completed honors courses.</i>
<i>Sister Julie McDougall Honor Graduates:</i>	<i>3.500 grade point average and a maximum of 8 completed honors courses.</i>

TECHNOLOGY POLICY

TECHNOLOGY POLICIES AND ACCEPTABLE USE FOR ALL COMPUTERS AND DEVICES

Please note: Signing the Handbook Acknowledgment Form indicates the parent and student are in agreement with the Teurlings Catholic High School Acceptable Use and Technology Policies listed below. No student will be allowed to use any computer equipment on the campus without a current, signed acknowledgment form.

Teurlings Catholic High School - Technology Policy for Students 1:1 Chromebook Policy

1. Students will be issued a school-owned chromebook, charger and carrying case, for school and home use for their time at TCHS. Beginning with the Class of 2026, students will be allowed to keep their school-issued chromebook upon graduation. Students in the Classes of 2023-2025 will have the option to purchase a used chromebook upon graduation upon availability on a first-come, first-serve basis. Any damages will be the responsibility of the student/parent.

2. Students are expected to bring their school-issued Chromebook FULLY CHARGED to school every day. If a student forgets his/her Chromebook at home or does not bring it to school fully charged, they must check out a loaner from the Technology Office (Library) and return in at the end of the day. Students are responsible for any damage to the borrowed device. When borrowing a device, students will face the following consequences per semester:

- 1st offense - Reminder
- 2nd offense - Warning
- 3rd offense - Detention
- 4th offense – Detention
- 5th offense – Saturday School
- 6th offense - Loss of Chromebook privilege

3. Taking Care of Your Chromebook

Students are responsible for the general care of the Chromebook they have been issued by the school. Chromebooks that are broken or fail to work properly must be taken to the Technology Office as soon as possible for repairs. School-owned Chromebooks should never be taken to an outside computer service for any type of repairs. These are general precautions students should follow:

- Do not carry the Chromebook by the screen
- Never place heavy objects on top of Chromebooks (even inside a backpack)
- Always transport Chromebooks with care, in the school-issued protective case
- Do not place anything in the protective case that will press against the cover
- No food or drink should be next to Chromebooks
- Do not place stickers or write on the Chromebooks
- Make sure there is nothing on the keyboard before closing the lid (pens, pencils, etc.)
- Only clean the screen with a soft, dry microfiber cloth
- Do not try to secure a key that has popped off - bring to tech office
- Never leave Chromebooks unsecured
- Do not pile backpacks (protective case) on top of one another or leave backpacks unprotected from the weather

4. Estimated Costs of parts and replacements: (subject to change)

Normal wear and tear on the devices is expected and issues will be handled with that in mind, however, damage to the devices due to improper handling/care or lost/stolen devices will be the responsibility of the student/parent. Disciplinary action may also be applied if the action warrants. The following are estimated costs of parts and replacements:

- Chromebook replacement - \$250
- screen replacement - \$40
- keyboard/touchpad replacement - \$55
- power charger - \$20
- carrying case - \$21

Teurlings Catholic High School - General Technology Policies

1. In order to maintain a consistent learning environment for all students and to provide the best protection for Teurlings infrastructure and data, students are not allowed to use personal devices during the school day.
2. Chromebooks in the classroom will be used under teacher direction.
3. Cameras and audio recorders may only be used under the direct supervision of a teacher. At no time should the student use any device for anything but an educational purpose under the direction of a faculty member. No student may open chat or social media programs on any computer or electronic devices on campus. Students may not play, download, or view games.
4. Cell phones or personal devices, including wearable devices (ex: Apple watches, FitBit watches, wireless headphones, and similar devices) that can store information, photos or provide internet connectivity are NOT allowed to be used or worn in the classroom during the school day. Devices may be used before or after school only. During the school day they must be turned off and may not be taken out of book bags. Students may store turned off devices in their book bag or vehicle. They are not allowed to be carried in pockets or on their person. Cell phone use is not permitted in locker rooms or restrooms. Students may be subject to search by a metal detector if suspected of having a cell phone on their person.
5. Students will be issued a TCHS username and password to access their TCHS Google account (Email, Google Drive, Google Classroom, etc.) and FACTS/RenWeb1. This same username and password should be used for online textbooks/programs. Students should not share their passwords with other students.
6. The G-Suite for Education & Additional Services Parent or Guardian Consent was previously signed during the online registration process. Permission was given for Teurlings Catholic High School to create/maintain a G-Suite for Education student account and for Google to collect, use, and disclose information about students only for the purposes described for the duration of the student's enrollment at Teurlings Catholic High School.
7. Downloading, uploading, sending, saving, or accessing pornographic material on a school or personal device on campus is a serious violation of the safe schools policies of both Teurlings Catholic High School and the Diocese of Lafayette.
8. The inappropriate use of the name Teurlings Catholic High School or any logo/symbol associated with TCHS is strictly prohibited on Facebook, Twitter, Instagram, Snapchat, blogs, or any Internet posting sites. This includes pictures of the student that may also be deemed inappropriate. It is the right of school officials to determine what is inappropriate.
9. Students are prohibited from being a contact on a teacher or staff member's social media site.
10. Inappropriate pictures and inappropriate language either stated or implied, that may be offensive to or inflammatory of others or Teurlings Catholic High School, is strictly forbidden and it is the right of school officials to determine what is deemed inappropriate.
11. Impersonation and/or anonymity is prohibited.
12. Accessing any religious material on a state-owned computer is prohibited.
13. Students may not alter in any way the screen appearance, controls, or any other management function of any Teurlings Catholic High School computer.
14. Students may not play games on graphing calculators in any class. Calculators may not be used in class without teacher approval. Teachers have the right to check calculator memories at any time and to erase any material found in calculator memories. In addition to penalties for violation of the Technology policy, storing material in the memory of a calculator may also be considered a violation of the school's policy on cheating.
15. Browsing, deleting, adding to, or editing someone else's work is a violation of the policy.
16. All student work should be stored on students Google Drive(recommended) or personal flash drive.
17. Sharing information with other students through TCHS applications are only allowed under the direct supervision of the teacher/faculty member. Chatting or messaging through Google email and/or shared Google docs is prohibited.
18. Wired headphones are only allowed with expressed approval from the teacher for educational purposes.
19. Teurlings Catholic High School does not guarantee that its technology resources will be uninterrupted or error-free. Access to the network is provided on an "as is" basis without warranties of any kind. In the rare case that the network is down, neither Teurlings Catholic High School nor any of its employees will be responsible for lost or missing data.
20. Information created, received, transmitted, stored, held, copied, viewed, read, attached to or printed using school or personal devices (including but not limited to cell phones, tablets, laptops) is NOT protected by an individual's right to privacy. It is the right of the school to access, review and/or inspect all such information at its discretion, including disclosure to third parties when warranted.
21. User activity on the TCHS network is monitored and logged. Teachers also actively monitor student activity using remote student monitoring applications. Teurlings Catholic High School utilizes a filtering system, however, the school cannot guarantee that access to all inappropriate sites will be blocked. Students should notify a teacher if they accidentally access an inappropriate site. Students should never use or transmit anything with racist, abusive, threatening, demeaning, slanderous, objectionable, sexually explicit or inflammatory content.
22. Unacceptable conduct regarding technology use includes but is not limited to using rogue access points or cell phones as hot spots to avoid TCHS monitoring; downloading inappropriate materials, viruses or software; gaining unauthorized access anywhere on the network; misuse of the available network to bypass classroom management monitoring software; attempting to disable or circumvent the TCHS Internet content filter and firewall.
23. Based on the rapid changes to technology, Teurlings Catholic High School reserves the right to revoke or modify technology policies or procedures at any time.

Student Email

The primary purpose of the Teurlings Catholic High School student electronic mail system is for students to communicate with school staff, outside resources related to school assignments, and fellow students to collaborate on school activities. Email communication between TCHS school staff and students should be through the tchs.net account only.

All student email accounts are the property of Teurlings Catholic High School. Email activities must comply with the Teurlings Acceptable Use Policy. Use of the email system aligns with the school's code of conduct and the code will be used for discipline purposes. Communication through the school's email system will exhibit common sense and civility. Improper use of the system will result in discipline and possible revocation of the student email account. Illegal activities on the system will be referred to law enforcement authorities for appropriate legal action.

Account user names and passwords are created and monitored by the school's Technology Director. Students may not change their email password. Students should not share their passwords. Students are responsible for messages sent from their accounts. Teurlings Catholic High School cannot guarantee the privacy or confidentiality of electronic documents, and any messages that are confidential should not be communicated over email. Unauthorized attempts to access another person's email or similar electronic communications or to use another student's name, email, or computer address or workstation to send email or similar electronic communications are prohibited and may subject the individual to disciplinary action.

Messages posted on the school's email system cannot cause disruption to the school environment or normal and acceptable school operations. Occasional and reasonable personal use of the school's email is permitted, outside of school hours, providing that this does not interfere with the performance of the electronic mail system or disrupt the operation of the school. Access to email at school is allowed only with expressed approval from the teacher.

Students will report any unusual activities such as "spam" communications, obscene emails, questionable content, and the like to the school's Technology Director. Students should not forward chain letters, jokes, or graphic files.

Teurlings Catholic High School reserves the right to access email to retrieve TCHS information and records, to engage in routine computer maintenance and housekeeping, to carry out internal investigations, to check Internet access history, or to disclose messages, data or files to law enforcement authorities.

Student Copier/Printer

Students have access to a UniFLOW Student Copier/Printer in the library. Students are able to send print jobs from their Chromebooks. Students have a limit of 130 copies/prints available to them at no cost but can purchase additional copies/prints if needed (\$1 = 130 more).

Consequences for Violations of the Teurlings Catholic High School Technology Policy for Students

1. Violations of the policy will be dealt with individually and may result in suspension and/or expulsion from school.
2. If warranted, academic penalties may also apply.

If there are any questions about the policy or consequences, please contact Academic Assistant Principal Lauren Jeffrey (Ext. 233), Disciplinary Assistant Principal Emily Lancon (Ext. 102), or Technology Director Leslie Bergeron (Ext. 220).

Remedies and Recourse

Anyone accused of any of the violations has all of the rights that would normally apply if such people were accused of school vandalism or any other illegal activity. Teurlings Catholic High School has the right to restrict or terminate information network access at any time for any reason. The school further has the right to monitor network activity in any form that it sees fit to maintain the integrity of the information network. Student/parent is responsible for any monetary damages caused to Teurlings Catholic High School equipment or the network by the student's actions.

STUDENT SERVICES

GUIDANCE SERVICES

The guidance services exist mutually with the instructional dimensions of education; however, these services place greater emphasis on the healthy development and well-being of the individual. The following assumptions are basic to the concept to guidance:

1. Guidance is concerned with the total person.
2. Guidance aims to increase the possibility for all individuals to develop their potentials to the fullest.
3. Guidance is delivered through a team comprising administrators, teachers, counselors, parents and learners. The goals of the guidance team are to assist students in:
 - a. seeing themselves as important, significant individuals.
 - b. dealing effectively as members of the family, the community, and the whole society.
 - c. ensuring their physical and mental health.
 - d. selecting an occupation in line with their interests and abilities.
 - e. securing training necessary for their chosen vocation.
 - f. engaging in pleasurable leisure time activities geared toward their interests.

Guidance helps individuals to reconcile their development with the environment in which they are growing to maturity. The concerns of this service are with the total person and are directed toward optimizing the potential of the individual in light of factors in the social situation and environmental opportunities.

Guidance Department staff members provide a number of other important services for the student. They evaluate his or her current progress in school and provide academic, vocational and college planning as well. In addition, a college-admissions counselor works specifically with students who may qualify for college scholarships. Students may seek this counselor's help in completing college and scholarship applications and in meeting with college representatives.

The Guidance Department strives to work with parents and faculty members in helping the student in his or her maturation process. The department sponsors workshops for parents and arranges conferences with them throughout the school year. Thus the department will join the faculty and school administrators as "partners with parents" in understanding and assisting them in their own important task as educators.

Standardized Testing

The following standardized tests are normally available to help determine progress and needs of students:

1. Level: Grades 9-10-11-12 (Testing is open to all students) Scholastic Aptitude Test (SAT) and American College Test (Battery ACT)
2. Level: Grade 11 ACT administered in March and (Optional) PSAT - NMSQT (To qualify for National Merit Scholarships) administered in October
3. Level: Grade 9-10 PACT (practice ACT Test) administered in October

**** ACT Code 191421**

**** TCHS Site Code #5711**

Family Educational Rights and Privacy Act of 1974

The Family Educational Rights and Privacy Act of 1974 is a federal law, which states that a written institutional policy must be established and that a statement of adopted procedures covering the privacy rights of students is made available. The law provides that the school will maintain the confidentiality of student education records.

Teurlings Catholic High School accords all the rights under the law to students and their parents. No one outside the school will have access to nor will the school disclose any information from students' educational records, including records to officials of other institutions in which students seek to enroll, to persons or organizations providing students financial aid, or to accrediting agencies carrying out accrediting functions without the written consent of the student and his or her parent. Exceptions to this written consent include qualified personnel in the school, persons in compliance with a judicial order, and persons in an emergency in order to protect the health and safety of students or other persons, and to parents who present sufficient evidence that the student is dependent upon them for financial support. All of these exceptions are permitted under this act.

Within the Teurlings Catholic High School community, only those members, individually or collectively, acting in the students' educational interest are allowed access to student education records. These members include personnel in the Guidance Office, Administration Office, Office of the Registrar, Business Office, Financial Aid Office, the Office of Admissions, academic department coordinators, other academic personnel within the limitations of their need to know, the Teurlings Catholic High School attorney, designated law enforcement officials, corporate owner pastors, and any other person deemed by the school as official.

At its discretion Teurlings Catholic High School may provide directory information in accordance with the provisions of the Act. Directory information at TCHS includes: student name, primary parent name, address(es), telephone number(s), and date of birth.

Requests for non-disclosure will be honored by Teurlings Catholic High School for only one year; therefore, authorization to withhold directory information must be filed each year in the guidance office.

The law provides students with the right to inspect and review information contained in their education records, to challenge the contents of their education records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their files if they feel the decisions of the appeals committee to be unacceptable.

Students may not inspect and review the following as outlined by the Act: financial information submitted by their parents; confidential letters and recommendations; employment of job placement, or education records containing information about more than one student, in which case Teurlings Catholic High School will permit access only to that part of the record which pertains to the inquiring student. Students may have copies made of their records with certain exceptions (e.g., a copy of the academic record for which a financial "hold" exists, or a transcript of an original source document which exists elsewhere).

Any student who believes that his or her education records contain information that is inaccurate or misleading, or are otherwise in violation of his or her privacy or other rights may discuss his or her problems informally with the Teurlings Catholic High School guidance department or the respective guidance counselor. If the decisions are in agreement with the student's request, the appropriate records will be amended. Otherwise, the student will be notified within a reasonable period of time that the records will not be amended and why. The student will then be informed of his or her right to appeal to the next higher authority (e.g., department coordinator or administration).

Revisions and clarifications will be published as experience with the law and Teurlings Catholic High School's policy warrants.

Students enrolled in Dual Enrollment classes are also considered to be students of the applicable university. FERPA guidelines adopted by the individual university pertain to those classes. In general, students in those classes are considered adults by the university, regardless of age, and grades, transcripts, and other records are not accessible by parents unless a FERPA release has been signed by the student and are on file at the university. Dual enrollment grades, as recorded by Teurlings Catholic High School, are accessible by parents through FACTS/RenWeb1.

SCHOOL NURSE

A fully trained nurse or health aide will be at school daily to treat students who become ill. A bed is provided until such time that their parents can take them home. A student must have a hall pass from the teacher before visiting the nurse unless an emergency situation exists.

It is the responsibility of the parent to provide a current phone number to the school at all times so they can be reached by the nurse in cases of illness or emergency. It is the responsibility of the parent, not the school, to provide transportation home for ill students. Students going home sick without the nurse or principals' permission will result in an unexcused absence for the remainder of the school day.

Student Health Problems

The school nurse should be well informed of any and all health problems of all TCHS students. A student health inventory sheet describing all health problems and medications taken at home and school is to be filled out by a parent during the enrollment process updated throughout the year as changes occur. Examples: any allergies (food, medication, insect stings, etc.), asthma, diabetes, epilepsy/seizures, heart or kidney problems, migraines, ADD/ADHD, emotional/behavior problems, depression, scoliosis, orthopedic problems, arthritis, blood disorders, hearing or vision problems, or intestinal problems. Please contact the school nurse at 235-5711 (ext. 111) or at jcharpentier@tchs.net to disclose any health related issues pertinent to your child's safety.

Allergy Prevention and Response

Severe allergies can be extremely dangerous. If a student has a known severe allergy and takes any type of medication like Benadryl or an Epi Pen, a parent MUST contact the school nurse and supply the needed medication to be left at school in nurse's office (students are not to carry meds). Doctor's orders or pharmacy labels will be accepted as guidelines for these medications. The nurse will compile a specific plan for that student based on the physician's orders and the family's requests. TCHS takes student allergies very seriously. Every effort will be made to help prevent serious allergic reactions from occurring when possible. In the event of a serious reaction, a plan is in place that includes Doctor's standing orders. A complete policy and plan are available upon request.

Medication

Teurlings Catholic will provide the following over the counter medications to all students who have the Parental Release Form signed by a parent: Tylenol, Ibuprofen, Aleve, Antacids, Cough Drops, Chewable Pepto-Bismol Tablets and Benadryl. All other medications, prescription and non-prescription, must be brought to the school nurse with the Medication Order Form completed by the student's physician. These medication forms are in the office of the school nurse. All prescription medication must be supplied in a properly labeled container from the pharmacy that includes specific times the medication is to be given.

Any medication must be dispensed from the nurse's office. Students may not have in their possession any form of medication, whether over the counter or prescription. Students found in violation of this procedure are subject to expulsion. A parent must pick up all medication at the end of the year. Otherwise, it will be discarded.

LIBRARY

Every student is encouraged to utilize the library at all convenient time periods. The library is open from 7:00 AM to 3:00 PM Monday through Thursday and from 7:00 AM to 2:30 PM on Fridays. For the consideration of library patrons, the following is encouraged:

1. Activities, which disturb or distract others are not allowed. The Chromebooks located in the library are for academic use only and their use is governed by the same rules and regulations as those located in classrooms and labs. Any violation of the school Internet /Technology Use Policies may also result in a loss of library privileges. The Librarian reserves the right to restrict computer access to any student at any time for violation of any portion of the school's computer use and Internet policies.
2. No food or drink is allowed in the library.
3. Cell phones must be in the book bags and turned off.
4. The area behind the circulation desk is the librarian's office where objects and materials are of a personal nature and students should not enter unless given permission.
5. Books may be checked out for a two-week loan period; these may be renewed if there is no hold on the item.
6. Reference books may be checked out with special permission from the librarian to be returned on a specific due date.

FAITH FORMATION

The primary goal of the Teurlings Catholic High School Faith Formation program is to offer a curriculum that includes both faith based instruction in accordance with the Catechism of the Catholic Church and an active campus ministry program that enables students to integrate the Gospel values into their daily lives. All students are required to take a Theology course during each of their four years of high school. To fully implement the mission statement of TCHS, **“Teurlings Catholic develops each individual’s ability To Channel His Spirit for the glory of God,”** many opportunities are available for students to further develop their spiritual formation. Some of these include: the Pro Life trip to Washington, D.C, the Puerto Rico mission trip, individual club and athletic team retreats, special group Masses for all fall, winter, and spring competitive teams.

Confirmation

Preparation for Confirmation: Regarding the Sacrament of Confirmation, Teurlings Catholic High School conforms to Diocesan policy. All students wishing to be confirmed must do so in their own church parish. Teurlings Catholic students receive no formal preparation for Confirmation at Teurlings Catholic High School. They must go through the preparation set forth by their church parish. Students are advised to contact their Pastor or Director of Religious Education early in the school year to find out what steps need to be followed to receive Confirmation in that locale.

Junior Commissioning

While it is understood that graduation from Teurlings Catholic High School is the most important and special event in the lives of our students, their ascension to the status of seniors, school leaders, is viewed as the second most important event. We celebrate with a special Mass for the Commissioning of our junior class into the role of student leaders. The unity that this special liturgical celebration brings to each class demands that this activity be mandatory for each junior student.

Liturgies

School Liturgical celebrations are scheduled weekly for students and faculty. Involvement of many school groups in planning liturgies helps make the celebrations more meaningful to students. During their senior year, students may be commissioned to serve as Sacristans and/or Extraordinary Ministers of Holy Communion at our weekly liturgies. Students are also strongly encouraged to participate in the sacrament of Reconciliation both at school and in their respective parishes. Active involvement at the parish level is recommended as an excellent introduction to the larger church community.

Extraordinary Ministers of Holy Communion

Senior students have the privilege of serving the Teurlings Catholic High School community as Extraordinary Ministers of Holy Communion. In this capacity, during school Masses, these students distribute Holy Communion to the students and faculty. Before serving as Extraordinary Ministers of Holy Communion, these seniors must complete a workshop presented by the Campus Minister.

Liturgical Sacristans

Liturgical Sacristans are chosen for the fall and spring semesters by the Director of Faith Formation, Campus Minister and Religious Studies teachers. These ministers are required to set up and break down for all school Liturgies and Prayer Services.

Prayer

Prayer serves to enhance the Christian ideals, which Teurlings Catholic High School strives to foster. All classes will begin with prayer. All students are expected to participate in school prayer activities.

Reconciliation

Every Wednesday during the school year at 10:15 AM all students are invited to participate in the sacrament of Reconciliation in the Saint Teresa of Calcutta Chapel. Pastors and Associate Pastors from our Owner Parishes rotate throughout the school year. Reconciliation is made available twice a week during the season of Lent.

Retreats

Retreats are scheduled and directed by the Campus Minister. Retreat Ministry conducts all TCHS retreats and outside retreats. The activity serves to enhance the student's individual awareness of Christian values. Annually, seniors participate in a closed retreat in order to set the tone for their final year at Teurlings Catholic High School. The value placed on this prayerful, religious experience is immeasurable and calls for this retreat to be a mandatory experience for all seniors. Students in all other grades will participate in school day retreats, with special attention given to the needs of each age group.

Retreat Ministry Team

The Retreat Ministry Team is comprised of seniors who have heard the call of God to minister to their peers. Team members are selected following a discernment process at the end of their junior year. In a program that begins with a summer workshop and continues into the school year, team members receive training in small-group leadership, communication techniques and other ministry skills.

Music Ministry

The Music Ministry program at Teurlings Catholic High School is an extracurricular activity whose primary mission is to provide contemporary Christian music for our weekly school Masses. The group auditions in late spring for the upcoming school year. While guitars and drums have always been an integral part of the group, all musical instruments are welcome.

Athletic Team Liturgies and Prayer Service

Faith formation, central to the Teurlings Catholic High School mission, is also a vital part of the life of each athlete and sports team. Fall, winter, and spring sports team Masses will be held for all coaches and athletes, as well as game day prayer services and retreats throughout their seasons.

First Friday Adoration

Saint Pope John Paul II stressed the importance of Eucharistic Adoration "outside the timetable of Masses." He asked us to "be generous with our time in going to meet Christ in adoration and contemplation that is full of faith and ready to make reparation for the great faults and crimes of the world." TCHS offers Adoration of the Blessed Sacrament on the First Fridays of each month when school is in session for those who would like to pray in the Saint Teresa of Calcutta Chapel on campus.

STUDENT BEHAVIOR

One of the most important lessons education should teach is discipline. While it does not constitute a subject, it underlies the whole educational structure. It is the training that develops self-control, character, orderliness, efficiency and the ability to cope with the responsibilities of adult life. It is the key to good conduct and proper consideration for other people. The purpose of the school discipline policies listed in this section of the handbook are to ensure the safety and wellbeing of all our students.

As a general principle, TCHS students should act with responsible freedom. "With responsible freedom" should mean acting like a person who is aware of the rights and feelings of others and whose conduct respects these rights and feelings. Respect for others is the keystone of all conduct. Our school functions on the belief that students come to school to learn and to become responsible for their own behavior. The rules and policies at TCHS are to foster growth, responsibility, and self-discipline of every student. Both the administration and faculty strive to provide an atmosphere where students can grow academically, emotionally, socially, spiritually, and morally. The code of discipline is not adapted to students who require constant correction.

All students have the obligation to represent TCHS in a respectful manner, both in school and at school-sponsored activities. Students must remember that wherever they are they carry the reputation of the school with them. Students who may become involved in any grave violation of discipline and/or serious public misconduct that brings discredit to this school could be subject to suspension or expulsion.

Since there can be no character formation without training in discipline, TCHS students must conform to all the regulations which are devised for the welfare of the whole student body. **ATTENDANCE AT TEURLINGS CATHOLIC HIGH SCHOOL IMPLIES A WILLINGNESS TO COMPLY WITH THESE RULES.**

CODE OF COURTESY

Teurlings Catholic High School students are expected to be polite and respectful toward others both on and off the campus. Courtesy should be the hallmark of a student's relationship with adult staff and fellow students. The following are guidelines students should follow in dealing with members of the Teurlings Catholic community.

- Always address faculty and staff members with appropriate respect, using titles proper to their positions (Father, Coach, Miss, Mr., or Mrs.).
- "Thank You" is the expected expression of gratitude when adults or fellow students give assistance.
- Say "Yes, (TITLE)" and "No, (TITLE)" or "Yes Ma'am" or "No Sir" to answer a question. Do not say "Yep" or "Nope."
- Say, "Excuse me" when you don't understand and want an adult to repeat something for you. Do not say "What?" or "Huh?"
- Excuse yourself when you want to interrupt an adult who is busy. Wait your turn when the adult is talking to someone else.
- Classroom decorum ordinarily requires a student to raise his or her hand and wait to be recognized before speaking.
- Common respect for adults requires you to allow adults to pass before you when entering a building or room, and that you hold the door open for persons coming behind you into a building or room.
- When an adult corrects you for some fault be quiet and listen until the adult is finished talking.
- Answer all questions politely.
- Do what you are told to do right away.
- If you have something to say, wait until the adult is finished speaking and ask permission to speak.
- Accept the adult's decision. Don't argue, make faces, roll eyes or walk away while the adult is talking.
- Courtesy demands respect for school property. Students are asked to help maintain the appearance of the campus by keeping the campus free of litter, and by treating the trees, plants, and grassy areas with respect.
- While in the classrooms and buildings, students are asked to deposit trash in the trash receptacles located in each classroom or in the breezeway. No paper or other trash should be left on the floor of a classroom at the end of a class period.

PARENT MEETING

If any parent of a Teurlings Catholic High School student wishes to meet with the Assistant Principal of Discipline, they must first email to make an appointment. Walk in appointments are not allowed.

DISCIPLINE POLICY

Disciplinary Referrals

Teachers will write up a referral to send students to the Discipline Office. The Assistant Principal of Discipline will meet with the student, and depending on the situation, the following consequences may follow:

- Conference with the student/parents
- Meeting with a counselor
- Extracurricular (including athletics) probation
- Detention
- Saturday School
- Suspension
- Dismissal

Lunch Detention

The following student infractions, along with other minor infractions determined by the Disciplinarian, will result in a lunch detention during the lunch period following the day of the infraction:

- Uniform code violations
- Tardies to class or to school
- Chewing gum
- Talking, sleeping, or misbehaving during Mass
- Failure to follow teacher directions
- Eating or drinking in class (*with the exception of water in an approved water bottle*)
- Untucked shirts
- Not having ID hanging on lanyard around neck by the time the morning tardy bell rings (*in booksack, pocket, etc. DOES NOT count as having an ID on*)
- Walking on the back of "folded down" shoes
- Going to vehicle, parking lot, field, gym, locker room, or any other area on campus during the school day without permission (*depending on what is done here could result in further disciplinary action*)

*Failure to attend detention will result in Saturday School.

Saturday School

Students will attend school from 8:00 - 10:00 AM generally every other Saturday (check school calendar for dates) in school uniform or work clothes if work is scheduled, under supervision of a teacher. Failure to attend Saturday School will result in a suspension the following Monday. Out of town trips, lack of transportation, or athletic commitments, whether school or non-school related, will not be excused. Saturday school may include **but is not limited to** the following infractions: *Excessive tardiness, disrespect, cell phone violation, academic dishonesty, bullying/harassment, cutting class, vandalism, excessive minor infractions, and unacceptable behavior.*

*When a student is assigned three Saturday Schools, the student will receive a one day out of school suspension.

Suspension

Suspension is the second most serious form of disciplinary action at Teurlings Catholic High School. It serves as a notice to the parents and the student that the student is in jeopardy of being dismissed if behavior does not improve. Parents will receive notification by phone and email that their child has been suspended from school. If a student is suspended three times during the school year, he or she will be dismissed from Teurlings Catholic High School. Fighting will automatically result in the student being suspended. All suspensions will be out of school suspensions, with the exception of suspensions falling on Mid-Term or Final Exam days. If a suspension falls on one of the aforementioned days, an in school suspension will be served. Students will be required to report to school to take their exam(s) as planned, then will stay after to serve the in-school suspension. Students suspended on Mid-Term or Final Exam days can earn a maximum of 69% on their exam on the suspended day(s).

Out of School Suspension

Students will not be allowed to attend school for the length of the suspension. The assistant principal of discipline will notify the parent by phone and email the number of days the student will be suspended. The student will not be allowed to participate or attend any extracurricular activity on the day(s) of the suspension, or on the weekend when a suspension continues into the following week. **Students will be allowed to make up 50% credit for work missed while suspended. Students are responsible for all work missed and work is due upon their return to school. A parent conference with the disciplinarian and student may be held before school when the student returns to class.**

Second Out of School Suspension

Upon incurring a second suspension, a mandatory conference will be held with the student, parents, Assistant Principal of Discipline, and Chancellor. Parents and student will be informed of the consequences of a third out of school suspension. The Chancellor may also make recommendations for the student to the parents for additional support.

Dismissal

Dismissal is the most serious form of disciplinary action at Teurlings Catholic High School. A student will be dismissed immediately for any grave misconduct or violation of rules at the discretion of the administration. **A student suspended three times in one school year will be dismissed from Teurlings Catholic High School.** Once a student is expelled from school, the student may not reapply for one calendar year from the date of withdrawal. Re-entry into Teurlings Catholic High School will be at the total discretion of the chancellor and administration.

SUBSTANCE ABUSE POLICY AND PROCEDURES

The sale, purchase, possession, being under the influence of, or consumption of drugs or alcohol during a student's academic day or at a school-related function is strictly prohibited. Anyone violating this policy while on school grounds or while at a school-related function shall be dismissed.

The sale, purchase, possession or consumption of drugs or alcohol either off-campus or at a non-school related function is strictly prohibited. Anyone violating this policy and anyone who knowingly chooses to remain in the presence of someone who is in violation of the policy is subject to suspension or dismissal.

For the purpose of this policy the following definitions shall apply:

1. Consumption shall include but not be limited to smoking, snorting, inhaling, eating, swallowing, or otherwise ingesting.
2. Possession shall include but not be limited to the actual physical possession of the prohibited substance. Additionally a person shall be deemed to be in possession: (1) when any prohibited substance is found in a locked or unlocked vehicle belonging to or driven by a student including but not limited to the driver's compartment, the passenger's compartment, the locked or unlocked glove compartment, the locked or unlocked trunk, or the locked or unlocked pickup bed, (2) when any prohibited substance is found among the student's personal possessions including but not limited to lockers, backpacks, purses, etc., (3) and/or when prohibited substances (either opened or in a container) are near enough in proximity to be physically controlled by the student.
3. Drugs shall include but not be limited to any controlled dangerous substance listed in Schedules I, II, III, IV and V of LSA-R.S. 40:964, or any derivation thereof, unless obtained directly or pursuant to a valid prescription from a medical practitioner authorized by law to dispense same and said prescription is personal to the user. Additionally, drugs shall include anabolic steroids and any substance listed or identified as "not for human consumption," including but not limited to products commonly referred to as synthetic and/or legal marijuana, legal bud, spice, hex, voodoo, blaze, blueberry haze, dank, demon passion smoke, genie, Hawaiian hybrid, k2, magma, ninja, nitro, ono budz, panama red ball, puff, sativah herbal smoke, skunk, spice, ultra-chronic, voodoo spice, herb, legal herb, clove, legal clove, illegal bath salts, blue sky, kamikaze, vanilla sky, ivory wave, white rush, pure ivory, whack, bolivian bath, purple wave, charge, ocean burst, sextacy, gloom, purple rain, salt, fly, hurricane Charlie, and/or crush.
4. Alcoholic Beverages shall mean all alcoholic substances established by statutes of the State of Louisiana and/or the United States of America for which a license to sell the alcoholic substances is required; including counterfeit, bogus, deceptive or simulated alcoholic substance intended to mislead the possessor or other persons as to the true nature of the alcoholic substance and shall include, but is not to be limited to, such substances as are commonly referred to as non-alcoholic beer, non-alcoholic brew, near beer, non-alcoholic wine, etc.

***** Any arrest for illegal use of drugs, possession of drugs, or driving under the influence of drugs or alcohol will constitute a positive result in the TCHS drug policy. Any student who is tested with a breathalyzer at school, at a school dance or school activity and tests higher than "zero" (0.00) will be considered under the influence of alcohol and will constitute a positive result under the substance abuse policy.**

Drug Detection and Prevention

It is acknowledged that the ultimate purpose of the school system is to provide a quality education. Further recognizing the fact that the presence, introduction, being under the influence of, consumption of illegal and/or harmful drugs or possession of related drug paraphernalia on our campus or a school activity has no place in the educational system, the Advisory Council hereby adopts the following program for Drug Detection and Prevention.

Any student enrolled within the school system may be subjected to a reasonable and limited search of his or her self, vehicle, possessions, and lockers by all administration, faculty and staff. Refusal by any student to allow such inspection or search voluntarily will result in disciplinary action.

All lockers and storage areas, although provided for use by the students, remain the property of the school and the use of it by the student is with the specific understanding that those areas remain subject to periodic and unannounced searches. Searches may include drug dogs.

Further, by use of the parking facilities provided by the school and exercise of the privilege of parking on the premises by the students, constitute an implied consent to have said automobiles periodically and reasonably searched or inspected for the purpose of detecting the presence of drugs or other unauthorized material.

The above policies will likewise apply to any function (*social, educational, or other*) held upon the grounds of the school and sponsored by the school or any student organization.

At the beginning of each school year, all parents of students will be presented with a copy of the foregoing policy. In as much as it is necessary that the program must apply to everyone equally in order to make it work, then at least one parent of each student must sign an acknowledgment of the said policy and verify that they understand same and agree to be bound thereby. Said acknowledgment and verification will be a prerequisite to the student's remaining in school.

DRUG TESTING

Overview

All students at Teurlings Catholic High School are drug tested a minimum of once a school year. The Assistant Principal of Discipline, with the approval of the Principal and Board of Pastors, will determine the drug testing procedure. Currently all students are tested via urinalysis and/or hair test. The type of test administered is at the total discretion of the administration.

A Statement of Need and Purpose

Recognizing that observed and suspected use of alcohol and illicit drugs by Teurlings Catholic High School students is increasing; a program of deterrence will be instituted as a pro-active approach toward a truly drug-free school. The purpose of this program is threefold: (1) to provide for the health and safety of all students; (2) to undermine the effects of peer pressure by providing a legitimate reason for students to refuse to use illegal drugs; and (3) to encourage students who use drugs to participate in drug treatment programs.

Selection of Students for Testing

Every student enrolled will be drug tested at least once during the school year. Students will be randomly chosen, or selected, with reasonable suspicion which does not have to be communicated to the student or parents. After the initial test, each student becomes eligible for further testing.

Procedures for Students

Informed Consent for Testing: At the beginning of each school term, students and parent/guardian/custodian will complete and sign the Teurlings Catholic High School Student/Parent Handbook Acknowledgement Form. No student may enroll in TCHS until this form is properly executed and on file with the Registrar.

Urine Drug Testing Frequency: At the beginning of each school term or when a student enrolls into Teurlings Catholic High School or when the student's name is randomly selected, a student may be subject to urine and/or hair testing for illicit or banned substances. Following initial school testing, previously tested students will be randomly tested anytime during the school year. Any student who refuses to submit to urine and/or hair drug testing will be subject to dismissal.

Sample Collection: Any eligible student selected randomly for urine and/or hair drug testing, who is not in school on the day of testing, will be tested at the next available testing time. Any student unable to produce an adequate specimen of urine during the collection period may have a hair sample taken and sent to the certified lab for testing.

Confidentiality of Results

All drug test results are considered confidential information and will be handled accordingly.

Procedures in the Event of a Positive Result

Whenever a student's test result indicates the presence of illegal drugs or banned substances, the following will occur:

1. The Principal or Assistant Principal of Discipline, within 24 hours, will notify the parent/guardian/custodian. Teurlings Catholic High School will keep all test results for a period of four years.
2. The student will be notified and must submit a negative test with Global Data Fusion at their cost until the student tests negative.
3. If the parent/guardian/custodian or student wishes to contest the results, the Vendor will arrange for the split portion of the specimen to be submitted to another laboratory approved by the administration for testing. This is done at parent/guardian/custodian or student expense. Such a request must be made to the Principal in writing within two working days from first notification of positive test results.
4. The lab may use quantitative results to determine if positive results on repeat testing indicate recent use of illicit or banned substances or the natural decline of levels of the illicit or banned substance from the body. If the lab feels the quantitative levels determined to be above the established tolerance levels do not reflect current use but natural decay, then a negative result may be reported.

First Positive Result: For the first positive result, the student will be suspended for three days and within five days have an appointment with a Certified Chemical Dependency Counselor (or at an agency certified by the Louisiana Department of Health or the Louisiana Department of Alcohol and Drug Addiction Services) for a chemical dependency assessment and then follow the recommendations of the counselor. *(If treatment is recommended, it must be with a Certified Chemical Dependency Counselor.)*

Second Positive Result: For the second positive result **within the student's enrollment at TCHS**, the student will be allowed to withdraw within 48 hours or be expelled from Teurlings Catholic High School.

Consent to Perform Urinalysis for Drug Testing

We hereby consent to allow the student named on the form to undergo urinalysis or hair testing for the presence of illicit drugs or banned substances in accordance with the Policy and Procedure for Random and/or Probable Cause Related Urine/Hair Drug Testing of Teurlings Catholic High School students. We understand that any samples will be sent only to a certified medical laboratory for actual testing, and that the samples will be coded to provide confidentiality. We hereby give our consent to the medical vendor, their laboratory, doctors, employees, or agents, together with any clinic, hospital, or laboratory designated by the selected medical vendor to perform urinalysis/hair testing for the detection of illicit drugs or banned substances. We further give permission to the medical vendor, its doctors, employees, or agents, to release all results of these tests to the school. We understand these results will be forwarded to the Principal and will also be made available to us.

TCHS Drug Testing Policy Amendment: Adulterated or Substituted Drug Test Samples

A determination that a student has, directly or indirectly, participated in the act of adulterating, substituting or otherwise corrupting the integrity of a drug test and/or drug test sample may be grounds for dismissal or other disciplinary action.

A student who allows another student to use his or her urine sample shall be in violation of this policy and may be subject to dismissal or other disciplinary action.

A student found in possession of a urine sample (excepting a valid sample given during a drug test) shall be presumed to be in violation of this policy and may be subject to dismissal or other disciplinary action.

A student found in possession of any additives, chemicals, or other items commonly used to adulterate or otherwise corrupt the integrity of a drug test shall be presumed to be in violation of this policy and may be subject to dismissal or other disciplinary action.

In the event that the drug testing company representative receiving a drug test sample determines that the temperature of a drug sample is outside the acceptable margins for a valid sample temperature, the student shall be required to either submit another sample with a valid temperature, or submit a hair sample for testing (the method of testing is at the total discretion of the TCHS Administration, prior to returning to class.

Adopted 11/17/16

CONDUCT ON CAMPUS

Academic Honesty (Cheating, Plagiarism, etc.)

The Academic Honesty Policy is listed in the Academic Section of this Handbook. All violations involving the Academic Honesty Policy will be handled jointly through the Academic and Discipline Office. All instances are recorded on the student's discipline record.

Athletic Events

Teurlings Catholic High School has a fine athletic tradition and prides itself in the conduct of its students at such events. Therefore, students should conduct themselves in a manner which brings credit to the school and the team involved. Misconduct in the form of booing, fighting, obscene gestures, or off colored cheers will not be tolerated. Students are required to follow the mandates of the school dress code at all athletic events.

Automobiles/Parking

Driving privileges for the regular school day to/from school are extended to qualified students in grades 11 and 12. Sophomores with a valid license (*not a permit*) may request parking privileges pending availability of space after all qualified 11th - 12th have received tags. All student vehicles must park in the area provided. Students parking a vehicle on campus must purchase a TCHS parking tag (\$40.00 per year). Students are not allowed to remain in their cars or in the parking area upon their arrival to school. **Students may not go to their vehicles at any time during the school day without permission from a TCHS faculty or staff member.** Doing so will result in disciplinary action. Reckless/unsafe driving will result in disciplinary action and the possible loss of driving privileges. Courtesy to our surrounding community is expected. Please keep the noise and music volume at a low level and abide by posted speed limits on and near the campus.

Cafeteria

Students are expected to conduct themselves in an orderly manner when entering the cafeteria. All students are expected to return their trays and clean up their space when they are finished eating. Students are required to display their I.D. card in the cafeteria. All food and drink including water should be consumed in the cafeteria. Students will not be allowed to leave the cafeteria with food. Seniors are extended the privilege of entering the cafeteria early. No one is allowed to cut in line.

Calls/Deliveries

During regular school hours, students may not make or receive telephone calls except for emergency situations in the Front Office **ONLY**. Students can only use the Front Office phone during the school day, from the morning tardy bell to the dismissal bell. All deliveries, such as balloons or flowers, must be made to the office. Students may pick them up after school. Students are **NOT** allowed to have breakfast, lunch, coffee, etc. delivered to them at school.

Cell Phones and Electronic Devices

Cell phones or personal devices, including wearable devices (*ex: Apple watches, Fitbit watches, wireless headphones, and similar devices*) that can store information, photos or provide Internet connectivity are **NOT** allowed to be used or worn during the school day. Devices may be used before or after school only. During the school day they must be turned off and may not be taken out of book bags. Phones may not be stored in lunch bags; doing so will result in a lunch detention. Students may store turned off devices in their book bag or vehicle. They are not allowed to be carried in pockets or on their person. Cell phone use is not permitted in locker rooms or restrooms. Students may be subject to search by a metal detector if suspected of having a cell phone on their person.

Consequences for possession of cell phones, personal devices, or wearable devices include: *1st offense – Saturday School, 2nd offense – Saturday School, 3rd offense – 1 day out-of-school suspension (student loses privilege of phone on campus - phone must be left in Discipline Office every day), 4th offense – 2 day out-of-school suspension, 5th offense – 3 day out-of-school suspension, resulting in dismissal.* If a phone is confiscated, it will be held in the disciplinarian's office for the remainder of the school day. It is the school's right to review recent calls, text messages, social media posts, pictures, chats, etc. on any student's cell phone. Pornographic material on a phone, including but not limited to material sent to another phone, downloaded, accessed, surfed, or saved could result in dismissal.

Change of Address and Family Data

Parents must update changes of Address/Telephone/Employment/Grandparent Information/etc. in FACTS/RenWeb1 or notify the school Registrar via email lbeslin@tchs.net for assistance.

Damage to School/And Any Other Property

Any student who by his or her action causes damages to school or any other property is obliged to replace that property. Any act of vandalism/trespassing against school or any other property, including but not limited to the property of another school or the property of any other member of the administration, faculty, staff, or student body, either on or off campus, could result in severe corrective action including dismissal (*i.e. administration, faculty/staff houses/personal property - toilet paper, egging, sticky notes, spray paint, saran wrap, shaving cream, forks, q-tips, or any other item or activity deemed inappropriate by the Assistant Principal of Discipline*).

Dances/Prom

Students will be allowed one non-student guest of the opposite sex for which they will be accountable. Students will not be allowed to enter dances after the set time, or leave dances before set time. High School aged guests must be enrolled in a high school. No guest may be 21 years or older. All female students and guests must abide by the dance attire guidelines listed below.

Students who have been expelled or asked to leave Teurlings Catholic High School may not attend school-sponsored dances. TCHS students bringing a non-TCHS date to a school-sponsored dance must bring a completed Guest Form to the assigned dance sponsor by the required due date. Forms will be available online at the appropriate time. Date sign-up procedures will be explained for each dance in advance.

Dance Attire Guidelines

Teurlings Catholic High School dances are an event, which reflects the philosophy of our school and the teachings of the Catholic Church. Among our most important considerations is adherence to Church teachings regarding modesty.

According to The Catechism of the Catholic Church, "Purity requires modesty. Modesty protects the intimate center of the person. It means refusing to unveil what should remain hidden. It is ordered to chastity to whose sensitivity it bears witness . . . Modesty is decency. It inspires one's choice of clothing. It keeps silence or reserve where there is evident risk of unhealthy curiosity. It is discreet . . . Teaching modesty to children and adolescents means awakening in them respect for the human person."

In accordance with these directives of the National Conference of Catholic Bishops, Teurlings Catholic High School sets forth the following dress guidelines for our students and their dates:

GIRLS:

1. TOPS

- The neckline of a dress, top, or gown must be cut in a modest way. If cleavage is showing, the student will be asked to leave the dance. Spaghetti straps or strapless dresses are allowed, as long as they are not low cut.
- The cut of a dress in the back and sides must not be below the natural bra line. Backless dresses are not allowed.

2. LENGTH

- A dress, skirt, or gown, must be no shorter than three (3) inches from the knee.
- Slits in a dress/skirt may be no higher than three (3) inches from the knee.

3. MISCELLANEOUS

- No midriff is allowed to show.
- No navel is allowed to show.
- The bodice of the dress must not have any fabric cutouts (this includes openings covered with net-like fabric).
- Dresses should not be excessively tight.

BOYS:

1. Homecoming: Polo or collared dress shirt, dress pants, and dress shoes. T-shirts and tennis shoes are not allowed. Sport coats, tie, or bow tie are optional.
2. Prom: Tuxedo or suits are required. Sport coats and slacks are not permitted.

ADDITIONAL NOTES: Admittance to the dance, with consideration of attire, will be left to the discretion of the faculty/administration sponsors who are present that evening. If a student is in doubt as to the expected modesty of his or her chosen attire, he or she should consult with administration before the dance to avoid the embarrassment of being turned away.

Designated Food Areas

School environments are healthier when they are kept clean and well maintained. Unsanitary conditions attract insects and vermin, pollute our environment, and have a negative impact on student health and performance in school. In order to keep our school clean and free of trash from plastic bottles and bags, and environmentally friendly, there are now designated areas where students are only allowed to consume food and drinks. The Chapel, courtyard area and deck will be designated as our "food court area" for students who bring their lunch to school. The microwave room will house the only microwaves for student use on campus. Students will also be allowed to consume food and drinks in this area during breaks. Students are expected to keep this area clean, picking up after themselves. The gym will only be used during indoor lunch days.

FOOD AREAS: cafeteria, Chapel, courtyard area, deck and gym on inside lunch days. Students may not consume food or drinks in the hallways or classrooms and violators will be subject to disciplinary action. Any form of plastic bottle will not be allowed outside of designated food areas except for **CLEAR PLASTIC WATER CONTAINERS**. Students may carry these containers anywhere on campus. Students are not allowed to receive lunches or outside food during the school day. When checking in students may not bring food to campus for other students. **Gum is not allowed.**

Dishonesty

All students at Teurlings Catholic are bound by the guidelines of the expectations of TCHS student behavior. Dishonesty includes but is not limited to lying to a faculty member or administrator, forging parents' signatures, calling in the front office as a parent, falsification of faculty, staff signatures, transcripts, letters of recommendation, college/university applications, or school documents, and is subject to disciplinary action, including suspension or dismissal.

Disrespect

Any student who displays disrespect at Teurlings Catholic will be disciplined appropriately by the assistant principal, and may include Saturday school, suspension or dismissal.

Distribution of Printed Matter

No student is allowed to distribute any type of printed material on campus without the permission of the Office of Institutional Advancement. This includes flyers, maps, invitations, pamphlets, announcements, and the like.

Emergency Announcements

In case of an emergency where school may be called off due to dangerous weather or other circumstances, Teurlings Catholic High School will normally follow the directives of the Lafayette Parish School System. Students and parents should watch for FACTS/RenWeb1 Parent Alert texts and/or emails. They should also listen to the radio and/or TV for news reports concerning whether or not school will be open or closed.

Fighting

Fighting and violent behaviors will not be tolerated at Teurlings Catholic High School. This type of behavior will result in suspension or dismissal to be determined by the administration.

Firearms/Weapons

Act 833 creates the crime of carrying a firearm by a student or non-student on school property and mandates that school officials notify all students and parents of the impact of the legislation and post notices of the impact of the legislation at each major point of entry to the school.

** Act 833 of the 1991 regular session of the Louisiana Legislation creates the crime of carrying of a firearm or dangerous weapon (such as knives, clubs, gas, liquid or other substance or instrumentality, which, in the manner used), is calculated or likely to produce death or great bodily harm by a student or non-student on school property. The crime is defined as the intentional possession of any firearm by any student or non-student on a school campus or on a school bus during regular school hours. Whoever is convicted of the crime of carrying a firearm on school property or on a school bus is subject to a maximum penalty of imprisonment at hard labor for not more than five (5) years. The law exempts from its provisions a federal, state, or local law enforcement officer. Violation of the firearms policy will result in expulsion and possible criminal prosecution. The law prohibits possession of a firearm or dangerous weapon not only on school property or within 1,000 feet of the school's property or on a school bus, but also at any school-sponsored function in a specific designated area including but not limited to athletic competitions, dances, parties, or any extra-curricular activities.

** Act 107 specifically mandates that when a principal or other school official detains a student for violation of R.S. 14:95.2, and the principal confiscates or seizes a dangerous weapon from a student while a student is on school property or at a school function, or on a school bus, the principal or other school official must immediately report the detention or seizure to the appropriate law enforcement authority, and notify the student's parents if he or she is detained for any of the above.

Fire Drills/Bomb Threats

Unannounced fire drills are held so that students may learn to evacuate the building properly. Students are to go out through the designated exit (instructions are posted in all classrooms) and remain in the safety zone until the all-clear signal is given. Bomb threats will be handled in a similar manner. Bomb threats will be turned over to the authorities and any student found guilty will be dismissed.

Harassment

All students at Teurlings Catholic High School are bound by the guidelines of expectations of TCHS student behavior. Each student at Teurlings Catholic High School has inherent dignity and individuality. Teurlings Catholic High School is committed to providing a learning environment that is free from harassment in any form. Harassment of any student by any other student, teacher, or employee, is prohibited. The school will treat allegations of harassment seriously and will review and investigate such allegations in a prompt and thorough manner.

A charge of harassment shall not in and of itself, create the presumption of wrongdoing. However, acts of harassment will result in disciplinary action up to and including dismissal. Students found to have filed false and frivolous charges will also be subject to disciplinary action up to and including dismissal.

Harassment occurs when an individual is subjected to treatment or to a school environment, which is hostile or intimidating because of the individual's race, creed, color, national origin, physical disability or sex. Harassment can occur any time during school or during school related activities. It includes, but is not limited to, any or all of the following:

Verbal Harassment: Derogatory comments and jokes; threatening words spoken to another person;

Physical Harassment: Unwanted physical touching, contact, assault, deliberate impeding or blocking movements, or any intimidating interference with normal work or movement;

Visual Harassment: Derogatory, demeaning or inflammatory posters, cartoons, written words, drawings, gesture;

Sexual Harassment: Includes unwelcome sexual advances, requests for sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when any or all of the following occurs:

- Submission to such conduct is made either explicitly or implicitly a term or condition of a student's academic status or progress;
- Submission to such conduct by a student is used as the basis of academic decisions affecting the individual;
- Such conduct has the purpose or effect of unreasonably interfering with an individual's academic performance or of creating an intimidating hostile or offensive educational environment;
- Specific examples of sexual harassment include, but are not limited to:
 - Making unsolicited sexual advances and propositions;
 - Using sexually degrading words to describe an individual or an individual's body;
 - Displaying sexually suggestive objects of pictures;
 - Telling inappropriate or sexually related jokes;
 - Making reprisals, threats of reprisals, or implied threats or reprisals following a negative response to sexual advances.

I.D. Cards

Required I.D. cards and lanyards are issued in conjunction with school pictures and students are required to present their I.D. any time it is requested by any administrator or teacher. The correct color class ID must be worn around the neck at all times during the school day and ID's must be free of stickers on the picture side. **Failure to have ID around students neck on the appropriate lanyard, from the time the morning tardy bell rings until the dismissal bell rings, will result in a detention.** Students are allowed to enter all regular season home athletic events and dances with their school I.D. at no charge. Students must present their school I.D. every day in order to purchase a meal in the cafeteria. Lost or damaged ID cards should be replaced for a \$5 fee in the main office. Students are encouraged to take a picture of their school I.D. with their phone to facilitate getting in to school athletic events.

Illness

A student who becomes ill during the course of the school day is to report to the nurse. A parent will be contacted should the School Nurse determine the student is too ill to remain at school. **Students are never allowed to call/text home from a personal phone or another student's phone during the school day. The school phone MUST be used.**

Lockdown Information for Parents/Visitors/Potential Visitors

In the event that TCHS must go on lockdown status, blinking strobe lights will be activated at various entry points to our campus. Strobes will indicate to those coming on to our campus that the school is in lockdown mode and no one is allowed to check in/out, visit, or otherwise come onto campus until the lockdown status is lifted. Anyone, upon coming on campus and seeing the blinking strobes, is asked to leave campus immediately and call every 15-30 minutes until contact with the school is made.

In order for first responders to be as effective as possible, it is crucial for everyone involved, no one attempt to come to campus while in lockdown. Parents should also avoid contact with their children or the media outlets during the lockdown. Sometimes, the tactical response by law enforcement personnel can be severely jeopardized or compromised by unintentional release of information. It is simply put: "A matter of safety for everyone on campus."

Liturgical Celebrations

A student is encouraged to participate in the singing and appropriate congregational responses; otherwise, a student is to give full and silent attention to the actions of the celebration. Any student being disruptive or disrespectful at Mass will receive disciplinary consequences. It is a common expectation that non-Catholic students participate in the spiritual exercises of the school or remain silently reverent.

Obscenity

The use of obscene language (spoken/written/typed) or gestures is prohibited. Students are prohibited from having in their possession obscene printed or written material. The administration will not tolerate inappropriate language in the classroom, on the campus, or at school functions. Students using disrespectful language will be subject to disciplinary action to be determined by the disciplinarian.

Pre-Workout Mixes

Pre-workout powders are not allowed on the TCHS campus, even if stored in a student's backpack, gym bag, locker, etc. If found, it will be confiscated and the student will receive disciplinary consequences.

School Hours and Supervision of Students

Over the past few years the facilities at Teurlings Catholic High School have been expanded to meet the needs of the growing number of students on campus. Out of concern for the safety and security of our students, faculty, and visitors, TCHS added a full-time School Resource Officer. The Officer's presence during the school day is an added measure of safety for everyone. The addition of a full-time school nurse adds yet another professional to our staff, further contributing to a safer and healthier environment for our students.

The additional growth, however, has warranted the need for extended student supervision both before and after school. In order to provide a safer and more secure environment for our students, parents and students must adhere to the following guidelines:

- Gates to the school will open at 6:15 AM for morning testing and club/team activities. All other students may come on campus no earlier than 6:30 AM.
- Morning supervision of students is 6:30 - 7:30 AM.
- Afternoon supervision is 2:30 - 4:00 PM. Students waiting for rides must report to the main breezeway at 2:30 PM.
- **WE EMPHASIZE THAT ALL STUDENTS WAITING FOR RIDES MUST BE PICKED UP NO LATER THAN 4:00 PM.**
- If school is dismissed early, supervision will continue for 1 hour after the regular dismissal. For example, if TCHS is on an early dismissal schedule with a 12:35 PM dismissal, supervision will be extended to 1:35 PM and all students should be picked up by that time.
- Please be reminded all students waiting for rides must remain in the breezeway area and must be picked up at that location.

Student Pranks/Criminal Mischief

Student pranks often lead to criminal mischief and damage which can disrupt the school day, result in monetary damages, suspensions, dismissal from school and possible legal action. These kinds of behaviors are highly discouraged and disciplinary consequences will be given for such.

School Sponsored Trips

On any school trip, students must travel to and from the destination by means of transportation provided by the school and must remain at the event unless explicit permission to the contrary is obtained from the administration. School dress is required on any trip unless otherwise specified, and all appropriate school regulations remain in effect. Students must not be on academic probation to attend school-sponsored trips.

Skip Days/Skipping Class/Leaving School Prior to Dismissal

Teurlings Catholic High School does not authorize or recognize student skip days. Leaving school prior to official dismissal will result in a suspension. Students must check out through the TCHS Front Office and have parental permission when leaving campus for any reason. Leaving a class without permission or failure to report to a class will result in disciplinary action, which may include a suspension. Once a student has arrived on campus in the morning, at or after 7:30 AM, the student must remain on campus unless dismissed by an administrator or the front office.

Smoking, Tobacco Products and Pyrotechnics

Smoking, possession, and/or the use of smokeless tobacco, e-cigarettes, VAPES, or the use of pyrotechnics is strictly prohibited on the school property or at any school related activity. Students who are in possession of or caught smoking tobacco products or e-cigarettes, VAPES, or any type of tobacco alternative on campus will be suspended.

Stealing/Possession of Stolen Property

A student caught stealing property from a teacher, another student or the school, or from another school will be subject to disciplinary action, including suspension, dismissal, and notification of the appropriate law enforcement officials.

Technology Policy Violations

Consequences for technology usage violations include: *1st offense – Lunch Detention, 2nd offense – Saturday School, 3rd offense – Saturday School, 4th offense – 1 day out-of-school suspension, 5th offense – 2 day out-of-school suspension.* Consequences may immediately result in suspension depending on the severity of the violation.

Textbooks (Hard Copy, CD and Online Access)

Each student is responsible for all books and textbook CDs, whether lost, stolen, or damaged. Lost, stolen, or damaged textbooks and CDs must be paid for before a student may take any exams. Textbooks must be covered at all times. Books and other belongings are not to be left out on school property after school hours.

Access to online textbooks is provided to students in some classes. The passwords and access to the textbooks is granted to individual students and is not to be shared. All online textbooks are the property of Teurlings Catholic High School and sections of those textbooks may not be copied or posted in any form without the permission of the school and the publisher.

Unwed Pregnancies

The Catechism of the Catholic Church reaffirms the teaching of Christ regarding chastity in stating: “All the baptized are called to chastity. The Christian has ‘put on Christ,’ the model for all chastity. All Christ’s faithful are called to lead a chaste life in keeping with their particular state of life.” As we continue to form young men and women in their baptismal commitments through Catholic education, each educator within our school system should take an active part in teaching the virtue of chastity. When a student or unmarried faculty member has not lived according to the virtue of chastity and the sexual act results in an unwed pregnancy, the clergy and the principal are to counsel and offer pastoral care to those involved. Counseling should include the added responsibilities of the new parents, which will arise, with the birth of the child(ren).

While premarital sex is wrong, the pregnancy is a gift from God and unless the sex act occurs on campus or at a school-sponsored event, students may not be penalized or punished by the school. Female students who become pregnant may continue their education on campus unless their own physical, spiritual or psychological state requires at least temporary withdrawal and the beginning of a course of home study. As one major concern is for the health and safety of the pregnant girl while attending school, the student shall furnish a Pregnancy Status Report to the principal as soon as the pregnancy is confirmed and then at least every six weeks thereafter. If this form is not completed or if it is not submitted within the time frame set forth, the principal may consult the appropriate people and then take whatever action is deemed suitable to ensure that the health and safety of the young lady involved is protected.

Violence: Diocesan Policy

Because safety in our schools is of utmost importance and one of our top priorities, when informed of possible violence or even threats of violence, school administrators should take this information seriously and follow these procedures in addressing the issue. The school should have a no-tolerance policy for dealing with and addressing not only real threats of violence but also those, which may be considered frivolous. Even frivolous threats disrupts the operation of the school. This no-tolerance policy is to be communicated to all students, and their parents/guardians.

- The school administrator is to contact immediately the appropriate civil authorities, the sheriff’s office or local law enforcement agency and to follow their directives.
- If the threat or danger involves a student or students, parents/guardians are to be contacted immediately.
- If the student is on campus, he or she is to be detained in a safe place according to directives received from the local law enforcement agency.
- The Superintendent of Catholic Schools is to be informed of the threat and the action that is being taken.
- If the threat or danger comes from a non-student, appropriate action will be left in the hands of the civil authorities.

ANTI-BULLYING AND HAZING: DIOCESAN POLICY

Policy Statement

The intent of this policy is to support our Catholic schools' commitment to provide a safe learning environment for all students. As we are all created in God's image and likeness, the Roman Catholic Diocese of Lafayette affirms that all people have inherent dignity. We are called to reflect the values of Jesus in His regard and respect for all people as it is written "So always treat others as you would like them to treat you; that is the Law and the Prophets." (Mt. 7, 12). In this way, we build up the Body of Christ within our Catholic schools. Bullying and hazing creates an environment in which dignity and respect are compromised. Therefore, we attest, bullying and hazing have no place in our Catholic schools.

This policy shall apply to all students and shall be in effect while students are on school property, while on school-owned or school-operated/leased vehicles, while attending or engaged in school sanctioned activities, and while away from school grounds if the misconduct directly affects the good order, efficient management, and/or the reputation/welfare of the school.

Prevention/Education

To enhance the education, formation, and safety of our students, schools should endeavor to actively promote positive student behavior while prohibiting inappropriate behavior such as bullying and hazing. Therefore, schools operating in the Roman Catholic Diocese of Lafayette are strongly encouraged to:

- Prohibit all forms of student bullying and hazing;
- Provide adequate supervision to minimize the risk of bullying and hazing;
- Provide continuing education/professional development on bully prevention for faculty and staff members;
- Develop school-wide bullying and hazing prevention programs to educate students;
- Incorporate bullying and hazing prevention lessons into the school's curriculum.

Definition of Bullying

Bullying is a deliberate and malicious pattern of behavior having the effect of physically, psychologically and/or emotionally harming another through abuse, coercion, intimidation and/or threats where the pattern of behavior is sufficiently severe, persistent and pervasive so as to create an intimidating or threatening educational environment, to substantially interfere with a student's performance in school, or to substantially disrupt the orderly operation of the school.

Bullying may be physical or verbal and may be in the form of gestures, writings, electronic transmissions, social media posts, sharing of photographs/video or physical acts. Bullying may be in the following forms:

- Gestures (including but not limited to obscene gestures and making faces);
- Name-calling, threats of harm, taunting and malicious teasing;
- Spreading untrue, injurious rumors;
- Disseminating inappropriate or embarrassing photographs or video;
- Hitting, kicking, pushing, tripping, choking, and other physical acts;
- Damaging and/or unauthorized use of personal property;
- Repeated shunning and/or isolation of another from groups or activities.

Definition of Cyber-bullying

Cyber-bullying is a form of bullying and is defined as the transmission of any electronic textual, visual, written, or oral communication with the malicious and willful intent to emotionally harm, coerce, and/or intimidate. Electronic devices may include, but are not limited to:

- Computers
- Tablets
- Mobile phones
- Other interactive or digital technologies

Definition of Hazing

Hazing is the deliberate encouragement, direction and/or participation (active or passive) of any activity which subjects another student to actual or potential physical, psychological, embarrassment, emotional harm, or civil or criminal consequences for the purpose of initiation into, admission to, affiliation with, continued membership in or acceptance by existing members of any school organization, group, or extracurricular activity, whether occurring on or off campus. "Consent" of the victim shall not be recognized as a defense to the school's prohibition of hazing. Hazing may involve harassment, degradation, humiliation, intimidation and/or ridicule to an individual or group, willful destruction of public or private property, or criminal or other offensive acts against third parties.

Reporting

The principal/designee is responsible for receiving complaints alleging violations of the anti-bullying and hazing policy. All school employees and volunteers supervising school-sponsored functions should report alleged violations of the policy to the principal/designee.

Investigation

Once an allegation is made, the principal/designee should promptly investigate the claim as soon as feasible under the circumstances. Any student accused of violating this policy shall be advised of the complaint and shall be given an opportunity to be heard. The extent of the investigation shall be at the discretion of the principal/designee as dictated by the facts and circumstances, and may include interviews and a review of any evidence presented and/or discovered.

Documentation

Documentation of the allegation, the results from the investigation, and the disposition is to be maintained in the school's student records of both the perpetrator(s) and the victim(s).

Notification

Parents/guardians of the perpetrator(s) and victim(s) are to be notified by the principal/designee.

False Accusation

Any student who knowingly makes a false accusation of bullying or hazing is subject to disciplinary action as set forth in this policy.

Retaliation

Retaliation against any person who reports bullying or hazing in good faith is prohibited and is subject to disciplinary action as set forth in this policy.

Discipline

Disciplinary action arising out of a violation of this policy shall be at the discretion of the school administration. Disciplinary action may include, but is not limited to, a warning, detention, Saturday School, suspension, or expulsion. Repeat violators are subject to additional disciplinary action.

(Rev. 10/10/2017)

CONDUCT OFF CAMPUS

Students must conduct themselves in a manner consistent with their status as members of the Teurlings Catholic High School community and with the philosophy, policies, goals and commitments of Teurlings Catholic High School as set forth in its Student Handbook.

Violations of civil or criminal law involving moral turpitude or other conduct that in the professional opinion of the school administration would reflect or cause discredit to the reputation of Teurlings Catholic High School by being contrary to the moral, religious or orthodox ethical principles of the Roman Catholic Church or the philosophy, policies, goals and commitments of Teurlings Catholic High School as indicated in the Student Handbook makes a student subject to corrective action, including suspension or dismissal.

Teurlings Catholic High School recognizes its responsibility to safeguard its good name and the welfare of all its students. The School reserves the right to respond, as it sees fit, to the misbehavior of its students, especially in serious matters. This includes those actions that take place outside of school hours and away from school property or activities, as long as this behavior reflects badly on the school's good name.

If the students of Teurlings Catholic High School are out of school on a day when other schools are in session, these students are expressly forbidden to go to other schools, unless sent there for some explicit reason.

Senior Trip/Student Trips

Teurlings Catholic High School neither condones nor will accept responsibility for any student or parent-sponsored trip that is taken by its students or graduates. The school will not provide time or the facilities for meeting or information dispersal concerning such an event.

Traveling To and From School

While traveling to and from school, students must conduct themselves according to the behavior principles of this Student Handbook.

GUIDELINES FOR STUDENT PARTIES

A Practical Guide for Parents

In our society, it is no longer just a few deviant teens that use alcohol and drugs. Today it is often the teen that does not drink or take drugs that are made to feel left out. The use and misuse of alcohol and other drugs are widespread and touches all of us. No family is spared the concern.

There are many pressures on our youth leading to the use of alcohol and other harmful drugs. The strongest pressure influencing an adolescent's behavior is the powerful need for peer group acceptance. Besides being aware of drug and alcohol use by popular singers, actors, and athletes, our youth is bombarded by television and other media messages that promote the use of chemicals to give pleasure and avoid pain. Some parents further compound the problem by permitting underage children to drink in their homes, adding to the confusion about the acceptability of drinking.

Many parents feel pressured by their sons or daughters to provide beer or alcoholic beverages because "everyone else is doing it." No parent wants a child to suffer the humiliation of having a party and no one comes. We all want our children to belong and to have friends. Sometimes, we compromise too much for this goal. If all Teurlings Catholic parents were to band together on this issue, the pressure to serve illegal beverages would be almost totally dissipated.

Many parents try to provide guidelines, yet continue to feel helpless. They sense that peer group pressure and society's temptations are a greater influence than their own parental guidance. Many are afraid that they have lost the battle, especially when faced with the fact that children are turning to alcohol and drugs at an increasing younger age. It is tempting to expect schools, churches, the police, courts and other community agencies to solve this problem. However, it is a problem, which parents and all other concerned individuals must solve together.

Teenagers deserve to live in an atmosphere where alcohol and drugs are not misused. Parents can help to provide such an atmosphere by encouraging open communication with their children and by setting acceptable standards of behavior for their children and for themselves.

Since a great deal of drugs and alcohol are used at parties this guideline is designed to help parents provide guidance for their teens when they host or attend parties. These guidelines may be too restrictive for some families and too permissive for others. Each family will need to consider them in the light of its own values and attitudes. If all of us give serious thought to the establishment of reasonable standards such as these, it would certainly help our communities reduce the abuse of alcohol and drugs by teenagers.

Some parents may hesitate to follow these guidelines because they fear they will be alone in their efforts. Others may feel they need more information or other kinds of help in order to understand how to cope with the problems of raising a teenager in today's society. To help reduce these feelings of isolation and to help promote a healthy atmosphere for our youth it is important for parents to come together to discuss mutual problems of parenting and to support and encourage one another.

Hosting a Party

- A parent should be at home during the party.
- Alcohol or other drugs should not be served or allowed to be available. You may be liable both to criminal charges and for monetary damages in a civil lawsuit if you furnish alcohol or drugs to minors.
- Anyone who leaves the party should not be allowed to return.
- Limit party attendance and times.
- Set ground rules and expectations with your teen beforehand.
- Notify your neighbors beforehand.
- Notify the police when having a large party.
- Plan to have plenty of food and non-alcoholic beverages.
- Plan activities with your teen prior to the party.
- Homes where parents are absent are frequently party sites.

Attending a Party

- Contact parents of the party giver to verify the occasion, to be sure the parent will be present, to be certain that alcohol and other drugs will not be permitted, and to offer assistance.
- Obtain the address and phone number of the party giver.
- Know with whom your teen will get to and from the party.
- Be sure your teen understands when he or she is supposed to be home.
- Be aware or have your teen awaken you when he or she arrives home.
- If your teen is staying overnight with a friend following the party, check with the parents of the friend beforehand to verify that this is acceptable to them, they will be home, and you both agree on curfew hours and other basic house rules.

ABSENTEEISM AND TARDINESS

Attendance Policy

The State of Louisiana requires that all accredited schools enforce state school attendance laws. Teurlings Catholic High School students are allowed 18 absences for a full year course. Course absences beyond 18 may result in loss of credit for the course, regardless of the grade the student has earned. This policy applies to individual classes. Records of class absences are kept by the individual teacher and can be accessed by the Receptionist and by the Registrar. The school reserves the right to judge the acceptability of parental requests concerning a student's absence during the day. Exceptions are made only for documented major illness, surgery or death in the immediate family.

Tardies

Good attendance and punctuality has an effect on higher achievement and success in life and careers. Students are considered tardy after the 7:35 AM tardy bell rings. A morning tardy will be recorded only until 8:00 AM, after which time it counts as an absence. Students are expected to be on time to every class daily. Teachers should **LOCK** their doors once the tardy bell rings. Students who are tardy for the first hour of the day should be sent to the office to get an admit slip and the tardy will be entered into FACTS/RenWeb1 by the office clerk. If a student is tardy to any other class, they should be entered as such in the FACTS/RenWeb1 system by the teacher, unless they present a written notice of why they were tardy. Accumulation of ALL tardies will result in the following disciplinary actions: 1-4 No Action Taken / 5th assign Saturday School / 6th – 9th assign Lunch Detention / 10th assign Saturday School / 11th – 14th assign Lunch Detention / 15th assign Saturday School / 16th – 19th assign Lunch Detention / 20th Saturday School. Tardies are comprehensively calculated throughout the entire school year. Tardies do not reset at the beginning of each quarter or semester.

Absences

If a student will be absent, the parent must contact the school no later than 8:30 AM in one of the following ways:

1. **Contact the front office via email to blvitte@tchs.net**
 2. **Call the front office (235-5711 Ext. 100)** on the morning the student is absent from school. When the student returns to school, a note with reason or doctor's excuse is required.
 3. **Fax the front office (Fax #: 234-8057)** on the day the student is absent from school. A note is not needed the next day if an email or fax was sent. If the student went to a doctor, however, the physician's excuse must be presented upon return.
- A student whose absence is excused will be allowed to make up work. Unexcused absences will make up work missed, but will receive no credit.
 - Students must be on campus for **a minimum of three classes or four hours of clock time** to participate in athletic events, practice or extracurricular activities on that day. **(On a regular school day students cannot check in after 10:30 AM or out before 11:30 AM to participate. All days with special bell schedules will require the student attend three (3) class periods.)**

Classification of Student Absences

There are three common classifications of student absences:

Excused Absences

- These **DO COUNT TOWARD A STUDENT'S ABSENCE TOTAL**.
- Result of a sickness, doctor/dental appointment, visits to colleges/scholarships, spring testing days, or any verified absence approved by the administration
- Schoolwork missed from an excused absence **MUST** be made up by the student. The student is responsible for any assignments and material discussed while absent. Please see the Makeup Work policy in the Academic section.

Unexcused Absences

- These **DO COUNT TOWARD A STUDENT'S ABSENCE TOTAL**.
- The student is absent without a pre-approved reason or simply as a matter of convenience (i.e. work, senior pictures, finishing an assignment, getting a driver's license, vacation, etc.).
- Schoolwork missed from an excused absence **MUST** be made up by the student. The student is responsible for any assignments and material discussed while absent. Please see the Makeup Work policy in the Academic section. If a student's unexcused absence is due to skipping class/school, they will not be allowed to receive credit for assignments during the absence but are responsible for the content discussed during the absence that may be included on future assignments.

School Activity

- These **DO NOT COUNT TOWARD A STUDENT'S ABSENCE TOTAL**.
- The student is participating in a Teurlings activity (campus ministry retreats, class field trip/activity, athletic competition, Junior Leadership, school play, or other activities approved by the Assistant Principal of Academics).
- Schoolwork missed from a school activity absence **MUST** be made up by the student. The student is responsible for any assignments and material discussed while absent. Please see the Makeup Work policy in the Academic section.
- Please see the Academic section in this handbook for additional information regarding Academic Probation.

Extended Medical Absences

Students with serious medical/psychological conditions or injuries or students who require surgery resulting in extended absences must furnish proof of diagnosis and treatment, along with a completed TCHS Extended Medical Absence Form, to the Academic Assistant Principal. Depending on the nature of the condition, this information may be shared with the school nurse, the student's guidance counselor, and the student's teachers. The resulting absences may then be considered as extended medical absences and will not count toward the maximum allowed absence total of 18. Students who will be absent for more than two consecutive weeks may be asked to go on homebound status, at the discretion of the Assistant Principal of Academics and the Guidance Department. Homebound students may be provided educational materials by the local public school system, which may or may not coordinate with the student's classes at Teurlings Catholic High School.

Required Attendance

Students are required to attend the days of reflection, retreats, field trips, and any other educational experiences conducted for their grade level. Should a student be absent from any of these requirements, the Assistant Principal will require the student to participate in a comparable experience.

Checking in Late for School

Students who check in before 8:00 AM will be considered tardy. Students who check in after 8:00 AM will be considered absent from the class missed. **When a student checks in at any time during the day, a parent call, note, fax, doctors' excuse or an excuse from the Department of Motor Vehicles is required.**

Check-In/Check-Out Procedure

Students checking in late or checking out will be responsible for taking their test(s) or turning in major projects or assignments before they are allowed to leave or they will not receive credit. The faculty of Teurlings Catholic High School cannot carry out its responsibility of educating students unless the student is in class. With this in mind, the following policy will be adhered to concerning students checking out of school: No student will be allowed to check out of school at any time during the school day unless prior permission has been obtained by a parent/guardian via telephone/email (blviitte@tchs.net or 337-235-5711 Ext. 100). **Any student who checks out of school cannot return without a doctor's note which must be given to the receptionist upon check-in.** If a student becomes ill during the school day, the student will be sent to the school nurse and the nurse will contact the parent prior to check-out. Check outs before 2:15 PM will count as an absence for that class period.

Request to Miss Class Form

Any student who knows in advance of an absence due to a family related trip or personal reason must submit a letter from his or her parent and turn it in to the academic assistant principal for approval at least one week prior to the expected absence. If approved, the academic assistant principal will issue a request to miss form, which must be signed by the student's teachers and indicates all makeup arrangements. This form must be returned to the academic assistant principal no less than three (3) days in advance of the proposed absence.

UNIFORM REQUIREMENTS

Pride in one's appearance is considered, by Teurlings Catholic High School, to be an essential mark of a mature person. It is expected, therefore, that each student will reflect that pride by consistently manifesting a respectable and appropriate appearance in matters of personal hygiene and dress. In order to fulfill the objectives stated in the school philosophy, particularly with regard to promoting those skills and graces needed to act responsibly and successfully in adult society, the school has established a code of dress and appearance conducive to a serious scholastic and values-oriented environment. All students will be subject to random uniform/grooming/backpack checks.

Free Dress Days

- **Jean Day:** a jean day is given as a reward for something accomplished, good deeds, or at the discretion of the administration. Any TCHS shirt, jeans, and any shoe (*not rubber boots, slippers, waders, hip boots, etc.*) is acceptable. Outerwear cannot be hooded. All jeans must be blue, free of holes and tears, and must be full-length.
- **Sweats Day:** a "sweats day" is occasionally awarded when weather is extreme. On those days an appropriate sweat shirt, sweat pants, wind pants (*not pajama or flannel pants*) and any shoe (*not hip boots, slippers, waders, etc.*) is acceptable. Rubber boots (calf height) are allowed. Outerwear cannot be hooded.
- **Special Dress Day:** A special dress day is generally associated with a campus activity (*spring pictures, Senior Mass, etc.*) when students are allowed to wear dress or casual attire. Students must keep in mind neatness and modesty. Dresses shorter than 3 inches above the top of the kneecap are not allowed. The administration reserves the right to determine if the student meets the standards of the school day and events. If a student is not appropriately dressed, he or she will be sent home to change, and it will be considered an unexcused absence for the classes missed.

Grooming

- No extreme or distracting hairstyles or colors will be allowed for boys or girls. This includes hair of two or more different colors, mohawks, mullets, hair of an unnatural color, extremely spiked hair, and no lines, designs, or feathers are allowed in the hair.
- No designs are allowed to be cut into the eyebrow.
- Boys' hair must be no longer than 3" from scalp to tip of hair. Boys' bangs must not be longer than the top of the eyebrows and the back must not be longer than the collar, or over the ears. Hair may not be held in place with the aid of the ears, hairspray, gel, or other hair accessories (*ponytails, hair pins, etc.*). Hair must be of a moderate length as determined by the school administration. Males must be clean-shaven each day, with sideburns no longer than the ear lobe.
- A licensed beautician will be present on both orientation days at the start of school. Haircuts will be administered to those deemed necessary by administration. Each TCHS student who receives a haircut will be responsible for payment of the haircut before they can return to school the following day. If a student refuses they will be sent home and this will count as a day of absence.

ALL decisions about hair/grooming are at the total discretion of the TCHS Administration.

Jewelry

- Girls may wear two sets of earrings (post style) at school and school functions (*2 per ear*). Boys are not allowed to wear earrings at school or any school functions. Band-Aids will not be allowed to cover up a piercing.
- No makeup, earrings, nail polish are allowed for boys.
- Body piercings that are visible are not allowed, i.e., tongue, lip, nose, etc.
- No tattoos are permitted. If student has a tattoo, they must be completely covered.

Physical Education Uniforms

P.E. uniforms are required and may be purchased from the Teurlings Catholic Physical Education Department. The student's P.E. instructor will explain proper P.E. attire during the first week of class.

If a student is in Athletic PE and not required by their coach to wear a TCHS PE uniform, the following guidelines must be adhered to:

- All students, male and female, must have on a shirt at all times (i.e. boys cannot be shirtless and girls cannot wear only a sports bra)
- Shorts cannot be unreasonably short, especially to the point of the shirt completely covering up/going past the shorts

***Continual violation of these guidelines will lead to disciplinary consequences.**

Teurlings Catholic High School Uniform Policy / 2022-2023

General Uniform Requirements for Boys and Girls (07.25.22)

- All TCHS uniform wear must have the new branded logos. ([Click here to view approved branded logos](#)).
- Students are NOT allowed to wear any jacket or sweatshirt without a TCHS crest or logo on it and all uniform items must be from one of our uniform vendors, approved TCHS Rebels Shop, or issued by an approved Teurlings Catholic athletic or extracurricular program. (**Hooded sweatshirts sold may NOT be worn during the school day.**)
- Boys or girls uniform bottoms may not be rolled down at the waistband or up from the hem, cuffed, or split. Pants may not be worn on the hips.
- School shirts **must be tucked in at all times during the day** and must be worn under all outerwear.
- Baseball caps and hats are not allowed during the school day. Knit caps are allowed outside only during cold weather.
- **On Mass days**, all students must wear the oxford shirt, ties for boys only, skirts or long uniform pants beginning on the day of our first school Mass.
- For prayer services, students may wear their regular uniform and shorts.
- Only **plain white** undershirts can be worn under the school shirt, without any writing on them.
- Belt loops may not be removed from uniform pants.

GIRLS UNIFORM:

ITEM	COLOR	STYLE	COMMENTS
Oxford Shirt	White	A+ Brand Oxford (SS/LS)	TCHS Crest on pocket; Must be tucked in at ALL TIMES ; Mandatory for Mass Days
Knit Polo and/or Dry Fit	Knit Polo - white or red Dry Fit - red ONLY	A+ Brand (SS) Banded Sleeves	TCHS Crest on Left Chest; Must be tucked in at ALL TIMES
Undershirt	White	Short Sleeve	Solid White; No Writing
Plaid Shorts	TCHS Plaid	A+ Brand Walking Short (no cuff)	Must be 5" when kneeling from the ground with "TC" logo on left front leg; Fit must be "loose" with discretion determined by any administrator
Plaid Skirt	TCHS Plaid	A+ Brand Skirt	Must be touching the knee in the front and back (Strongly enforced)
Pants	Navy	A+ Brand; Pleated or Flat Front, Tri-Blend Fabric	"TC" logo must be located on the back right side between the side seam and center back seam, 1" below waist band; Must be hemmed; May not be rolled, cuffed, split, or worn on the hips; Belt loops are required on all pants
Belt	Navy, Black, Dark Brown	Braided or Solid Leather	No decorations or large belt buckles
Socks	White or Navy	Crew, Athletic, or Knee-High	Tube, footies, or no-show are not permitted; Must be solid white or solid navy
Tights	Navy	Footed; Solid; Opaque	
Shoes	-Navy and White Oxford or -All White Athletic Tennis Shoe	-Saddle Oxford or Keds Brand -Nike, Adidas, New Balance, etc.	No "Converse" or "Vans" shoes are allowed; No "Hey Dude" shoes are allowed; No high top shoes are allowed
Sweatshirt		Purchased through TCHS or the TCHS Rebels Shop, or issued through TCHS Athletic Department	Outline of the TCHS Crest or approved TCHS logos (<i>No hooded sweatshirts issued are to be worn during the school day</i>); <u>Colors</u> : red, navy, white, grey
Sweaters/Jackets		Purchased through approved vendor, TCHS Rebels Shop, or TCHS Athletic Department	Approved uniform vendor will place approved logo; <u>Colors</u> : red, navy, white, grey
Mass Day			Skirt or long pants with Oxford Shirt

BOYS UNIFORM:

ITEM	COLOR	STYLE	COMMENTS
Oxford Shirt	White	A+ Brand Oxford (SS/LS)	TCHS Crest on pocket; Must be tucked in at ALL TIMES ; Mandatory for Mass Days
Knit Polo and/or Dry Fit	White	A+ Brand (SS/LS) Banded Sleeves	TCHS Crest on Left Chest; Must be tucked in at ALL TIMES
Knit Polo and/or Dry Fit	Red	A+ Brand (SS) Banded Sleeves	TCHS Crest on Left Chest; Must be tucked in at ALL TIMES
Undershirt	White	Short Sleeve	Solid White; No Writing
Shorts	Navy	A+ Brand; Pleated or Flat Front, Tri-Blend Fabric	Must be 5" when kneeling from the ground; "TC" logo must located on the back right side between the side seam and center back seam, 1" below waist band
Pants	Navy	A+ Brand; Pleated or Flat Front, Tri-Blend Fabric	"TC" logo must be located on the back right side between the side seam and center back seam, 1" below waist band; Must be hemmed; May not be rolled, cuffed, split, or worn on the hips; Belt loops are required on all pants; MUST be worn on Mass Days
Tie	Navy/Red	Purchased through TCHS at Orientation	Must be worn on Mass Days
Belt	Navy, Black, Dark Brown	Braided or Solid Leather	No decorations or large belt buckles
Socks	White or Navy	Crew, Athletic, or Knee-High	Tube, footies, or no-show are not permitted; Must be solid white or solid navy
Shoes	-Tan (All Leather) or -All White Athletic Tennis Shoe	-Topsider, Sperry or Magellan Brand only -Nike, Adidas, New Balance, etc.	No "Converse" or "Vans" shoes are allowed; No "Hey Dude" shoes are allowed; No high top shoes are allowed
Sweatshirt		Purchased through TCHS or the TCHS Rebels Shop, or issued through TCHS Athletic Department	Outline of the TCHS Crest or approved TCHS logos (<i>No hooded sweatshirts issued are to be worn during the school day</i>); <u>Colors</u> : red, navy, white, grey
Sweaters/Jackets		Purchased through approved vendor, TCHS Rebels Shop, or TCHS Athletic Department	Approved uniform vendor will place approved logo; <u>Colors</u> : red, navy, white, grey
Mass Day			Long pants ONLY with Oxford Shirt and Tie

STUDENT LIFE

Extracurricular activities are provided by Teurlings Catholic High School to appeal to the interests and needs of the student body. Each student is encouraged to participate in these activities for his or her own enjoyment and development. These after-school activities are numerous and varied. Organizations and clubs include participation in academic activities and projects, fine arts areas, literary work, community service projects, and school spirit. The school encourages its students to participate in at least one extracurricular activity. To become a member of any organization, a student must contact the moderator of that group.

ACADEMIC

4-H CLUB

Moderator: Sadie Hash

State Skeet Champion 2003, 2004, 2006, 2007, 2008, 2009

State Muzzle Load and Archery Champion 2004

4-H is a Youth Service Organization in which members are encouraged to participate in Community Service and Community Study Activities throughout the year. Some of these activities include "Food for Families," Phone Book Recycling, Bowling Against Dystrophy, American Cancer Society "Walk for Life," Tune Out Violence Campaign, and many more. Members are required to choose a project in which to be involved. Just a few of the projects students have to choose from including Public Speaking, Leadership, Citizenship, Personal Development, Communications, Computers, Photography, and Livestock Projects. Members learn Parliamentary Procedure and Leadership Skills by attending their monthly meetings and through general involvement in the club. Members have the opportunity to compete on the Parish, State, and National Levels.

CHESS CLUB

Moderator: Kasie Dugas

Chess Club combines educational and social activities. Chess Club will help teach students how to play chess and develop chess skills. Members come to play, to learn, to teach, and to get together with old friends and make new ones.

CREATIVE WRITING GUILD

Moderator: Carrieanne Ledet

Creative Writing Club is a home away from home for both seasoned writers and nervous newbies. We laugh and we cry and we write and we eat. Activities range from quiet writing time to sharing and peer editing to public open mic nights. The club meets every other Thursday in Mrs. Ledet's room.

LITERARY RALLY TEAM

Moderator: Lauren Schomaker

Teurlings Catholic High School students participate in district and state literary rallies held each year at UL Lafayette and LSU, respectively. Winners may receive certificates, medals, and/or scholarships to various state universities. Teachers of each applicable subject select the student who they feel will best represent the subject area. The method of choosing a contestant to attend the District Literary Rally in March of each year is left to the discretion of each department head/teacher. The contestant named can be subject to change before the District Rally if the teacher feels that he or she is not properly prepared or if there is a last minute substitution due to illness, etc. Students provide their own transportation to UL-Lafayette for District Rally. All students are required to be present in the Union Ballroom for Rally results. Contestants who qualify for the State Rally at LSU will be required to attend. The number of students who qualify in a given event depends upon the number of schools competing in our division (Division II). Generally, anyone who places 1st, 2nd, or 3rd at District Rally qualifies to compete at State Rally. Students participating at the State Rally will be required to travel together on a TCHS bus. State results are mailed to the school within two weeks after the contest.

NATIONAL HONORS SOCIETY

Moderators: Mallory Manuel

National Honor Society membership is by invitation only. A faculty committee chooses members. Requirements are that students:

1. Maintain a 3.80 cumulative average, enroll in at least one honors course their senior year, and receive a total of nine credits in honor courses while at TCHS.
2. Display qualities of character, leadership and service.
3. Have completed three quarters of the junior year.
4. Have attended TCHS for at least one year.

QUIZ BOWL TEAM

Moderator: Nicole Blazek

Quiz Bowl is open to all TCHS students. Team members are selected by a tryout in which they are required to answer questions in a situation similar to actual competition. The team participates in the Diocesan Quiz Bowl Tournaments. Each team consists of four members and two or more alternates.

STEAM CLUB

Moderators: Dona Dugas and Kasie Dugas

STEAM (Science, Technology, Engineering, Art, and Math) Club works to prepare students for their future by developing 21st Century Skills. The 21st Century Skills are communication, cooperation, creative thinking, and critical thinking. These skills are developed through hands on activities centered around a theme where students are able to collaborate and problem solve with their peers. STEAM Club meets once a month in the Makerspace and is open to all students.

FINE ARTS

ART CLUB

Moderator: Holly Tracy

The Teurlings Catholic High School Art Club is a member of the state organization, Youth Art Council of America. Each year the club attends the YACA State Convention and Leadership Conference. The club hosts and attends District IV YACA art meetings throughout the school year. Membership is open to all students, regardless of grade level. Students are expected to maintain a 2.0 GPA. The club sponsors one dance and assists others in their artistic endeavors.

SCHOOL PLAY

Moderator: Liz Boyd

The TCHS Drama Department in cooperation with the art department produces a full-length musical each spring. Auditions are generally held in December and are open to all students in good standing. The production takes place in early spring and is open to the public. Special performances are held for the feeder schools in this diocese.

SPEECH AND DEBATE

Moderator: Craig Wall

2013 NCFL National Duo Reading Champions

State Champion 2000, 2001, 2003, 2004, 2005, 2006, 2007, 2008, 2012, 2021, 2022

The Speech and Debate Club at Teurlings Catholic High School extends its membership to any student who is interested in competitive speaking. The members attend approximately twelve speech tournaments throughout the year. This organization also hosts its own annual tournament.

LITERARY

REBEL YELL YEARBOOK

Moderator: Tiffany Parks

Yearbook can only be scheduled by sophomores, juniors and seniors on the recommendation of their teachers and on an interview with the advisor and editor-in-chief. This class publishes the yearbook, including layouts, copy, and photographs. An additional requirement is that students are obligated to contract a specific amount of advertisements.

The purpose of the Teurlings Catholic Yearbook is to:

- Inform students of school activities.
- Accurately report school events.
- Perform public relations between the school and the community.
- Provide a medium for creative literature.
- Serve as a history book by permanently placing on paper the school events of the year, outlining who was involved and what was accomplished.
- Serve as a reference book for counselors, teachers, and students.
- Showcase the school, the students, the teachers, and the talents of the people involved in the TCHS community.
- Provide an educational experience for those students who produce the yearbook.
- Provide a learning experience for those who consume the yearbook.
- Provide a situation that teaches responsibility by meeting deadlines and selling advertisements.
- Provide information to the students in the area of art, organization, copy writing, and management.
- Train students to become more critical as reporters, editors, and creative writers.

SERVICE

CAMPUS MINISTRY

Moderator: Ramey Badeaux

Assistant: Heather Fasnacht

JPII Crew: Ramey Badeaux

Frassati Crew: Heather Fasnacht

Aquinas Crew: Olivia Laborde

Calcutta Crew: Kristina Lavergne

Lisieux Crew: Father Kyle White

The TCHS Campus Ministry Club promotes ministry and service to both the Teurlings Catholic High School campus and the local community. All members of Campus Ministry sophomores, juniors, and seniors will be able to contribute to one of the four branches of ministry: Formation, Service, Community, and Prayer. With this new model we hope to provide opportunities to encounter Christ for all members of our TCHS community. Each branch of ministry has a patron saint who we believe served the Lord and channeled His spirit during their earthly lives, and we ask for their intercession now as Rebels for Christ.

NATIONAL BETA CLUB

Moderators: Mallory Manuel

The Teurlings Catholic High School Beta Club was organized in the 1989-90 school year to promote and reward academic achievement. It is a nonprofit leadership-service organization, open by invitation, to the students of Teurlings Catholic High School who have maintained a 3.40 academic average and exemplify qualities of honesty, integrity, and leadership. The motto of the organization, "Let us lead by serving others" is an indication of the spirit, which guides our local chapter.

REBEL AMBASSADORS

Moderator: Tiffany Parks

The purpose of the Teurlings Catholic Rebel Ambassadors is to be goodwill ambassadors for TCHS. This means each member of the organization is dedicated to welcoming anyone and everyone visiting the campus. Members participate in the recruitment of new students and aid in the retention of current students. Students are chosen based on applications received by the Admissions Director and teachers' recommendations.

STUDENT COUNCIL

Moderator: Liz Boyd

The purpose of the Teurlings Catholic High School Student Council is to create unity among students, administration, faculty, clubs, and community by establishing communication channels. The Student Council shall coordinate, evaluate, and charter all school clubs. It shall promote school spirit and positive club interaction and encourage an attitude of Christian values based on our school's philosophy. Members are elected by their peers.

COMMON GROUND

Moderator: CarrieAnne Ledet

The Teurlings Catholic High School Common Ground Club works to promote diversity and inclusion at Teurlings Catholic High School by improving the communication skills of students to achieve cultural competence.

SPIRIT GROUPS

CHEERLEADERS

Moderator: Brittni Vitte

Coach: Nicky McIntosh

UCA Game Day National Champions 2015, 18, 20, 21
UCA National JV Game Day Runners-up
SCA National Cheerleading Champions 1994, 98, 99, 04, 11
3rd National Cheer Association Cheer and Fight Song
4th Game Day UCA National Championship 2022
7th UCA National Championship 2018

8th UCA National Championship 2017
9th UCA National Championship 2014
10th UCA National Championship 2019
SCA National Cheerleading Runners-up 2007
3rd SCA National Cheerleading 2010, 11
LHSAA State Champions 2014, 15, 22

The cheerleaders are members of the school spirit organization. This group includes the Cheerleaders, Junior Varsity Cheerleaders and Mascots. The purpose is to provide and promote school spirit at athletic events. Impartial judges are hired to select cheerleaders and tryouts are held each spring. All eligible students must have at least a 1.5 GPA at the time of tryouts, and must maintain that average each quarter.

REBEL REVUE DANCE TEAM

Moderator: Brittni Vitte

Coaches: GiGi Gibson (TCHS '18) and Abbey Hebert

UDA Game Day National Champions 2019, 20, 21
2nd Hip Hop UDA National Championships 2010, 17, 18, 21
3rd Hip Hop UDA National Championships 2019, 20, 22
3rd Jazz UDA National Championships 2004
4th Hip Hop UDA National Championships 2006, 2012, 2014, 2016
5th Jazz UDA National Championships 2020
5th Hip Hop UDA National Championships 2009, 2011
6th Hip Hop UDA National Championships 2015
6th Jazz UDA National Championships 2022

7th Jazz (2005, 2018) and Hip Hop (2007, 2013) UDA National Championships
7th Game Day UDA National Championships 2022
8th Hip Hop and 14th Jazz (2008) UDA National Championships
9th Jazz Dance UDA National Championships 2015, 19
10th Pom Dance UDA National Championships
Louisiana State Jazz Dance Champions 1998,99, 0,07, 5,16,17,18,19,20,21,22
Louisiana State Pom Dance Champions 1998,99,11,12
Louisiana State Hip Hop Dance Champions 2005,06,07,08,09,10,13,14,15,16,17, 18,19,20,22

The Rebel Revue dancers are members of the school spirit organization. The dancers perform during halftime at all football games and home varsity basketball games. They perform at pep rallies, assemblies, and various school functions. Rebel Revue members are required to attend summer camp and competition. Being a member requires dedication, hard work, and responsibility. To be eligible, one must have a 1.5 grade point average, be in good standing with the school presently attending, and must attend a two-day workshop prior to the tryouts. Conducted by impartial judges, tryouts are held in the spring.

DRUM LINE

Coach: Alex Mann (TCHS '15)

The Drum Line is a part of the school spirit organization. The members perform at pep rallies, home and away football games, and other special events held at Teurlings Catholic. All TCHS students are welcome to join.

Pep Rallies

Pep rallies are designed to enhance the spirit of the student body and to demonstrate support for Teurlings Catholic's fine athletic tradition. Rowdiness and inappropriate cheers are unacceptable.

Grade Point Requirements for Extra-Curricular Participation

For those students participating in athletics, cheerleading, dance squad, along with all class and club officers, the minimum grade point average per grading period will be "C" average or 1.5. Grading periods used to determine eligibility will be final report card and 1st Semester grades. Summer school grades may affect final end of the year grades.

Extra-Curricular Activity and Religious Observances

No social or nonreligious extracurricular event may be scheduled on Holy Thursday, Good Friday or Holy Saturday. An athletic contest may be held on Holy Thursday if the LHSAA schedule mandates a play-off game or if a Non-Catholic School schedules a district makeup game on that particular day. A Catholic school may not schedule a makeup game on Holy Thursday without the prior approval of the superintendent. No social or nonreligious extracurricular event may be scheduled on a Sunday without the approval of the Chancellor and principal.

ATHLETICS

Working with each student's academic program, Teurlings Catholic's Department of Athletics seeks to make the Teurlings Catholic High School student a well-rounded individual. To be eligible for participation in the school's vast athletic program, the student must pass at least six subjects which count toward graduation and must earn at least a "C" average in all subjects pursued. Students who do not meet this minimum requirement cannot participate in Teurlings Catholic High School athletic competition.

Athletic Code of Conduct

Teurlings Catholic High School is a member of the Louisiana High School Athletic Association and is classified as a 4-A school for athletic competition. The school follows the rules and regulations of the LHSAA. In addition, the school follows its own sportsmanship code that incorporates Catholic values into the athletic program. All TCHS student athletes are given copies of this code. The TCHS reputation in our community is one we can all take pride as fans and students continue to demonstrate Christian sportsmanship, patience, and fair play at all times.

Athletic Philosophy

- To develop in the athlete the quality of self-discipline needed for proper conduct, fair play and sportsmanship.
- To aid in the physical, mental, emotional and Christian growth of the athlete.
- To develop qualities of leadership through a balance of cooperation with coaches and teammates and competition with opponents.
- To instill in the athlete a realization that self-sacrifice, self-discipline, teamwork and effort are necessary for achievement.
- To foster in the athlete a sense of pride in self, in the team and in the school.
- To provide opportunities for the athlete to learn to be gracious in victory and to cope with defeat.
- To provide an opportunity for the athlete to share experiences, ideas and emotions with others.

Lettering Policy

Students in good standing and who have met the individual sport requirements of two (2) years of participation are eligible to receive a letter. The school does neither purchase nor issue letter jackets. A student who loses their good standing may lose the letter awarded. The athletic department reserves the right to monitor what patches may be worn in addition to the school letter.

ATHLETIC COMPETITIONS

BASEBALL

Head Coach: Brooks Badeaux

State Champions 1985, 1990, 1999, 2010, 2012, 2016, 2017, 2018

State Runners-up 1992, 2000, 2015

Baseball practice starts in early January and regular season games begin in mid-February. The season consists of a 20 game schedule with twelve district games slated. **Tryouts are held for the varsity, junior varsity and freshmen teams.**

BASKETBALL

Head Boys Coach: Jake Dueitt Head Girls Coach: Alyssa Credeur

Girls State Champion 2002

The school's basketball program has several separate teams for both boys and girls. Each team has a coach and plays a complete schedule of games. Teams use the gymnasium for practice, weight room for strength training and the track for conditioning. **Tryouts are held for the varsity, junior varsity, and freshman teams.**

FISHING

Moderator: Michael Boyer

The Teurlings Catholic High School Rebel Bass Fishing Team was established during the 2015-16 school year to promote a recreational environment with family-oriented values and healthy competition. The club is officially certified by the Student Angler Federation (SAF) and Teurlings Catholic High School is one of the few high schools in South Central Louisiana to offer a club of this type. The Rebel Fishing Team is open to all students; both male and female students represent TCHS as they compete for college scholarships in the community, state, and southern region of the United States.

BOWLING

Head Coach: Tony Savoie

The school's bowling program has varsity and junior varsity teams for both boys and girls. The bowling season begins in January and lasts until the end of March. Teams practice and have their matches at local bowling facilities. Bowling is open to all students.

CROSS COUNTRY

Head Boys Coach: Pilar Burson
Boys State Champion 1985, 2019, 2021
State Runners-Up 1974, 1986, 1987

Head Girls Coach: Kelly LaMaison
Girls State Champions 1983, 1985, 1986
State Runner-Up 1987

With varsity, junior varsity and freshmen squads, the cross country team begins practice in early August. The season concludes with the state championship in November. Runners train for three-mile races. One reward of cross country running is a solid conditioning base for the spring track and field season. **Cross country is open to all students.**

FOOTBALL

Head Coach: Dane Charpentier

The football program consists of varsity, junior varsity, and freshman teams. Practice begins in August, and each team plays a full schedule of games. Team members participate in a rigorous off-season training program as well as mandatory summer training. **Football is open to all students.**

GOLF

Coaches: Robert Boudreaux and Marshall Miller
State Champions 1983, 2003, 2007, 2017
State Runners-Up 2004, 2008, 2009, 2021

Consisting of ten varsity players, the golf team participates in a split season. Matches are scheduled in the fall and the spring. In April, regional qualifying is held to determine which teams or individuals are eligible to compete in the state tournament. **Tryouts are scheduled early in the school year.**

SOCCER

Head Boys Coach: Stephen Devine
Boys State Champions 2008, 2009
State Runners-Up 2006, 2007

Head Girls Coach: David Lapeyrouse
Girls State Champions 2011, 2012, 2019
State Runner-Up 2009

The soccer program fields varsity, junior varsity, and freshman teams. Practice begins in November and competition begins the last week of November. Players must be eligible under LHSAA rules for varsity and junior varsity competition. The season lasts through February. **Soccer is open to all students.**

SOFTBALL

Head Coach: Lauren D. Carrigee
State Champions 1989, 2000, 2001, 2007, 2012
State Runners-Up 1997, 2002, 2003, 2006, 2011, 2013

The softball season begins in mid-February, but practice begins in early January. The season consists of non-district and district games. Tryouts are held each year for the upcoming season.

SWIMMING

Head Coach: Lyndsey Clavier

Teurlings Catholic High School has both girls and boys swimming. Students who elect to join the swim team must practice after school. Practice sessions begin in August and continue through the state championships in November. Swimming is open to all students.

TENNIS

Head Coach: Phoebe Martin

Boys State Runners-Up 2001, 2002, 2003, 2019, 2022

Girls State Runner-Up 2016

Teurlings Catholic High School has both girls and boys tennis. Playing positions are determined by performance and thus may change throughout the season. Teams vie for regional and state championships. **Tryouts for the squads are in early January.**

TRACK AND FIELD

Head Coach: Brad Taylor

Indoor Head Coach: Kelly LaMaison

Boys State Champion 1987 Girls State Champion 1984

Boys State Runner-Up 1989

Students begin working out for the school's boys and girls track teams in early January. The track program fields varsity, junior varsity, and freshman teams, but all squads practice together. The season begins the first week of January and ends with the state meet in mid-May. **Track is open to all students.**

VOLLEYBALL

Head Coach: Terry Hebert

State Champions 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020

State Runners-up 1992, 1995, 1997, 2021

The girls volleyball program consists of varsity, junior varsity and freshman squads. Practice begins in early August and concludes with the state tournament in November. Practice consists of gymnasium practice, weight training and summertime conditioning. **Tryouts take place in May.**

WRESTLING

Head Coach: Kent Masson

State Champions 2011, 2012, 2014, 2015, 2016, 2017, 2018, 2020, 2021, 2022

State Runners-up 2006, 2013, 2019

The wrestling program has thirteen different weight classes and competes against area squads until the season concludes in mid-February. **Wrestling is open to all students.**

TEURLINGS CATHOLIC HIGH SCHOOL CHAMPIONSHIPS

211 DISTRICT CHAMPIONSHIPS

Baseball	24
Softball	22
Volleyball	22
Girls Track	19
Boys Cross Country	18
Football	16
Girls Basketball	14
Boys Basketball	12
Boys Soccer	10
Girls Cross Country	11
Girls Soccer	10
Boys Track	8
Boys Bowling	6
Boys Golf	6
NFL Speech and Debate	6
CFL Speech and Debate	4
Girls Bowling	3

100 DISTRICT RUNNERS-UP

Football	12
Girls Cross Country	12
Baseball	11
Boys Cross Country	9
Girls Track	9
Volleyball	7
Boys Track	6
Softball	7
Boys Basketball	5
Girls Soccer	5
CFL Speech and Debate	4
Boys Soccer	5
Girls Bowling	3
Girls Basketball	2
NFL Speech and Debate	1

31 REGIONAL CHAMPIONSHIPS

Boys Golf	13
Girls Track	8
Boys Track	3
Girls Tennis	2
Boys Tennis	1
UCA Varsity Cheer	2
UCA JV Cheer	1
UCA Game Day	1

23 REGIONAL RUNNERS-UP

Girls Tennis	8
Girls Track	5
Boys Golf	5
Boys Tennis	4
Boys Track	1

101 STATE CHAMPIONSHIPS

Hip Hop Dance	15
Jazz Dance	12
Speech and Debate	10
Wrestling	10
Baseball	8
Volleyball	8
4-H Skeet	6
Softball	5
Boys Golf	4
Pom Dance	4
Girls Cross Country	3
Girls Soccer	3
Boys Soccer	2
LHSAA Cheer	2
Boys Cross Country	3
Boys Track	1
Girls Track	1
Girls Basketball	1
LHSAA JV Cheer	1
4-H Muzzle Load	1
4-H Archery	1

43 STATE RUNNERS-UP

Softball	6
Boys Golf	4
Boys Tennis	4
Volleyball	4
Baseball	3
Boys Cross Country	3
Speech and Debate	3
Wrestling	3
Hip Hop Dance	3
Boys Soccer	2
Boys Track	1
Girls Track	1
Girls Basketball	1
Girls Soccer	1
Girls Tennis	1
Jazz Dance	1
Pom Dance	1
Girls Cross Country	1

11 NATIONAL CHAMPIONS

SCA Cheer	5
UCA Game Day	4
UDA Game Day	2

8 NATIONAL RUNNERS-UP

NDTC Hip Hop Dance	4
SCA Cheer	2
NCA Dance	1
UCA JV Game Day	1

AWARDS PROGRAM

Honor Roll

Academic Awards for Honor Roll are given at the Fall Awards Ceremony for end-of-the-year grades and at the Spring Academic Pep Rally for 1st semester grades. A student with an academic grade of "C" or less in any subject for the 1st semester is ineligible. Certificates are presented at the Fall Award Ceremony. At the Academic Pep Rally, students receive items attained through donations garnered by the Rebel Academic Backers Club (RABC).

LEVELS OF HONOR ROLL	GPA REQUIREMENTS
Principal	All A's
Red	3.80 or better
White	3.40 - 3.79
Blue	3.00 - 3.39

Academic Letter

Students with a 3.8 overall GPA at the end of the 10th grade year are eligible to purchase a TCHS letter jacket that contains a "lamp of knowledge" emblem sewn into the TC letter. Third and fourth year recipients will be eligible to purchase a bar representing an "academic letter." Also, students may purchase a "scholar" patch which is sewn onto the shoulder of the jacket. Students, who already have a TCHS letter jacket, may purchase the "lamp of knowledge" pin and subsequent bars that indicate lettering in academics.

XL Program

Teurlings Catholic High School has a commitment to excellence in education. The XL Program ("XL" - EX CEL 1. Surpass, out do 2. Be better than; exceed, improve on, cap, eclipse) is designed to promote academic excellence by encouraging each student to strive to be the best he or she can be through quarterly incentives, encouragement, and recognition. It is also intended to build

REBEL PRIDE:

- P** Promote academic excellence
- R** Recognize and reward people
- I** Image - How are we perceived
- D** Developing tangible incentives
- E** Everything/everyone toward excellence

There are three levels of recognition on a quarterly basis.

- 3.800 or better GPA
- 3.400-3.799 GPA
- 3.000-3.399 GPA

Because of our commitment to education, every effort is made to encourage, promote and recognize academic excellence. All students attaining XL status are eligible for prizes attained through contributions garnered by the R.A.B.C. Student Incentives Program.

ACADEMIC AWARDS

ALL TCHS

The All TCHS Award is a prestigious honor awarded to students at every grade level. Students are nominated and voted on by the teaching staff. These recipients are rewarded for their Christian values, their academic achievement, their active participation in extracurricular activities, and their commitment to the school.

2022 Recipients:

Seniors - Bennett Bodin, Luke Broussard, Eli Brunet, Camille Farris, Gabrielle Marino, Danielle Williams

Juniors - Emily Acosta, Sadie Guidry, Anna Clare Lavergne, Olivia Usie

Sophomores - Addison Adams, Mya Arceneaux, Jake Farris, Addison Richey

Freshmen - Lindsey Delhomme, Cecilia Hood, Harrison Marceaux, Jordi Resweber

MONSIGNOR WILLIAM J. TEURLINGS AWARD

The Monsignor William J. Teurlings Award is the highest honor that is bestowed upon a graduate. A senior is selected as the most exemplary in service, loyalty, achievement, scholarship, and character. The inaugural award was given to a senior in the Class of 2000.

2022 Recipient: Bennett Bodin (pictured right)



American Legion Award

The American Legion Award honors a boy and a girl who have shown courage, honor, leadership, patriotism, scholarship, and service to the school and community. The award encourages them to continue to uphold the ideals of the American way of life, and it urges them to enrich this way of life with love of country and belief in God.

2022 Recipients: Danielle Williams & Roan Guidry (pictured right)



Father Hampton Davis Rebels of the Year

Each month a senior boy and a senior girl are chosen for their notable achievements in extracurricular activities or for outstanding service to the school. All monthly recipients are awarded a plaque, and one boy and one girl is chosen to be the Rebel of the Year.

2022 Recipients: Luke Broussard & Camille Farris (pictured right)



2022 GRADUATION AWARDS

REBELS OF THE MONTH
September: Grace Angelle and Bennett Bodin; October: Camille Farris and Reid Bourgeois; November: Danielle Williams and Luke Broussard; December: Ella Salazar and Roan Guidry; January: Sophie Broussard and Eli Brunet; February: Ruthie Melancon and Ryan Richard; March: Lillie Ballanco and Thomas Buller; April: Gabrielle Marino and Cade Cormier; May: Emma Howse and Cameron Kelly
PRINCIPAL'S AWARD
Grace Angelle, Reid Bourgeois, Paige Broussard, Sophie Broussard, Eli Brunet, Thomas Buller, Emma Howse, Lauren Menard, Morgan Mire, Reagan Richey, Ella Salazar
NATIONAL HONORS SOCIETY AWARD
John Acosta, Lillie Ballanco, Hannah Bernard, Bennett Bodin, Reid Bourgeois, Adam Broussard, Luke Broussard, Paige Broussard, Sophie Broussard, Alexandra Buford, Lauren Buford, Claire Daigle, Grace Dellumo, Trong Doan, Malayne Doucet, Elizabeth Galland, Olivia Godley, Connor Guidry, Roan Guidry, Grant Guilbeau, Madeleine Hamlin, Anna Maria Hebert, Mary Hebert, Sophie LaHood, Aaron Lemaire, Gabrielle Marino, Angeline Mathews, Marissa Menard, Emile Olivier, Cade Savoy, Alec Soileau, Ava Welch, Danielle Williams, Steven Young
NATIONAL BETA CLUB AWARD (Maintained a 3.4 Average)
John Acosta, Caroline Ancelet, Grace Angelle, Lillie Ballanco, Emilie Barbier, Coen Begnaud, Hannah Bernard, Cori Bertrand, Mary Blanchard, Bennett Bodin, Rees Boulanger, Reid Bourgeois, Cohen Boyd, Katherine Brasseaux, Adam Broussard, Luke Broussard, Paige Broussard, Sophie Broussard, Alexandra Buford, Lauren Buford, Thomas Buller, Halli Cormier, Emma Cother, Claire Daigle, Grace Dellumo, Alex Dischler, Trong Doan, Jada Dogay, Malayne Doucet, Isabelle Douet, Camille Farris, Ava Faulkinberry, Ali Fontenot, Elizabeth Galland, Olivia Godley, Connor Guidry, Joseph Guidry, Roan Guidry, Grant Guilbeau, Madeleine Hamlin, Anna Maria Hebert, Mary Hebert, Emma Howse, Will Judice, Sophia LaHood, Zata Lanclos, Joshua LaPorte, Aaron Lemaire, Gabrielle Marino, Caroline Martin, Angeline Mathews, Marissa Menard, Isabella Menuet, Ahmari Metoyer, Morgan Mire, Emile Olivier, Ryan Richard, Reagan Richey, Molly Russo, Amy Saenz, Ella Salazar, Emily Savant, Cade Savoy, Alex Soileau, Gabi Taylor, Ava Welch, Danielle Williams, Steven Young

2022 GRADUATION AWARDS MEMORIALS & SCHOLARSHIPS

Brandon Latiolais Memorial	Emile Olivier
Buck Barras Foundation Award	Gabrielle Marino
Catholic Youth Leadership	Bennett Bodin, Carter Hamilton, Marissa Menard, Ella Salazar
Daughters of the American Revolution	Emile Olivier
David Begnaud Award of Courage	Eli Brunet
David Eugene Lemaire Memorial Scholarship	Connor Guidry
Dolores Zimmerman Memorial	Reagan Richey
Juliana Kathryn Gerami Memorial Award	Kenyani LeBlanc
Knights of Columbus Outstanding Catholic Boy Award	Bennett Bodin
Lance Beal Future Legal Scholar Award	Pascal Cazayoux
Louisiana Boys & Girls State	Alexandra Dischler, Isabelle Douet, Ella Salazar, Cade Savoy
Lutha Pierret Outstanding Catholic Girl Award	Ella Salazar
National Merit Scholar - Finalist	Cameron Kelly, Emile Olivier
Richard C. Reese Humanitarian Award	Ella Salazar
Rotary Club North	Emily Savant
TCHS Beta Club Scholarship	Bennett Bodin, Halli Cormier, Ava Faulkinberry
TCHS Memorial Award	Emilie Barbier
Terri L. Baudier Award	Alex Barras
Teurlings Knights of Columbus Award	Sophie Broussard, Carson Castro
Woodman of the World	Roan Guidry

THE TCHS REBELS CAME THROUGH IN 2022

\$12.6 Million in Scholarship Offers
 National UDA 3rd Hip Hop Dance
 National UCA 4th Game Day
 National UDA 6th Jazz Dance
 National UDA 7th Game Day

State Champion Boys Cross Country, Wrestling, Speech and Debate
 State Runners-up Volleyball, Boys Tennis
 3rd State Girls Cross Country, Boys Golf
 State Quarterfinals Girls Soccer, Baseball
 Regional Playoff Football, Boys Soccer, Girls Basketball, Boys Basketball,
 Girls Bowling, Boys Bowling, Softball
 6th Girls Track
 7th Girls Tennis
 10th State Boys Swimming
 11th Boys Track
 12th State Girls Indoor Track
 17th State Girls Swimming

Regional Champions UDA Large Varsity Jazz and Hip Hop Dance
 Regional Champions UCA Routine and Game Day
 Regional Runners-up Girls and Boys Tennis
 3rd Regional Golf
 Regional Champions Boys Tennis Doubles

Diocesan Champion Quiz Bowl
 District Champion Boys Cross Country, Girls Cross Country, Boys Soccer

District Runners-up Volleyball, Girls Soccer, Softball

State Champion Individual Boys Cross Country
 State Champion Boys Tennis Doubles
 Stater Champion Wrestling 106, 113, 132, 170
 State Champion Boys Swimming 200 Individual Medley
 State Champion Boys 100 Breaststroke
 State Champion Congressional Debate, Extemporaneous Speaking
 State Champion Impromptu Speaking, Original Oratory
 State Runner-up Girls Indoor Pole Vault, Boys Golf, Girls Outdoor Pole Vault
 State Runner-up Girls Cross Country, Boys Cross Country
 State Runner-up Wrestling 120, 126, 138, 145, 182, 195, 220
 State Runner-up Advanced Lincoln-Douglas Debate, Extemporaneous Speaking
 3rd State Declamation, Impromptu Speaking, Public Forum Debate,
 Girls Outdoor 4X800 Relay
 3rd State Girls 500 Freestyle, Boys Outdoor 4X800 relay, Boys 800 meter Run
 3rd State Girls 1600 meter Run, Wrestling 152, 285
 4th State Declamation, Boys Javelin, Girls 3200 meter Run, Girls 4X4 Relay
 5th State Boys 500 Freestyle
 5th State Extemporaneous Speaking, Novice Lincoln-Douglas Debate
 6th State Boys Swimming 200 Freestyle, Girls Cross Country, Boys Cross
 Country
 6th State Congressional Debate, Duo Interpretation, Humorous Interpretation
 6th State Impromptu Speaking, Girls 300 Hurdles
 7th State Girls 200 Individual Medley, Boys Discus
 8th State Boys Cross Country, Boys 3200 meter Run
 11th State Boys 100 Butterfly
 12th State Boys 50 Freestyle, Boys Cross Country
 14th State Boys Cross Country
 17th State Girls 200 Freestyle Relay
 20th State Girls Cross Country

District Champion Girls Cross Country, Boys Cross Country
 District Runner-up Baseball, Softball, Boys Soccer
 3rd District Girls Cross Country, Boys Cross Country, Boys Golf
 4th District Girls Cross Country
 5th District Boys Cross Country
 6th District Boys Cross Country

7th District Girls Cross Country
 8th District Girls Cross Country, Boys Cross Country

10 District Literary Rally Champions
 5 District Literary Rally Runners-up
 4 District Literary Rally 3rd Place

Southern Regional Shooting Sports Team Champion
 Lafayette 4-H Shooting Sports Team Champion
 Acadiana Golf League 3rd Place
 Southern Regional Shooting Sports 3rd Place Team
 Lafayette 4-H Shooting Sports 3rd Place Team
 Southern Regional Shooting Sports Skeet Champion
 Southern Regional Shooting Sports Trap Runner-up
 Lafayette 4-H Individual Champion Skeet & Sporting Clays
 Lafayette 4-H Individual Runners-up Skeet, Trap, Sporting Clays
 Lafayette 4-H Individual 3rd Trap, Sporting Clays

2 LHSCA All Star Baseball
 LHSCA All-Star Volleyball

2 Academic All State Composite Boys Cross Country, Girls Soccer
 1 Academic All State Composite Girls Cross Country, Football, Girls Track,
 Boys Track

5 Academic All State Girls Soccer
 4 Academic All State Football, Wrestling, Baseball
 3 Academic All State Boys Cross Country, Boys Tennis, Girls Track
 2 Academic All-State Volleyball, Girls Cross Country
 1 Academic All-State Girls Bowling, Boys Basketball

4 All State Boys Cross Country
 2 All State Boys Soccer
 2 All State Freshmen Boys Soccer

8 All Acadiana Wrestling
 7 All Acadiana Boys Cross Country
 4 All Acadiana Girls Cross Country
 3 All Acadiana Boys Soccer, Girls Soccer
 2 All Acadiana Golf, Baseball, Girls Track, Softball
 1 All Acadiana Football

13 All District Baseball
 10 All District Softball
 9 All District Girls Soccer
 7 All District Boys Soccer
 4 All District Volleyball
 3 All District Girls Bowling
 1 All District Boys Basketball, Boys Bowling
 1 All Defensive All District Girls and Boys Basketball

2 Daily Advertiser Boys Athlete of the Week
 Daily Advertiser Girls Athletes of the Week

Outstanding State Championship Div. II Wrestler
 All Acadiana Boys Cross Country MVP
 All Acadiana Wrestling MVP

District MVP Boys Soccer, Boys Bowling

All Acadiana Girls Cross Country Coach of the Year
 All Acadiana Boys Cross Country Coach of the Year
 All Acadiana Wrestling Coach of the Year
 District Girls Cross Country Coach of the Year
 District Boys Cross Country Coach of the Year



TEURLINGS

CATHOLIC HIGH SCHOOL

To Channel His Spirit for the glory of God

2022-2023 BELL SCHEDULE

	REGULAR	MASS	EARLY DISMISSAL	AFTERNOON ACTIVITY
OPENING BELL	7:30	7:30	7:30	7:30
1 ST CLASS	7:35 - 8:45	7:35 - 8:29	7:35 - 8:22	7:35 - 8:39
MASS		8:34 - 9:51		
2 ND CLASS	8:50 - 10:00	9:56 - 10:50	8:27 - 9:14	8:44 - 9:48
BREAK	10:00 - 10:10		9:14 - 9:24	9:48 - 9:58
LUNCH		10:50 - 11:25		
3 RD CLASS	10:15 - 11:25	11:30 - 12:24	9:29 - 10:16	10:03 - 11:07
LUNCH	11:25 - 12:00		10:16 - 10:51	11:07 - 11:42
4 TH CLASS	12:05 - 1:15	12:29 - 1:23	10:56 - 11:43	11:47 - 12:51
BREAK		1:23 - 1:33		
5 TH CLASS	1:20 - 2:30	1:38 - 2:30	11:48 - 12:35	12:56 - 2:00
ACTIVITY				2:05 - 2:30

MAKE-UP TESTING

6:30 AM

MONDAY	C. Berard	Room 11
TUESDAY	D. Dugas	Room 2
WEDNESDAY	M. Bernard	Room 4
THURSDAY	L. Schomaker	Room 4
FRIDAY	L. Schomaker	Room 4

DETENTION

LUNCH

MONDAY	O. Laborde	Room 41
TUESDAY	D. Farris	Room 10
WEDNESDAY	D. Dugas	Room 2
THURSDAY	K. Dugas	Room 12
FRIDAY	G. Mathews	Room 7

RECONCILIATION

WEDNESDAY	10:15 - 11:15 AM	Chapel
-----------	------------------	--------



TEURLINGS

CATHOLIC HIGH SCHOOL

To Channel His Spirit for the glory of God

2022-2023 BELL SCHEDULE

"TEACHER TUNE-UP TUESDAYS"

TEACHER ACTIVITY	7:30 - 8:52 AM
OPENING BELL	8:52 AM
1 ST CLASS	8:57 - 9:51 AM
2 ND CLASS	9:56 - 10:50 AM
LUNCH	10:50 - 11:25 AM
3 RD CLASS	11:30 - 12:24 PM
4 TH CLASS	12:29 - 1:23 PM
BREAK	1:23 - 1:33 PM
5 TH CLASS	1:38 - 2:30 PM

DATES:
September 13, 2022
November 15, 2022
January 24, 2023

SEXUAL IDENTITY POLICY

Teurlings Catholic High School is committed to providing a safe environment that allows students to develop and prosper academically, physically and spiritually, consistent with Roman Catholic teachings and principles affirming that the body reveals each person as male or female and that the harmonious integration of a person's sexual identity with his or her sex is an expression of the inner unity and reality of the human person made body and soul by God and in the image and likeness of God. In fulfillment of these religious truths, our Roman Catholic educational environment shall reflect a relation to persons (including name and pronoun usage, uniforms, access to facilities and overnight accommodations, and eligibility for single-sex curricular and extracurricular activities) that is respectful of and consistent with each person's God-given sexual identity and biological sex at birth.

Recognizing that each person is created in the image and likeness of God ensures that dignity is safeguarded and safe environments are fostered. When parents send their children to Roman Catholic schools and when persons choose careers in Roman Catholic education, they should expect an environment consistent with the truth that God-created sexual identity speaks to His vision for each person's relationship to Him, oneself and others. Behavior and expressions of a person's sexual identity within the school environment that are inconsistent with these principles and/or which cause disruption or confusion regarding Roman Catholic teachings on human sexuality are prohibited. The full cooperation with this policy of school officials, faculty, parents and students is required and a condition precedent to the continued enrollment of each student and the continued employment of each employee, and the enforcement of this policy by the school is deemed a spiritual mandate.

(For further reading, please see *Male and Female He created Them: Toward a Path of Dialogue on the Question of Gender Theory in Education*, Congregation for Catholic Education, published on June 10, 2019)

STATE OF LOUISIANA

MEDICATION ORDER

TO BE COMPLETED BY LA, TX, AR, OR MS LICENSED PRESCRIBER

(In most instances, medications will be administered by unlicensed personnel.)

PART 1: PARENT OR LEGAL GUARDIAN TO COMPLETE.

Student's Name _____ Birthdate _____
 School _____ Grade _____
 Parent or Legal Guardian Name (print): _____
 Parent or Legal Guardian Signature: _____ Date: _____
 (Please note: A parental/legal guardian consent form must also be filled out. Obtain from the school nurse.)

PART 2: LICENSED PRESCRIBER TO COMPLETE.

1. Relevant Diagnosis(es): _____
2. Student's General Health Status: _____
3. Medication: _____
4. Strength of medication: _____ Dosage (amount to be given): _____
 Check Route: By mouth By inhalation Other _____
 Frequency _____ Time of each dose _____

School medication orders shall be limited to medication that cannot be administered before or after school hours. Special circumstances must be approved by school nurse.

5. Duration of medication order: Until end of school term Other _____
6. Desired Effect: _____
7. Possible side-effects of medication: _____
8. Any contraindications for administering medication: _____
9. Other medications being taken by student when not at school: _____
10. Next visit is: _____

Prescriber's Name (Printed) _____ Address _____ Phone and Fax Numbers _____

Prescriber's Signature _____ Credential (i.e., MD, NP, DDS) _____ Date _____

Each medication order must be written on a separate order form. Any future changes in directions for medication ordered require new medications orders. Orders sent by fax are acceptable. Legibility may require mailing original to the school. Orders to discontinue also must be written.

PART 3: LICENSED PRESCRIBER TO COMPLETE AS APPROPRIATE.

**Inhalants / Emergency Drugs
 Release Form for Students to be Allowed to Carry Medication on His/Her Person**

Use this space only for students who will self-administer medication such as asthma inhaler.

1. Is the student a candidate for self-administration training? Yes No
2. Has this student been adequately instructed by you or your staff and demonstrated competence in self-administration of medication to the degree that he/she may self-administer his/her medication at school, provided that the school nurse has determined it is safe and appropriate for this student in his/her particular school setting? Yes No
3. If training has not occurred, may the school nurse conduct a training program? Yes No

 Licensed Provider's Signature _____ Date _____



TEURLINGS

CATHOLIC HIGH SCHOOL

ACKNOWLEDGMENT FORM

2022 - 2023

STUDENT/PARENT HANDBOOK ACKNOWLEDGMENT:

We have read and understand the policies and procedures of Teurlings Catholic High School as stated in the on-line Student/Parent Handbook, access available through our school website: www.tchs.net. These policies include but are not limited to the TCHS Discipline Policies, Parental Cooperation Statement, Policies and Procedures on Drug Testing, Acceptable Use and Technology Policies.

We acknowledge that individual forms for Direct Contact, Photo and Video Release, Emergency Treatment, Medical Information Parent Acknowledgment, G-Suite for Education and Additional Services Parent or Guardian Consent, as well as the Louisiana Department of Education Consent were previously signed during the 2022 - 2023 online registration process.

We fully understand all school policies and agree to uphold them.

STUDENT'S Printed Name: _____

STUDENT'S Signature: _____

Student Grade Level: _____ Date: _____ / _____ / _____

PARENT'S Signature: _____



TEURLINGS CATHOLIC HIGH SCHOOL
139 TEURLINGS DRIVE
LAFAYETTE, LOUISIANA 70501
TCHS.NET